Final Report 2018-2019 - Elk Run EL

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Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2018 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2018-2019.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2017-2018	$0	N/A	$6,330
Distribution for 2018-2019	$71,069	N/A	$75,120
Total Available for Expenditure in 2018-2019	$71,069	N/A	$81,450
Salaries and Employee Benefits (100 and 200)	$31,000	$36,001	$32,744
Employee Benefits (200)	$0	$0	$3,257
Professional and Technical Services (300)	$800	$223	$223
Repairs and Maintenance (400)	$0	$0	$0
RETIRED. DO NOT USE (500)	$0	$0	$1,677
Printing (550)	$2,500	$0	$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	$3,000	$1,677	$0
General Supplies (610)	$1,460	$191	$191
Textbooks (641)	$3,000	$627	$627
Textbooks (Online Curriculum or Subscriptions) (642)	$0	$0	$0
Library Books (644)	$2,000	$1,981	$1,981
Technology Related Hardware/Software (< $5,000 per item) (650)	$27,309	$33,745	$33,745
Software (670)	$0	$0	$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	$0	$0	$0
Technology Equipment > $5,000 (734)	$0	$0	$0
Total Expenditures	**$71,069**	$74,445	**$74,445**
Remaining Funds (Carry-Over to 2019-2020)	**$0**	N/A	**$7,005**

Goal #1
Goal

EDIT ANSWERS

Reading: 60% of our students will make typical or above typical progress according to DIBELS.

Academic Areas

- Reading

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

DIBELS benchmark data is given three times during the school year. The end of year measure is given in May. From beginning of year benchmark to end of year benchmark, 60% of our students in grades K to 6 will make typical or above typical progress according to DIBELS.

Please show the before and after measurements and how academic performance was improved.

Based upon DIBELS information our school started at 55% of our students on or above benchmark. By the end of the school year, 61% of our students were reading on or above benchmark. If we take this data as a whole school, we achieved our goal.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

* Hire Paraeducators - The paraeducators will work under the direction of the teachers to provide support for students to make growth in literacy. The paraeducators will work with students individually and/or in small groups to provide differentiated support. * Substitutes - for professional learning and for collaboration for teachers/staff. Our teachers will attend professional learning to build their knowledge of best practices to support student learning. *Teachers - for before school/after tutoring and collaboration to plan for student learning * We will purchase teacher and/or student resources to assist reading instruction. * We will purchase books for the library, software for technology use for teachers/students, and hardware such as Chromebooks to support reading. * Field trips will be provided to engage students in studies beyond the classroom.

Please explain how the action plan was implemented to reach this goal.

We were able to successfully hire paraeducators to work with the teachers to support students.
We provided substitutes to cover classes while teachers worked in professional learning groups.
We focused on purchasing materials for supporting phonics instruction in lower grades.
Teachers worked as tutors before and after school.
We purchased library books and chromebooks to support reading.
Some field trips were arranged to provide support in the classroom.

Behavioral Component

Category	Description	Final Explanation
Behavioral/Character Education/Leadership Component	We will decrease behavors that may negatively impact academic achievement. We will use Educator's Handbook to track student behavior. Additionally, we will purchase positive reinforcement to support school-wide and classroom rules. For students who need additional support, check-in and check-out systems as well as behavior contracts will be put in place. To support behavior, we will send teachers/staff to the state sponsored UMTSS conference (10 registration at $80.00). Incentives will be kept to the $2.00 per student maximum.	We used Educator's handbook to track data and reviewed it monthly with teams and committees. We purchased incentive items for school-wide and classroom support. Check in-Check out was implemented. Teachers attended UMTSS conference.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Paraeducators - will be hired to support student growth in literacy. Teachers - for before school/after school tutoring and to collaborate to plan for student learning. Substitutes - for teachers to attend professional learning, conferences and to collaborate.	$18,000	$21,237	As described There was not a line to enter the benefits so I added 3257 to the total salary to arrive at an amount for salaries and benefits.
Professional and Technical Services (300)	Send 10 teachers from the MTSS/Leadership team to the UMTSS summer conference.	$800	$223	As Described
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	Field trips to enhance literacy.	$3,000	$1,677	As Described
General Supplies (610)	Positive Reinforcements: $2.00 per student maximum.	$1,460	$191	As Described
Library Books (644)	Purchase books to support literacy in the classroom.	$2,000	$1,981	As Described
Technology Related Hardware/Software (< $5,000 per item) (650)	Hardware to support instruction in the classroom, such as but not limited to Chromebooks. Software for technology use - for instruction. MClass Subscription - DIBELS	$16,000	$22,436	As Described
Printing (550)	Teacher and/or consumable resources to assist in reading instruction.	$2,500	$0	As Described
	Total:	$43,760	$47,745	

Goal #2
Goal

EDIT ANSWERS

When given the 2018-2019 Granite Benchmark assessments, we will increase each grade level average, from pre-test to post-test, by at least 15%.

Academic Areas

- Mathematics

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Granite Benchmark assessments - pre-test and post-test - given to students in grades 1 to 6.

Please show the before and after measurements and how academic performance was improved.

Our pre to post test percentage of students marked proficient is as follows:
Grade 1- 0% to 27%
Grade 2- 6% to 37%
Grade 3- 0% to 20%
Grade 4- 0% to 13%
Grade 5- 0% to 14%
Grade 6- 1% to 23%

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

*Hire paraeducators - to provide support for students to make growth in math. Under the direction of the teachers, the paraeducators will work with student individually and/or in small groups to provide differentiated support. *Substitutes - for professional learning and for collaboration for teachers/staff. Our teachers will attend professional learning to build their knowledge of best practices to support student learning. In addition, our teachers will collaborate in PLC groups to analyze data and work on interventions and instruction to support student learning and growth. *Teachers and Paraeducators - to pay for before/after school tutoring and enrichment - to improve student learning. *We will purchase teacher/student textbooks/resources, software, and computer hardware such as Chromebooks to support math instruction.

Please explain how the action plan was implemented to reach this goal.

We hired paraeducators to support in math
Subs were provided for PLC work
We paid teachers for before and after school tutoring
We purchased chromebooks to support math instruction in the classroom.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Paraeducators - will be hired to support student growth in math. Teachers - for before school/after school tutoring. Substitutes - for teachers to attend professional learning and conferences and to collaborate in PLC's.	$13,000	$14,764	As Described
Textbooks (641)	Teacher and/or student textbooks/workbooks/resources to assist math instruction.	$3,000	$627	As Described
Technology Related Hardware/Software (< $5,000 per item) (650)	Hardware to support math instruction in the classroom, such as but not limited to Chromebooks. Software for technology use - for math instruction.	$11,309	$11,309	As Described
	Total:	$27,309	$26,700	

Funding Changes (and Unplanned Expenditures) Edit

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

If available, additional funds will be spend to further implement our plan and work to achieve our goal in reading. Funds may be dedicated to increase the technology needed to support the plan to achieve the goals. Funds may be spent on increased professional development opportunities, such as technology and Core Curriculum. This may include the cost of the professional development, travel, substitutes, and stipends. Additional supplies, software and textbooks may be purchased to support our goals.

Description of how any additional funds exceeding the estimated distribution were actually spent.

As a new principal at Elk Run I am not aware of any additional funding sources or expenditures.

Publicity Edit

The following items are the proposed methods of how the Plan would be publicized to the community:

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School website
- School marquee

The school plan was actually publicized to the community in the following way(s):

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website
- School marquee

Policy Makers Edit

The school community council has communicated with the following policy makers about the School LAND Trust Program. Communication with Policy makers is encouraged and recommended. It is not required.

State Senators:

Dist. 8 Kathleen Riebe

Summary Posting Date Edit

A summary of this Final Report was provided to parents and posted on the school website on **2019-10-16**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	0	2018-03-12

Need to add an attachment?

You may add documents here that support the text description in the Measurement section of each goal.

Note About Amendments

You may add a response to an amendment's explanation as part of the Final Report, however this is not required.

Plan Amendments

Approved Amendment #1 Respond

Submitted By:

Dona Harris

Submit Date:

2019-04-01

Admin Reviewer:

Natalie Gordon

Admin Review Date:

2019-05-10

District Reviewer:

Sandra Riches

District Approval Date:

2019-05-13

Board Approval Date:

2019-05-07

Number Approved:

6

Number Not Approved:

0

Absent:

0

Vote Date:

2019-03-19

Explanation for Amendment:

The Community Council has voted to amend our plan to purchase additional chrome books and cart as we are working to have one to one chrome books in our school. This pertains to both goal one and goal two. It will cost $7979.60 to purchase a cart and 32 chrome books. We would like to transfer $3477.60 from our salaries/employee benefits budget which covers our substitutes and teacher salaries and $1000 from our supply budget.

Final Explanation for Amendment:

I am a new principal at Elk Run, but from examining expenses and inventory here that this amendment was completed as planned and approved.