

Mitigation Tactics for Specific School Settings

Elk Run Mitigation Strategies for Specific School Settings

Analyze each of the following settings to determine the appropriate risk mitigation strategies to implement. Please consider the 7 Characteristics of a Situation as you plan your mitigation strategies.

Setting	Mitigation Strategies
Classrooms	<p>Isolate Symptoms (e.g., contact tracing, testing, symptom monitoring, self-isolation, etc.)</p> <ul style="list-style-type: none"> Students Will be assigned to a place in line, assigned to a seat, and assigned materials with assignments updated on a google document for contact tracing as necessary. <p>Minimize Outbreak Probability (e.g., group size, interaction with multiple groups, etc.)</p> <ul style="list-style-type: none"> Keep the daily schedule and classroom routine consistent to the extent possible. Student groupings will be recorded and minimized when possible. Creative solutions to decrease student transitions while maintaining the ability for learning together. <p>Physical Distancing (e.g., maintaining distance, close physical interaction, frequency of travel, etc.)</p> <ul style="list-style-type: none"> Students will practice social distancing while in line and seated. Classroom seating will be physically distanced or oriented to face one direction if distancing isn't possible. Utilize floor markings or signage to direct traffic within the classroom to avoid congestion. Teachers will not use rug time unless adequate distancing can be maintained. Teachers will actively monitor and model use of cubbies as storage in the classroom avoiding student crowding and gathering. Teachers will actively monitor and model social distancing while students hang backpacks and jackets at assigned areas. Students will be encouraged to bring a water bottle to school to avoid crowding at the water fountain. Elk Run will provide water bottles for those who need them. Small group areas necessary for individualized student learning will be held with partitions in place. <p>Respiratory Hygiene (e.g., face coverings, appropriate covering of sneeze/cough, reduce duration spent face-to-face, increase air flow, etc.)</p> <ul style="list-style-type: none"> Students and staff in the classroom will wear masks, or face shields, at all times. Student seating will be physically distanced or oriented to face one direction where possible. <p>Physical Hygiene (e.g., personal hygiene, physical space hygiene, personal protective equipment, etc.)</p> <ul style="list-style-type: none"> Prop doors open to reduce touch where possible. Students will wash or sanitize their hands before entering the classroom. Make hand sanitizer available. Common equipment will be cleaned by students, teachers, and staff after use. Books or other materials that will be handled by others, that are taken home, will be quarantined for at least 4 days upon return to the school. <ul style="list-style-type: none"> This means books or other materials will be placed in a location where they are not used, such as a workroom, tote, closet, or other isolated location. Classroom seating will be physically distanced or oriented to face one direction where possible. Furniture that can't be wiped down (bean bags, pillows, etc.) will not be used if it can be avoided. The teacher, responsible adult, or staff member will spray student desks and chairs with disinfectant and have the students wipe their own individual desk, chair, or work area. Disinfecting desks/chairs/work areas will occur before/after students leave the classroom (e.g. morning recess, lunch, afternoon recess) and other transition times (e.g. class rotations, library visits, assemblies, physical education activities, etc.). Teachers will be provided a classroom carpet sweeper to clean their own classroom at the end of each day, which can be completed by the teacher, a responsible adult, or a staff member. Students will pick up all large items off the floor to make it easier to vacuum. The custodians will thoroughly clean all touch surfaces daily and thoroughly vacuum classrooms every other day

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Setting	Mitigation Strategies
Transitions/Hallways	<p>Isolate Symptoms (e.g., contact tracing, testing, symptom monitoring, self-isolation, etc.)</p> <ul style="list-style-type: none"> Students will be assigned to a place in line, in order to help with contact tracing. Students and teachers will walk on the right side of the hallway: Second Tile, Single File with a two-tile space between each student when line is stopped. This traffic pattern will be indicated by signage placed on the hallway floors/walls. <p>Minimize Outbreak Probability (e.g., group size, interaction with multiple groups, etc.)</p> <ul style="list-style-type: none"> Reduce the number of students in the halls when possible. Teachers will move from classroom to classroom and group to group when possible to minimize student transition. <p>Physical Distancing (e.g., maintaining distance, close physical interaction, frequency of travel, etc.)</p> <ul style="list-style-type: none"> Students will practice social distancing while in line. Students and teachers will walk on the right side of the hallway: Second Tile, Single File with a two-tile space between each student when line is stopped. This traffic pattern will be indicated by triangles placed on the hallway floors. Students will stop at intersections and/or corners (indicated by marker on floor) to wait for teacher and cross traffic. When two classes are meeting at an intersection the right-of-way will always go toward the younger class. Sanitation Station in necessary high-traffic areas. <p>Respiratory Hygiene (e.g., face coverings, appropriate covering of sneeze/cough, reduce duration spent face-to-face, increase air flow, etc.)</p> <ul style="list-style-type: none"> Students and staff in the halls will wear masks or face shields at all times. <p>Physical Hygiene (e.g., personal hygiene, physical space hygiene, personal protective equipment, etc.)</p> <ul style="list-style-type: none"> Prop doors open to reduce touch where possible. Make hand sanitizer available. Custodians will clean touch points regularly. Students will be taught to not touch walls, door frames, etc., as they are in the hallways.
Entry/Exit Points	<p>Isolate Symptoms (e.g., contact tracing, testing, symptom monitoring, self-isolation, etc.)</p> <ul style="list-style-type: none"> Students will be assigned to a place in line, in order to help with contact tracing. Students and teachers will walk on the right side of the hallway: Second Tile, Single File with a two-tile space between each student when line is stopped. This traffic pattern will be indicated by signage placed on the hallway floors/walls. Assigned entry/exit points for classes and/or grade levels for recesses and before/after school to minimize large groups in one area. <p>Minimize Outbreak Probability (e.g., group size, interaction with multiple groups, etc.)</p> <ul style="list-style-type: none"> Reduce the number of students in the halls when possible. Teachers will move from classroom to classroom and group to group when possible to minimize student transition. <p>Physical Distancing (e.g., maintaining distance, close physical interaction, frequency of travel, etc.)</p> <ul style="list-style-type: none"> Students will practice social distancing while in line. Students and teachers will walk on the right side of the hallway: Second Tile, Single File with a two-tile space between each student when line is stopped. This traffic pattern will be indicated by triangles placed on the hallway floors. Students will stop at intersections and/or corners (indicated by marker on floor) to wait for teacher and cross traffic. When two classes are meeting at an intersection the right-of-way will always go toward the younger class. Sanitation Station in necessary high-traffic areas. <p>Respiratory Hygiene (e.g., face coverings, appropriate covering of sneeze/cough, reduce duration spent face-to-face, increase air flow, etc.)</p> <ul style="list-style-type: none"> Students and staff in the halls will wear masks or face shields at all times. <p>Physical Hygiene (e.g., personal hygiene, physical space hygiene, personal protective equipment, etc.)</p> <ul style="list-style-type: none"> Prop doors open to reduce touch where possible (interior vestibule doors will be propped open). Make hand sanitizer available. Custodians will clean touch points and entrances regularly. Students will be taught to not touch walls, door frames, etc., as they are in the hallways. A teacher, responsible adult, or staff member will hold or prop open with a door stop the exterior door to allow students to enter/exit without having direct contact with the door and/or door glass.

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Transportation	<p>Elk Run is a walking school and as such, does not have school buses scheduled for the 2020-2021 school year. However, we understand that there may be situations where students need to ride the school bus, such as field trips.</p> <p>Isolate Symptoms (e.g., contact tracing, testing, symptom monitoring, self-isolation, etc.)</p> <ul style="list-style-type: none"> Students will be assigned to a place in line, and in a seat in order to help with contact tracing. <p>Minimize Outbreak Probability (e.g., group size, interaction with multiple groups, etc.)</p> <ul style="list-style-type: none"> Reduce the number of students in the bus when possible. Increase space between students as possible. <p>Physical Distancing (e.g., maintaining distance, close physical interaction, frequency of travel, etc.)</p> <ul style="list-style-type: none"> Students will practice social distancing while in line and while seated. <p>Respiratory Hygiene (e.g., face coverings, appropriate covering of sneeze/cough, reduce duration spent face-to-face, increase air flow, etc.)</p> <ul style="list-style-type: none"> Students and staff in the bus will wear masks, or face shields, at all times. <p>Physical Hygiene (e.g., personal hygiene, physical space hygiene, personal protective equipment, etc.)</p> <ul style="list-style-type: none"> Make hand sanitizer available. Adults will clean touch points and entrances regularly. Students will be taught to not touch seats, windows, etc.
Restrooms	<p>Isolate Symptoms</p> <ul style="list-style-type: none"> Students will follow restroom break schedules when possible to facilitate contact tracing. <p>Minimize Outbreak Probability (e.g., group size, interaction with multiple groups, etc.)</p> <ul style="list-style-type: none"> Reduce the number of students in the restroom where possible. Faculty restrooms will be sprayed and wiped after each use by the person using the restroom. <p>Physical Distancing</p> <ul style="list-style-type: none"> Assigned times for restroom breaks will be provided for each class around natural recess breaks. <p>Respiratory Hygiene</p> <ul style="list-style-type: none"> Students and staff will wear masks, or face shields, at all times. <p>Physical Hygiene</p> <ul style="list-style-type: none"> Students will wash their hands upon exit from the restroom Hand sanitizer will be available in the classroom for use upon entry. Custodians will regularly clean all restrooms and will spray and wipe restrooms following an established schedule throughout the day. Restroom doors will be propped open whenever possible as privacy can be maintained.
Lunch/Cafeterias	<p>Isolate Symptoms (e.g., contact tracing, testing, symptom monitoring, self-isolation, etc.)</p> <ul style="list-style-type: none"> Students will be assigned to a place in line and in the cafeteria, in order to help with contact tracing. Students and teachers on the way to the lunchroom will walk on the right side of the hallway: Second Tile, Single File with a two-tile space between each student when line is stopped. This traffic pattern will be indicated by signs placed on the hallway floors. Assigned entry/exit points for classes and/or grade levels for recesses and before/after school to minimize large groups in one area. <p>Minimize Outbreak Probability (e.g., group size, interaction with multiple groups, etc.)</p> <ul style="list-style-type: none"> Reduce the number of students in the lunchroom when possible. Tables will be cleaned by adults after each group of students leaves the lunchroom. This includes tabletop, seat, and lip under table and seat where students may touch Lunch scan cards will be kept by the lunch manager and scanned by him/her Students will enter the lunchroom in alphabetical order and stay in order through the lunch line to facilitate check-out. Sanitation station at lunchroom entry point. Teachers will pick up and drop off at assigned times to limit congestion. <p>Physical Distancing (e.g., maintaining distance, close physical interaction, frequency of travel, etc.)</p> <ul style="list-style-type: none"> Students will practice social distancing while in line. Students will sit at assigned places in the lunchroom as designated by numbers on tables.

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	<ul style="list-style-type: none"> • Students and teachers will walk on the right side of the hallway: Second Tile, Single File with a two-tile space between each student when line is stopped. This traffic pattern will be indicated by triangles placed on the hallway floors. • Students will stop at intersections and/or corners (indicated by marker on floor) to wait for teacher and cross traffic. When two classes are meeting at an intersection the right-of-way will always go toward the younger class. • Sanitation Station in necessary high-traffic areas. <p>Respiratory Hygiene (e.g., face coverings, appropriate covering of sneeze/cough, reduce duration spent face-to-face, increase air flow, etc.)</p> <ul style="list-style-type: none"> • Students and staff in the halls will wear masks, or face shields, at all times. <p>Physical Hygiene (e.g., personal hygiene, physical space hygiene, personal protective equipment, etc.)</p> <ul style="list-style-type: none"> • Prop doors open to reduce touch where possible (interior vestibule doors will be propped open). • Make hand sanitizer available. • Custodians will clean touch points and entrances regularly. • Students will be taught to not touch walls, door frames, etc., as they are in the hallways. • A teacher, responsible adult, or staff member will hold or prop open with a door stop the exterior door to allow students to enter/exit without having direct contact with the door and/or door glass • Custodians will thoroughly clean the lunchroom daily following established protocols for sanitation and hygiene.
Large Group Gatherings (e.g. assemblies, performances)	<ul style="list-style-type: none"> • There will be no assemblies at Elk Run Elementary during SY2020-2021. • In situations where a whole school gathering would be helpful and/or necessary, we will disseminate information through video.
Unique Courses with Higher Risk of Spread	These courses, like Choir, are not held at Elk Run

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Setting	Mitigation Strategies
Recess and Playground	<p>Isolate Symptoms (e.g., contact tracing, testing, symptom monitoring, self-isolation, etc.)</p> <ul style="list-style-type: none"> Students will be assigned to a place in line, assigned to a play area for contact tracing as necessary. <p>Minimize Outbreak Probability (e.g., group size, interaction with multiple groups, etc.)</p> <ul style="list-style-type: none"> Keep the daily recess schedule and routine consistent to the extent possible. Student groupings will be recorded, and changes minimized when possible. <p>Physical Distancing (e.g., maintaining distance, close physical interaction, frequency of travel, etc.)</p> <ul style="list-style-type: none"> Students will practice social distancing while in line and at play. Utilize floor markings or signage to direct traffic within the playground to avoid congestion. Students will follow the KYHFOOTY rule. Large playground equipment will not be used. <p>Respiratory Hygiene (e.g., face coverings, appropriate covering of sneeze/cough, reduce duration spent face-to-face, increase air flow, etc.)</p> <ul style="list-style-type: none"> Students and staff in the hallways will wear masks, or face shields, always. Students will be given a lanyard to clip to their mask which may be removed while outside at play. The mask and lanyard will be tucked into the student's shirt to keep it clean and avoid accidents where the lanyard is caught on something stationary. <p>Physical Hygiene (e.g., personal hygiene, physical space hygiene, personal protective equipment, etc.)</p> <ul style="list-style-type: none"> Prop doors open to reduce touch where possible. Students will wash or sanitize their hands before entering the classroom after recess. Make hand sanitizer available. Common equipment will be cleaned by students, teachers, and staff after use.
Special Education, Related Services, or School Counseling (e.g. School Psychologist, Speech Language Pathologist, etc.)	<p>Isolate Symptoms (e.g., contact tracing, testing, symptom monitoring, self-isolation, etc.)</p> <ul style="list-style-type: none"> Students will be assigned to a place in line, assigned to a seat, and assigned materials with assignments updated on a google document for contact tracing as necessary. <p>Minimize Outbreak Probability (e.g., group size, interaction with multiple groups, etc.)</p> <ul style="list-style-type: none"> Keep the daily schedule and classroom routine consistent to the extent possible. Student groupings will be recorded, and changes minimized when possible. Creative solutions to decrease student transitions while maintaining the ability for learning together. <p>Physical Distancing (e.g., maintaining distance, close physical interaction, frequency of travel, etc.)</p> <ul style="list-style-type: none"> Students will practice social distancing while in line and seated. Classroom seating will be physically distanced or oriented to face one direction if distancing isn't possible. Utilize floor markings or signage to direct traffic within the classroom to avoid congestion. Teachers will not use rug time unless adequate distancing can be maintained. Teachers will actively monitor and model use of cubbies as storage in the classroom avoiding student crowding and gathering. Teachers will actively monitor and model social distancing while students hang backpacks and jackets at assigned areas. Students will be encouraged to bring a water bottle to school to avoid crowding at the water fountain. Elk Run will provide water bottles for those who need them. Small group areas necessary to individualized student learning will be held with partitions in place. <p>Respiratory Hygiene (e.g., face coverings, appropriate covering of sneeze/cough, reduce duration spent face-to-face, increase air flow, etc.)</p> <ul style="list-style-type: none"> Students and staff in the classroom will wear masks, or face shields, at all times. Student seating will be physically distanced or oriented to face one direction where possible. <p>Physical Hygiene (e.g., personal hygiene, physical space hygiene, personal protective equipment, etc.)</p> <ul style="list-style-type: none"> Prop doors open to reduce touch where possible. Students will wash or sanitize their hands before entering the classroom. Make hand sanitizer available. Common equipment will be cleaned by students, teachers, and staff after use. Books or other materials that will be handled by others, that are taken home, will be quarantined for at least 4 days upon return to the school. <ul style="list-style-type: none"> This means books will be placed in a location where they are not used, such as a workroom, tote, closet, or other isolated location. Classroom seating will be physically distanced or oriented to face one direction where possible. Furniture that can't be wiped down (bean bags, pillows, etc.) will not be used if it can be avoided.

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Setting	Mitigation Strategies
	<ul style="list-style-type: none"> The teacher, responsible adult, or staff member will spray student desks and chairs with disinfectant and have the students wipe their own individual desk, chair, or work area. Disinfecting desks/chairs/work areas will occur before/after students leave the classroom (e.g. morning recess, lunch, afternoon recess) and other transition times (e.g. class rotations, library visits, assemblies, physical education activities, etc.). Teachers will be provided a classroom carpet sweeper to clean their own classroom at the end of each day, which can be completed by the teacher, a responsible adult, or a staff member. Students will pick up all large items off the floor to make it easier to vacuum. The custodians will thoroughly clean all touch surfaces daily and thoroughly vacuum classrooms every other day
PD/Faculty Meetings	<ul style="list-style-type: none"> PD and Faculty Meetings will be held in the gym where social distancing is possible. Tables will be set up six feet apart Teachers will sit one to a table for the meeting The custodians will thoroughly clean all touch surfaces Face masks and/or shields will be worn where social distancing cannot be achieved.
<p>Before/After Student Supervision</p> <p>Drop off/Pick up areas</p>	<p>Isolate Symptoms (e.g., contact tracing, testing, symptom monitoring, self-isolation, etc.)</p> <ul style="list-style-type: none"> Students will be assigned to a drop off/pick up area by last initial to prevent overcrowding at one location. Families will meet together at pick-up. <p>Minimize Outbreak Probability (e.g., group size, interaction with multiple groups, etc.)</p> <ul style="list-style-type: none"> Students should not be dropped off at school before 8:20 am and should not be picked up after 3:35. This will allow for adequate supervision before and after school. <p>Physical Distancing (e.g., maintaining distance, close physical interaction, frequency of travel, etc.)</p> <ul style="list-style-type: none"> Students will practice social distancing while in line. Students will enter and exit the building by grade level to limit overcrowding at any entrance/exit. A teacher, responsible adult, or staff member will monitor playground areas before and after school. Adults waiting with students before or after school will practice social distancing and/or wear face covering. Adults waiting with students before or after school will not gather with students in line, rather they will monitor from a safe distance allowing for adequate distancing between them and other patrons and students. <p>Respiratory Hygiene (e.g., face coverings, appropriate covering of sneeze/cough, reduce duration spent face-to-face, increase air flow, etc.)</p> <ul style="list-style-type: none"> Students and staff in lines will wear masks, or face shields, at all times. <p>Physical Hygiene (e.g., personal hygiene, physical space hygiene, personal protective equipment, etc.)</p> <ul style="list-style-type: none"> Prop doors open to reduce touch where possible. Students will wash or sanitize their hands before entering the classroom. Make hand sanitizer available.

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Setting	Mitigation Strategies
	<ul style="list-style-type: none"> Personal playground equipment will not be brought to school.
Drop Off/Pick Up Areas	See Above
Front Office	<p>Isolate Symptoms (e.g., contact tracing, testing, symptom monitoring, self-isolation, etc.)</p> <ul style="list-style-type: none"> Isolation room will be located in the office where there is a cot, restroom, sink, and isolation kit. <p>Minimize Outbreak Probability (e.g., group size, interaction with multiple groups, etc.)</p> <ul style="list-style-type: none"> Reduce the number of students in the office when possible. Social distancing reminders will be posted. Plexiglass barriers will be in place in the office. Masks will be required of everyone in the office. Volunteering will not be possible at Elk Run while we are under direction to social distance and contact trace. Red Kiosk will be used for check-/check-out to minimize touch points. <p>Physical Distancing (e.g., maintaining distance, close physical interaction, frequency of travel, etc.)</p> <ul style="list-style-type: none"> Patrons and students will practice social distancing while in line. <p>Respiratory Hygiene (e.g., face coverings, appropriate covering of sneeze/cough, reduce duration spent face-to-face, increase air flow, etc.)</p> <ul style="list-style-type: none"> Students, patrons, and staff in the office will wear masks, or face shields, at all times. <p>Physical Hygiene (e.g., personal hygiene, physical space hygiene, personal protective equipment, etc.)</p> <ul style="list-style-type: none"> Prop doors open to reduce touch where possible. *Note, doors to the school from the office will never be propped open but will be cleaned regularly. Make hand sanitizer available. Custodians will clean touch points regularly. Secretary, administrator, or other adult, will spray and wipe the kiosk and chairs regularly, especially after high-density use.

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Setting	Mitigation Strategies
P/T or SEP Conferences	<ul style="list-style-type: none">• P/T will be held in designated rooms in the school and will be held consistently to accommodate student IEP and/or Healthcare Plans.• The teacher, responsible adult, or staff member will need to spray and wipe items, after each student use, which are being touched frequently (e.g. O/T & P/T equipment, toys, bookshelves, sinks, dispensers, keyboards, instruments, etc• PT and OT will be held individually where possible to maintain proper distancing.
Safety and Fire Drills	<ul style="list-style-type: none">• Fire Drills<ul style="list-style-type: none">○ Students, teachers, and staff members will exit the building out designated doors, maintaining social distancing protocol during exit. This may increase time for emergency drills.○ Increase the number of used exits to decrease congestion• Shelter in Place<ul style="list-style-type: none">○ Class continues with all protocols in place other than propped doors will be shut during drill.• Lockdown<ul style="list-style-type: none">○ Students will sit in area of the room not visible to windows or door○ Masks will be worn, students will sit facing the same direction to minimize contact.

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Setting	Mitigation Strategies
Patron Meetings including SEP Conferences	<ul style="list-style-type: none"> • All patron meetings will be held remotely via FaceTime Live, Zoom, Google Meet, or sent out as a recording. • Blackboard • SEP Conferences will be held remotely. Teachers will set up appointments on Zoom or Google Meet to conference with parents and students about student progress.
Library/Media Centers	<p>Isolate Symptoms (e.g., contact tracing, testing, symptom monitoring, self-isolation, etc.)</p> <ul style="list-style-type: none"> • Students will be assigned to a place in line, assigned to a seat at library tables and/or on the floor if storytime is implemented in order to help with contact tracing. <p>Minimize Outbreak Probability (e.g., group size, interaction with multiple groups, etc.)</p> <ul style="list-style-type: none"> • Keep the weekly library schedule consistent to the extent possible. • Library session times will be shortened to the extent possible. • Creative solutions to decrease library group sizes will be implemented to the extent possible. <ul style="list-style-type: none"> ○ Librarians will consult with district support staff for ideas. • Encourage students to search online rather than through the shelves. • Encourage students to place holds for easy pickup and/or delivery. <p>Physical Distancing (e.g., maintaining distance, close physical interaction, frequency of travel, etc.)</p> <ul style="list-style-type: none"> • Students will practice social distancing while in line to check in and check out books. • Library seating will be physically distanced or oriented to face one direction if distancing isn't possible. • Utilize floor markings or signage to direct traffic within the library to avoid congestion. • Librarians will not hold storytime or lesson time in small spaces with whole classes. <ul style="list-style-type: none"> ○ The librarian could visit the classrooms to provide storytime and/or instruction. ○ Class groups will need to either be spread out or broken into small groups for library storytime and/or lesson time. <p>Respiratory Hygiene (e.g., face coverings, appropriate covering of sneeze/cough, reduce duration spent face-to-face, increase air flow, etc.)</p> <ul style="list-style-type: none"> • Students and staff in the library will wear masks, or face shields, at all times. • Library seating will be physically distanced or oriented to face one direction where possible. <p>Physical Hygiene (e.g., personal hygiene, physical space hygiene, personal protective equipment, etc.)</p> <ul style="list-style-type: none"> • Library circulation desks will be equipped with plexiglass shields. • Prop doors open to reduce touch where possible. • Students will wash or sanitize their hands before entering the library. • Make hand sanitizer available. • Common library equipment will be cleaned by students, teachers, and school librarians after use. • Time in between library sessions will be given in order to adequately clean and sanitize the library. • Books that are taken home will be quarantined for at least 4 days upon return to the school. <ul style="list-style-type: none"> ○ This means books will be placed in a location where they are not used, such as a workroom, tote, closet, or other isolated location.

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Setting	Mitigation Strategies
	<ul style="list-style-type: none">• Library seating will be physically distanced or oriented to face one direction where possible.• Furniture that can't be wiped down (bean bags, pillows, etc.) will not be used if it can be avoided.
IEP/Special Ed Meetings	<ul style="list-style-type: none">• IEP/504 Meetings will be held in the Conference Room, where social distancing with teachers and patrons is possible.• Chairs will be spaced six feet apart and face coverings will be worn• When possible, Special Ed Meetings will be held virtually (Zoom or Google Meet) to avoid unnecessary contact• The custodians will thoroughly clean all touch surfaces
Multi-Purpose Room	The gymnasium will not be utilized for large group activities in the 2020-2021 school year unless approved by Health Department Guidelines

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Setting	Mitigation Strategies
PE/BTS classes	<p>PE-Outside</p> <p>Isolate Symptoms (e.g., contact tracing, testing, symptom monitoring, self-isolation, etc.)</p> <ul style="list-style-type: none"> Students will be assigned to a place in line, assigned to a play area for contact tracing as necessary. <p>Minimize Outbreak Probability (e.g., group size, interaction with multiple groups, etc.)</p> <ul style="list-style-type: none"> Keep the daily PE schedule and routine consistent to the extent possible. Student groupings will be recorded, and changes minimized when possible. PE will be held outside, weather permitting. If it is not possible to be outside class will be cancelled or there will be an alternate activity for students. <p>Physical Distancing (e.g., maintaining distance, close physical interaction, frequency of travel, etc.)</p> <ul style="list-style-type: none"> Students will practice social distancing while in line and at play. Utilize floor markings or signage to direct traffic within the playground to avoid congestion. Students will follow the KYHFOOTY rule. Large playground equipment will not be used. <p>Respiratory Hygiene (e.g., face coverings, appropriate covering of sneeze/cough, reduce duration spent face-to-face, increase air flow, etc.)</p> <ul style="list-style-type: none"> Students and staff in the hallways will wear masks, or face shields, at all times. Students will be given a lanyard to clip to their mask which may be removed while outside at play. The mask and lanyard will be tucked into the student's shirt to keep it clean and avoid accidents where the lanyard is caught on something stationary. <p>Physical Hygiene (e.g., personal hygiene, physical space hygiene, personal protective equipment, etc.)</p> <ul style="list-style-type: none"> Prop doors open to reduce touch where possible. Students will wash or sanitize their hands before entering the classroom after recess. Make hand sanitizer available. Common equipment will be cleaned by students, teachers, and staff after use. <p>BTS Arts Program (Visual Art)</p> <p>The art teacher will be mobile and will travel to each class rather than the class moving to the BTS room.</p> <p>Isolate Symptoms (e.g., contact tracing, testing, symptom monitoring, self-isolation, etc.)</p> <ul style="list-style-type: none"> Students will be assigned to a place in line, assigned to a seat, and assigned materials with assignments updated on a google document for contact tracing as necessary. <p>Minimize Outbreak Probability (e.g., group size, interaction with multiple groups, etc.)</p> <ul style="list-style-type: none"> Keep the daily schedule and classroom routine consistent to the extent possible. Student groupings will be recorded and minimized when possible. Creative solutions to decrease student transitions while maintaining the ability for learning together. <p>Physical Distancing (e.g., maintaining distance, close physical interaction, frequency of travel, etc.)</p> <ul style="list-style-type: none"> Students will practice social distancing while in line and seated. Classroom seating will be physically distanced or oriented to face one direction if distancing isn't possible. Utilize floor markings or signage to direct traffic within the classroom to avoid congestion. Teachers will not use rug time unless adequate distancing can be maintained. Students will not use classroom cubbies as storage in the classroom. Students will keep backpacks at their desk to avoid crowding at hanging areas. Students will be encouraged to bring a water bottle to school to avoid crowding at the water fountain. Small group areas necessary to individualized student learning will be held with partitions in place. <p>Respiratory Hygiene (e.g., face coverings, appropriate covering of sneeze/cough, reduce duration spent face-to-face, increase air flow, etc.)</p> <ul style="list-style-type: none"> Students and staff in the classroom will wear masks, or face shields, at all times. Student seating will be physically distanced or oriented to face one direction where possible.

K-12 Reopening Plan Assurances

Setting	Mitigation Strategies
	<p>Physical Hygiene (e.g., personal hygiene, physical space hygiene, personal protective equipment, etc.)</p> <ul style="list-style-type: none"> • Prop doors open to reduce touch where possible. • Students will wash or sanitize their hands before entering the classroom. • Make hand sanitizer available. • Common equipment will be cleaned by students, teachers, and staff after use. • Classroom seating will be physically distanced or oriented to face one direction where possible. • Furniture that can't be wiped down (bean bags, pillows, etc.) will not be used if it can be avoided. • The teacher, responsible adult, or staff member will spray student desks and chairs with disinfectant and have the students wipe their own individual desk, chair, or work area. Disinfecting desks/chairs/work areas will occur before/after students leave the classroom (e.g. morning recess, lunch, afternoon recess) and other transition times (e.g. class rotations, library visits, assemblies, physical education activities, etc.). • Teachers will be provided a classroom carpet sweeper to clean their own classroom at the end of each day, which can be completed by the teacher, a responsible adult, or a staff member. • Students will pick up all large items off the floor to make it easier to vacuum. • The custodians will thoroughly clean all touch surfaces daily and thoroughly vacuum classrooms every other day
Hallways	<p>Isolate Symptoms (e.g., contact tracing, testing, symptom monitoring, self-isolation, etc.)</p> <ul style="list-style-type: none"> • Students will be assigned to a place in line, in order to help with contact tracing. • Students and teachers will walk on the right side of the hallway: Second Tile, Single File with a two-tile space between each student when line is stopped. This traffic pattern will be indicated by triangles placed on the hallway floors. <p>Minimize Outbreak Probability (e.g., group size, interaction with multiple groups, etc.)</p> <ul style="list-style-type: none"> • Reduce the number of students in the halls when possible. • Teachers will move from classroom to classroom and group to group when possible to minimize student transition. <p>Physical Distancing (e.g., maintaining distance, close physical interaction, frequency of travel, etc.)</p> <ul style="list-style-type: none"> • Students will practice social distancing while in line. • Students and teachers will walk on the right side of the hallway: Second Tile, Single File with a two-tile space between each student when line is stopped. This traffic pattern will be indicated by triangles placed on the hallway floors. • Students will stop at intersections and/or corners (indicated by marker on floor) to wait for teacher and cross traffic. When two classes are meeting at an intersection the right-of-way will always go toward the younger class. • Sanitation Station in necessary high-traffic areas. <p>Respiratory Hygiene (e.g., face coverings, appropriate covering of sneeze/cough, reduce duration spent face-to-face, increase air flow, etc.)</p> <ul style="list-style-type: none"> • Students and staff in the halls will wear masks, or face shields, at all times. <p>Physical Hygiene (e.g., personal hygiene, physical space hygiene, personal protective equipment, etc.)</p> <ul style="list-style-type: none"> • Prop doors open to reduce touch where possible. • Make hand sanitizer available. • Custodians will clean touch points regularly. • Students will be taught to not touch walls, door frames, etc., as they are in the hallways.