

As promised, I am attaching our plan with goals and strategies to achieve the goals. Last year our leadership team met and wrote goals for the coming academic year. With the pandemic, our goals were put a bit to the side as our attentions needed to be more on student and staff safety. We met as a leadership team last week and agreed that we needed to focus on these goals again next year with a few tweaks to our student academic goals. I have put the two that are meaningful for funding into our plan so that our resources and attentions can focus on these important goals.

You will see highlighted a goal that focuses on planning high-quality instruction, PLC meetings, and intervention for students with learning gaps from the pandemic, including our English Language Learners.

The second goal is on social and emotional supports and includes funding for a full time social worker. I am investigating other supports like Playworks that we had last year but didn't have funding for this year. We should be able to fund that for the next school year. It is a wonderful program that supports kids in play.

Our Targeted School Improvement, or TSI, areas are Special needs students and ELL/Hispanic students. I feel that an interventionist is one way we can really work to reach those students academically in a meaningful way.

As a school leader, one thing I believe strongly in is ensuring that our resources match our goals and support them in ways that make a difference for students. I am convinced that as we focus on these areas, planning for meaningful instruction and social and emotional needs, we will see added benefit to each student and teacher at Elk Run.

I look forward to your feedback, remember these are NOT set in stone and we can make adjustments as needed. Also, we have two other goals, a separate student academic goal and a school culture goal, that I am trying to figure out how to add to the plan in a way that makes sense. I will work on that tomorrow and send them out for you then. I may not add them, but if I can figure it out I will.