

Elk Run
Elementary
Home of



2022-2023

3550 South Helen Drive

Magna, Utah 84044

385-646-4786

Principal: Lisa Wells

Assistant Principal: Lindsey Weaver

Be on Task
Use Kind Words
Come on Time
KYHFOOTY*

Keep your hands, feet, and other objects,
to yourself.

Show Respect

School Website:

<https://schools.graniteschools.org/elkrun/>

GRANITE SCHOOL DISTRICT
2022- 2023 CALENDAR

School Begins Thursday, August 18, 2022
School Ends Friday, June 2, 2023
Senior High School Graduation Ceremony Thursday and Friday, June 1 & 2, 2023

School Calendar Summary

Total School Days 176 Days
Additional Teacher Contract Days (see below)..... 14 Days

Orientation Meetings for Teachers New to the District August 8 and 9, 2022
All Teachers at Local Schools (4 Contract days) Thursday, August 11 through Wednesday, August 17, 2022
Teacher Preparation Day August 17, 2022
Secondary Preparation Day and Elementary Half Preparation/Professional Learning October 17, 2022
Teacher Preparation Day January 12, 2023
Elementary Preparation Day and Secondary Half Preparation/Professional Learning March 17, 2023
End-of-Term Days for Grading, Planning, & Professional Development (Contract days) 3 Days
Teacher Contract Days for Planning & Professional Development 7 Days

Holidays and Other Days Schools Closed for Student Attendance

Labor Day Monday, September 5, 2022
Compensatory Day for SEP & Parent/Teacher Conferences (see schedule below) Friday, September 23, 2022
Teacher Contract Day (student recess day) (1 Teacher Contract Day) Monday, September 26, 2022
Fall Recess Thursday & Friday, October 13 & 14, 2022
Teacher Contract Days for Planning/Professional Development (student recess day) October 17, 2022
End of Term (student recess day) (1 Teacher Contract Day)..... Friday, October 28, 2022
Thanksgiving Recess Wednesday, Thursday & Friday, November 23, 24 & 25, 2022
Winter Recess..... Thursday, December 22, 2022, through Monday, January 2, 2023
Teacher Contract Day (student recess day) (1 Teacher Contract Day) January 3, 2023
Teacher Contract Days for Planning/Professional Development (student recess day) January 12, 2023
End of Term (student recess day) (1 Teacher Contract Day)..... Friday, January 13, 2023
Dr. Martin Luther King, Jr. Day Monday, January 16, 2023
Compensatory Day for SEP & Parent/Teacher Conferences (see schedule below) Friday, February 10, 2023
Teacher Contract Day (student recess day) (1 Teacher Contract Day) Friday, February 17, 2023
Washington & Lincoln Day Monday, February 20, 2023
Teacher Contract Days for Planning/Professional Development (student recess day) March 17, 2023
End of Term (student recess day) (1 Teacher Contract Day)..... Friday, March 24, 2023
Spring Recess Monday, March 27, 2023, through Thursday, March 30, 2023
Emergency Closure Make-up Day (student recess day unless needed for make-up day)..... Friday, March 31, 2023
Memorial Day Monday, May 29, 2023

Senior High School Parent/Teacher Conference Schedule

Fall Conference Monday & Tuesday, September 19 & 20, 2022
Spring Conference..... Wednesday & Thursday, February 8 & 9, 2023

Junior High School Parent/Teacher Conference Schedule

Fall Conference Tuesday & Wednesday, September 20 & 21, 2022
Spring Conference..... Tuesday & Wednesday, February 7 & 8, 2023

Elementary School SEP Conference Schedule

Fall Conference Wednesday & Thursday, September 21 & 22, 2022
Spring Conference..... Monday & Tuesday, February 6 & 7, 2023

Beginning and Ending of Terms

1st Term: Thursday, August 18, 2022, through Thursday, October 27, 2022 46 Days
2nd Term: Monday, October 31, 2022, through Thursday, January 12, 2023..... 41 Days
3rd Term: Tuesday, January 17, 2023, through Thursday, March 23, 2023..... 45 Days
4th Term: Monday, April 3, 2023, through Friday, June 2, 2023..... 44 Days

Granite School District

2022 - 2023 Calendar

Approved by the Board of Education
February 2, 2021
Revised June 2, 2022

Kindergarten Teachers work Aug. 1, 4, and 5 and don't work Aug. 18, 19, and 22.				
August 2022				
		4 Kinder Testing	5 Kinder Testing	6 Kinder Testing
8	9	10	11	12
			TCD	TCD
15	16	17 LEG	18 P	19 P
TCD	TCD	Non contract day for Kinder		
22	23	24	25	26
Non contract for Kinder				P
29	30	31		

September 2022				
			1	2
				P
5 Labor Day	6	7	8	9
				P
12	13	14	15	16
				P
19	20	21	22 P	23 C
SR	SR/JR	JR/SEP	SEP	
26 TCD	27	28	29	30 P

October 2022				
3	4	5	6	7
				P
10	11	12	13	14
		P	Fall Break	
17 LEG S EL	18	19	20	21
				P
24	25	26	27	28
			P	T/TCD
31				

November 2022				
	1	2	3	4
				P
7	8	9	10	11
				P
14	15	16	17	18
				P
21	22	23	24	25
	P	Thanksgiving Break		
28	29	30		

December 2022				
			1	2
				P
5	6	7	8	9
				P
12	13	14	15	16
				P
19	20	21	22	23
		P	Winter Break	
26	27	28	29	30
Winter Break				

January 2023				
2 New Years Observed	3 TCD	4	5	6
				P
9	10	11	12 LEG	13 T/TCD
		P		
16 MLK DAY	17	18	19	20
				P
23	24	25	26	27
				P
30	31			

February 2023				
		1	2	3
				P
6	7	8	9	10
			P	C
SEP	SEP/JR	JR/SR	SR	
13	14	15	16	17
			P	TCD
20 President's Day	21	22	23	24
				P
27	28			

March 2023				
		1	2	3
				P
6	7	8	9	10
				P
13	14	15	16	17
			P	LEG S SEC
20	21	22	23	24
			P	T/TCD
27	28	29	30	31
Spring Break				EC

April 2023				
3	4	5	6	7
				P
10	11	12	13	14
				P
17	18	19	20	21
				P
24	25	26	27	28
				P

May/June 2023				
1	2	3	4	5
				P
8	9	10	11	12
				P
15	16	17	18	19
Kinder KEEP Exit Testing				P
22	23	24	25	26
				P
29 Memorial Day	30	31	1	2
				P

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C	Compensatory Day (student recess day)
EC	Emergency Closure Make-up Day (student recess day unless needed for make-up day)
TCD	Teacher Contract Day (student recess day)
T/TCD	End of Term/TCD (student recess day)
SR	Senior High Parent/Teacher Conference
JR	Junior High Parent/Teacher Conference
SEP	SEP (Student Education Plan) Conference
P	Planning Day (early dismissal) Elem. ONLY
LEG	Teacher Preparation Day (student recess day)

*Emergency Closure make-up day may be used for professional development pursuant to Code 53F-2-102.

Important Dates 2022-2023

August 17-Back to School
Night

August-18 First day for grades
1-5

August 23-First day of
Kindergarten

September 6-Labor Day, No
School

September 21-22
SEP conferences

September 23-No School

September 26-No School
Teacher Contract Day

October 13-14-No School Fall
Recess

October 17-No School Teacher
Prep Day

October 25-Picture Day

October 28-No School Teacher
Contract Day

November 23-25 Thanksgiving
Recess

December 14-Picture Make-Up
Day

December 22-January 3
Winter Recess

January 12-13 No School
Teacher Prep and Contract
Days

January 16 No School Martin
Luther King Jr. Day

February 6-7 SEP Conferences

February 10-No School Teacher
Compensatory Day

February 17-No School Teacher
Contract Day

May 29-No School Memorial
Day

February 20 No School
President's Day

June 1 Last Day of
Kindergarten Classes

March 17-No School Teacher
Planning Day

June 2 Last Day of School
Grades 1-6

March 24 No School Teacher
Contract Day

March 27-31 No School Spring
Break

April 3-May 19 RISE Testing

April 12-Spring Pictures (No
Make-Up Day)

May 15-19 No School ½ Day
Kindergarten ONLY KEEP
Testing

May 17-19 No School All-Day
Kindergarten KEEP Testing

Planning Days in 2022-2023
School is Dismissed at 1:15

August 18	January 11
August 19	January 20
August 26	January 27
September 2	February 3
September 9	February 9
September 16	February 16
September 22	February 24
September 30	March 3
October 7	March 10
October 12	March 16
October 21	March 23
October 27	April 6
November 4	April 14
November 11	April 21
November 18	April 28
November 22	May 5
December 2	May 12
December 9	May 19
December 16	May 26
December 21	June 2
January 6	



Elk Run Behavior Action Plan

This flow chart identifies the behavior plan in place at Elk Run Elementary to provide a safe environment for each of our students.

Elk B.U.C.K.S.

- B**e On Task
- U**se Kind Words
- C**ome to School on Time
- K**YHFOOTY
- S**how Respect

School-Wide **POSITIVE** Interventions

- Elliot Tickets—Reward drawings during lunch
- Verbal Praise & High Fives
- Good News Cards
- Quarterly Behavior Party

	BEHAVIORS	INTERVENTIONS	+	CONSEQUENCES
CLASSROOM—TIER I	<ul style="list-style-type: none"> • Disruptions • Defiance/Disrespect/Non-Compliance • Physical Contact • Inappropriate Verbal Language • Property Misuse • Other 	<ul style="list-style-type: none"> ⇒ Praise ⇒ Precision Requests ⇒ One Minute Skill Builder ⇒ Role Plays ⇒ Eye Contact ⇒ Proximity/Shoulder touch ⇒ Purposeful Ignoring ⇒ Error Correction ⇒ Think Time 	+	<ul style="list-style-type: none"> ◆ Must: ◆ Verbal Warning ◆ Name in Behavior Log ◆ Options: ◆ Seat Away ◆ Loss of Privileges/Recess ◆ Apology
MINOR—TIER II	<ul style="list-style-type: none"> • MORE SERIOUS, DELIBERATE OR INTENSE BEHAVIORS • Classroom behaviors 3 times within a day or week (see Classroom—Tier I) 	<ul style="list-style-type: none"> ⇒ Behavior contracts ⇒ Parent conference ⇒ Behavior Intervention Plan (BIP) ⇒ Strategic Seating and breaks ⇒ Mentoring ⇒ Specific Grouping ⇒ Error Correction ⇒ Think Time ⇒ Teaching Replacement Behaviors 	+	<ul style="list-style-type: none"> ◆ Must: ◆ Minor Behavior report ◆ Name in Behavior Log ◆ Options: ◆ Verbal Correction ◆ Seat Away ◆ Cross-grade Time Out ◆ Loss of Privileges/Recess ◆ Call to parents
OFFICE—TIER III	<ul style="list-style-type: none"> • Chronic Minor Behaviors • Minor behaviors 3 times within a day or week (see Minor Tier II) • Physical Aggression/Fighting • Abusive Language/Profanity • Property Damage/Vandalism • Bullying/Harassment/Intimidation • Forgery/Theft • Possession of weapons/Illegal substances 	<ul style="list-style-type: none"> ⇒ Behavior contracts ⇒ BIPs ⇒ Scheduled breaks ⇒ Praise ⇒ Social Skills Instruction ⇒ Team Referral ⇒ Teaching Replacement Behaviors 	+	<ul style="list-style-type: none"> ◆ Must: ◆ SEND TO PRINCIPAL/ASSISTANT ◆ Options: ◆ Parent Conference ◆ Suspension ◆ Detention ◆ To be determined by Principal and Teacher

Elk Run Behavior Expectations Matrix

	Be on task	Use kind words	Come on time	Khyfooty	Show respect
Lunchroom	<ul style="list-style-type: none"> -Wait calmly and quietly -Stay seated and clean up after yourself 		<ul style="list-style-type: none"> -Be ready to go when you are excused 	<ul style="list-style-type: none"> -Eat your own food, no trading or sharing -Hands to yourself 	<ul style="list-style-type: none"> -Anyone can sit next to you -Quiet voices
Bathroom	<ul style="list-style-type: none"> -Flush the toilet -Wash your hands 	<ul style="list-style-type: none"> -Be kind, patient, and quiet 	<ul style="list-style-type: none"> -Return to class quickly 	<ul style="list-style-type: none"> -Hands to yourself 	<ul style="list-style-type: none"> -Respect others' privacy -Quiet voices -Report any problems to your teacher
Hallway	<ul style="list-style-type: none"> -Eyes forward, stay to the right, single file -Must have a hallway pass 	<ul style="list-style-type: none"> -Voices are off at all times 	<ul style="list-style-type: none"> -Get to where you need to go 	<ul style="list-style-type: none"> -Hands at your side or folded -Hands off walls, bulletin boards, and displays 	<ul style="list-style-type: none"> -Follow instructions -Hold the door for those behind you
Playground	<ul style="list-style-type: none"> -Have fun -Use the restroom before recess 	<ul style="list-style-type: none"> -Use kind words for other students and adults 	<ul style="list-style-type: none"> -Line up when the bell rings 	<ul style="list-style-type: none"> -Use equipment appropriately -No play fighting, tackle games, tag, or snowballs 	<ul style="list-style-type: none"> -Invite others to play with you -Listen to recess duties -Follow directions
Arrival/Dismissal	<ul style="list-style-type: none"> -Walk scooters and bikes on school grounds -Stay on sidewalks and use crosswalks -Arrival- go to your morning area and wait in line -Dismissal- meet whomever you need to and go home quickly 	<ul style="list-style-type: none"> -Use kind words for other students and adults 	<ul style="list-style-type: none"> - Be in line before 8:35 AM 	<ul style="list-style-type: none"> -Show KYHFOOTY in line and on the way home 	<ul style="list-style-type: none"> -Listen to the duties, safety patrol, and crossing guards

Library	<ul style="list-style-type: none"> -Select your books quickly -Sit quietly and read 	<ul style="list-style-type: none"> -Ask for help/information politely 	<ul style="list-style-type: none"> -Line up quickly and quietly when told to do so 	<ul style="list-style-type: none"> -Hands to yourself -Do not touch someone else's books 	<ul style="list-style-type: none"> -Anyone can sit next to you -Treat the books with care -Quiet voices
Computer Lab	<ul style="list-style-type: none"> -Follow instructions, eyes on the teacher when they are giving instructions -Face the computer 	<ul style="list-style-type: none"> -Be kind and give others encouragement 	<ul style="list-style-type: none"> -Be ready to go when it is time to leave 	<ul style="list-style-type: none"> -Hands stay on your own keyboard and mouse -Stay still in your chairs, no rolling around 	<ul style="list-style-type: none"> -Listen and follow instructions -Quiet voices
Assemblies	<ul style="list-style-type: none"> -Focus on the assembly -Listening ears, voices off 	<ul style="list-style-type: none"> -Use kind words to other students and adults 	<ul style="list-style-type: none"> -Be seated quickly and quietly so we can start on time 	<ul style="list-style-type: none"> -Stay seated on pockets, hands and feet to yourself 	<ul style="list-style-type: none"> -Polite applause -Pay attention and follow instructions

10 Growth Mindset Statements



What can I say to myself?



INSTEAD OF:

TRY THINKING:

I'm not good at this.

I'm awesome at this.

I give up.

This is too hard.

I can't make this any better.

I just can't do Math.

I made a mistake.

She's so smart. I will never be that smart.

It's good enough.

Plan "A" didn't work.

1 What am I missing?

2 I'm on the right track.

3 I'll use some of the strategies we've learned.

4 This may take some time and effort.

5 I can always improve so I'll keep trying.

6 I'm going to train my brain in Math.

7 Mistakes help me to learn better.

8 I'm going to figure out how she does it.

9 Is it really my best work?

10 Good thing the alphabet has 25 more letters!

(Original source unknown)

@sylvia duckworth

THE POWER OF YET

AND GROWTH MINDSET

Carol Dweck, a professor of Psychology from Stanford University, published a book called *Mindset: The new Psychology of Success* in 2006. In this she chronicled over thirty years of research into how people succeed, Dweck details her simple, but powerful, theory of two mindsets she discovered in her subjects, which she named the fixed and the growth mindsets.

Fixed Mindset - The belief that we are born with a fixed amount of intelligence and ability. People operating in a fixed mindset are prone to avoiding challenges and failures, thereby robbing themselves of a life rich in experiences and learning.

Growth Mindset – The belief that with practice, perseverance, and effort, people have limitless potential to learn and grow. People operating in the growth mindset tackle challenges with confidence, unconcerned with making mistakes or being embarrassed, focusing instead on the process of growth.

These opposing mindsets – fixed and growth – exist in all of us, and whether we choose to view various aspects of our lives through the lens of the growth mindset or a fixed mindset can make a big difference. It is our goal at South Kears to help our students to approach learning with growth mindset. We will not always get it the first time we try, and therefore are not there **YET**. We do not ever give up on trying until we master our learning and achieve our goals.

It is our hope that through working together as parents and teachers we can help our students to understand that it is okay to make mistakes. That it is through our mistakes that we learn and grow. We can all work together as a team to develop a **GROWTH MINDSET**.

Elk Run Elementary Policies

Accidents and Illness

Students involved in minor accidents will be cared for by school personnel. If it is necessary to send a child home because of illness or injury, the school will notify you as soon as possible. Please note that an adult will always be the one to notify you if your child needs to go home. If you cannot be reached, the person(s) listed as emergency contacts on the registration card will be contacted. If no one can be reached, school personnel will decide what to do. *Current home, work, and emergency phone numbers are a must! This is the only way we have of contacting you in case of an emergency.* If you have changed phone numbers or address, please come into the office and make the changes on your student's registration card.

Arrival Time

All classes begin at 8:40 a.m. Students are picked up from the playground following the first bell at 8:35 a.m. Playground supervision is limited to 20 minutes before school begins. Students are **not to arrive at school before 8:20 a.m.** In good weather, students will remain outside until the first bell rings. During wet, or extreme weather conditions, a sign will be placed on the main doors letting students know to enter the building at the amphitheater entrance and go directly to the gym where they will sit by class/grade level.

Attendance and Absences

We are committed to providing a quality education to all students. We are concerned when a student is absent from school for any reason. The mission of Granite School District is to prepare every student with the knowledge and skills needed for lifelong success in a changing world. Students who are excessively absent from school are not able to accomplish their educational goals.

Granite School District policy states:

-Seven or more days of excused absences within a school year are considered excessive and may require a doctor's note to excuse subsequent absences.

-After five or more days of unexcused absences within a school year, the school will mail the student/parents a Truancy Letter asking for the parent's help with their student's attendance.

We realize that there may be other reasons for your child's absences. Please contact the office if we can help in any way. We are willing and able to help you!

Check-in and Check-out

All students are expected to be in attendance and on time each day. Students are excused only if they are ill or if there is a family emergency. Please call the school prior to your student's absence. When a student is tardy and they arrive at school after 9:00 a.m. they must enter through the front door and check in at the Schoolgate Guardian box. They will receive a tardy slip and go to class.

Students who are tardy but arrive before 9:00 a.m. must enter through the amphitheater doors and go straight to class. There will be an adult there waiting to let them in until 9:00 a.m. Students will not be admitted to the school through the front doors before 9:00 a.m.

Students are tardy at 8:40. A student should never arrive at school before 8:20 a.m. There is no supervision for them before that time.

We understand that medical and other appointments are necessary in keeping your children healthy. Our office becomes very busy at the end of the school day. We ask that you avoid checking students out between 2:45 and 3:20. Checking students out early causes them to lose learning opportunities. For example, if you check them out early regularly and their class is learning writing at the end of the day, your child misses their writing instruction regularly.

Students will not be released to any person whose name is not on the registration card as an identified "pick-up person". Photo ID is always required of anyone checking out a student. We will not accept notes or phone calls asking us to

check out a student to anyone not on the card. You may come in at any time, with your ID and add people to your check-out list.

Bicycles, Skateboards, Scooters, Heelys, Rollerblades

Students must walk bikes and scooters on the school grounds once they arrive on school grounds. Bikes and scooters are to be parked in the Bike Rack during school hours. Skateboards, Heelys, and Rollerblades are not allowed on school grounds. (Heelys must have wheels removed to be worn at school.)

Elk Run Elementary and Granite School District accept no responsibility for loss, damage, or theft to bicycles, skateboards, scooters, or rollerblades.

Cafeteria Meals

School lunch is no longer free for all students. Prices are as follows:

Breakfast Full: \$.90 Reduced/Free \$0

Lunch Full: \$1.50 Reduced/Free \$0

School lunch prices are subject to change, please see the Granite School District Web Page for more information. www.graniteschools.org/nutritionservices

Information on Free/Reduced lunch applications are available at <https://www.myschoolapps.com/>

You may sign up at PayPams to pay for school lunches online with your debit or credit card here: <https://paypams.com/>

Payment envelopes and a deposit box are in the office for cash or check payment.

Classroom Treats

All treats (birthday, etc) **must be commercially prepared and individually packaged**. Homemade treats are not allowed due to Salt Lake County Health Department and Granite School District regulations.

If you are bringing a classroom treat please know the following are not allowed: cupcakes (any size), pizza, cake, donuts, and balloons.

Dress Code

Dress code is important in helping the school create an educational environment. Modest and appropriate student appearance helps to ensure an academic climate and student safety. Clothing is to be such that it does not draw attention to the student or disrupt the learning environment. If student dress is deemed inappropriate, they will be sent home to change their clothes.

- Footwear must be always worn. Flip-flops create a danger with heavy doors, physical activity, and PE.
- Hair and body are to be kept clean.

The following items are not allowed at school. Students will be sent home to change:

- Clothing and accessories which refer to drugs, alcohol, have inappropriate messages, acts of violence, vulgarity or offensive language are not allowed.
- Visible underclothing, see-through clothing, midriffs
- Hats, hoods, sunglasses (indoors), or visible chains.
- Shorts or skirts that are shorter than fingertips when arms hang straight down at student's side.
- Tops with straps that are less than 3 inches wide.
- Slippers or pajamas (unless it is a planned activity).
- Other items that may be deemed unsafe, disruptive, or inappropriate.

Field Trips

Field trips are an important part of the educational process and are used as extensions to the curriculum. Permission forms will be sent for every field trip.

This form must be signed and returned for your child to participate. Students are expected to be responsible and show respect during field trips. Students may be

denied field trip opportunities for misbehavior. Parent chaperones are appreciated but they may not bring younger children.

Practice Work Policy

Students are expected to read at home. Parents are encouraged to read with their children every day.

In addition, practicing at home is pertinent to a student's success at school. Students who have not utilized class time may need additional time at home to accomplish assignments. This is "makeup or practice" work and should not be confused with homework.

Medications

Medications will only be given at school if proper paperwork is completed. (Note, no dose increase, or first-time dose may be administered at school.) The medication form is available in the office and must be signed by the parent/guardian and physician. This applies to any kind of medication (including inhalers, aspirin, or any over-the-counter medication). If your student is on medication for a short-term illness (cold, strep, etc.) you must complete the medication form before we can administer any medication at school. Students must NOT bring any medication to school, it cannot be sent with a student under any circumstances, it must be brought by an adult.

Safe Walking Route

The safety of our students as they travel to and from school is important to all of us. We ask that you read and follow these guidelines.

- Students should always walk on sidewalks and use crosswalks.
- Always obey the directions of the crossing guards or safety patrol who wear yellow/orange vests
- Adult crossing guards are on duty 20 minutes before and after the bell rings.

Parents, I know you have experienced the problems with traffic at Elk Run in the morning. Our neighborhood was not built to add an additional 300 cars every day. Our school was built with the design that we are a walking school. Adding the additional cars every day creates more possibility for tragic accidents to occur as people get in a hurry to get to and from school. You can help make our neighborhood safer for all by doing the following:

1. Walk with your child and teach them how to walk to school.
2. Park farther from school and walk from there. Walking to school is a very healthful activity that can combat health problems in adults and children.
3. Only drive when it is necessary. Children can walk in weather conditions. In fact, it is such fun to walk in the rain or snow!
4. Every year we have children who walk home unexpectedly. We all panic because surely the child does not know how to do that because they have never done it before. Give your child the extra security and confidence of knowing HOW to get home.

If you do drive all the way to school please use the back drop-off, the front is reserved for Kindergarten, Preschool students, and buses, only.

If you leave your car it must be parked in a parking space. If you are waiting for Kindergarten or preschool students, you may NOT wait in the loading zone. You must park in a parking spot or along the street.

You must pull forward as far as possible before loading or unloading students.

You must NOT use the faculty parking lot for pick-up or drop-off.

Students MUST be ready to exit the vehicle before you enter the loading zone.

No extended good-byes, signing paperwork, or tying shoes. You should be in the loading zone for less than 1 minute.

Violators will be issued warning tickets and tickets may be referred to Granite Police.

Thank you in advance for following these procedures. Working together we will keep our students safe.

Our safe walking route is on our school webpage under the SNAP Map.

Student Electronic Devices (GSD Policy Article VIII C.24)

Electronic Devices may be useful for student instruction, but the same devices have the potential to disrupt the orderly operations of a school. Consequently, schools have the authority to maintain acceptable use policies regarding electronic devices on school premises, during class, and at all school-sponsored activities.

Using electronic devices to bully, harass, humiliate, or intimidate wither students, employees, or patrons will not be tolerated. Prohibited uses include but are not limited to the following: Illegal activities, threats of any kind, discriminatory, abusive, or disparaging communication; any form of pornography or indecent content; solicitations of other inappropriate communications regarding sex or sexuality; and grooming. Students shall obtain consent before taking photos or videos of other individuals.

The use of electronic devices is prohibited in areas where there is a reasonable expectation of privacy, such as bathrooms and locker rooms. Individuals shall exit these areas before using an electronic device, except in the case of a health or safety emergency. Electronic devices used in violation of this policy shall be confiscated and returned to parents/guardians, subject to administrative and criminal investigations.

Elk Run Elementary prohibits all use of communication devices during school hours regardless of whether the use is to send or receive messages. Student cell phones are not to be used during recess or class. These devices should be turned off and kept in backpacks during school hours.

Elk Run Elementary and Granite School District are NOT responsible for the loss or damage to any electronic device.

School Safety

Granite School District strives to provide safe, supportive, and welcoming schools for all students. District policies prohibit conduct that is unsafe, disruptive, or disrespectful toward others.

District policies do not allow for unsafe conduct. For example, District policies prohibit threats or acts of violence, real or look-alike weapons; explosive or flammable materials; gang activity; criminal behavior; destruction or damage to property; willful disobedience or defiance, and possession of illegal drugs, alcohol or other prohibited substances.

Bullying, cyberbullying, harassment, hazing and other similar conduct is also prohibited. Generally, this type of conduct includes an intent to cause distress or harm; involves a relationship with an imbalance of power; and includes repeated acts (or one serious act) of violence, intimidation, humiliation, or social isolation. Offending conduct can be physical, verbal or written and may come in the form of social pressure, criticism, disrespectful behavior, or excluding others from an activity intentionally. Conduct may be intended as retaliation toward another person, which is also prohibited. Offending conduct may be obvious or subtle and it can include enlisting another person to commit the prohibited actions. Offending conduct can also be considered discrimination if the conduct is based on a person's race, gender, or some other protected classification.

Reporting and Correcting Offending Conduct

If you are treated in the ways described above, or you see another person being treated that way, please report the conduct as soon as possible. There are many ways to make a report.

- You can talk to your principal, teacher, or another employee at the school.
- You can write a message and deliver it to the office

- You can call or text the District Safety Hotline – phone 801-481-7199, text – 801-664-2929
- You can use the SafeUT app on your phone or your parent’s phone
- You or your parents can report to School Accountability Department at 385-646-4510
- You or your parents can report to Educational Equity at 385-646-4205
- You or your parents can report to the Office for Civil Rights, Region VIII U.S. Department of Education, Federal Building, Suite 310, 1244 Speer Boulevard, Denver, Colorado 80204

Administrators will investigate all reports, make corrections, and work to prevent further misconduct. School officials shall notify parents of incidents involving bullying, cyberbullying, hazing, retaliation, harassment, discrimination, or other similar conduct. Based on the severity of the conduct, students may receive discipline including parent/guardian conferences, suspension/expulsion, referral to law enforcement, placement outside the school, and/or other discipline that is appropriate. This policy covers conduct occurring at school and conduct outside of school if it affects the school environment. False reports or allegations are prohibited and may also result in discipline.

For more information about these subjects, please call the District Compliance office at 385-646-4009.

Special Treats

Deliveries of balloons, flowers, and other surprises will not be accepted at school. Please have all special surprises delivered to the student’s home.

Toys, games, pokemon cards, etc.

All toys, games, etc. must be left at home or they will be confiscated and will need to be picked up by a parent.

Visitors

You are more than welcome to visit the school. However, to protect the school learning environment and student confidentiality, all visitors must have an appointment and must check in at the front office. Granite District policy and ordinance 10.32.010 states "Public access to all school facilities is restricted".