Evergreen JR Final Report 2013-2014

Financial Proposal and Report - This report is automatically generated from the School Plan entered in the spring of 2013 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2013-2014.

Available Funds

<table>
<thead>
<tr>
<th>Available Funds</th>
<th>Planned Expenditures (entered by the school)</th>
<th>Actual Expenditures (entered by the District Business Administrator)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Carry-Over from 2012 - 2013</td>
<td>$19,181</td>
<td>$30,413</td>
</tr>
<tr>
<td>Distribution for 2013 - 2014</td>
<td>$38,666</td>
<td>$49,947</td>
</tr>
<tr>
<td>Total Available for Expenditure in 2013 - 2014</td>
<td>$57,847</td>
<td>$80,360</td>
</tr>
<tr>
<td>Salaries and Employee Benefits (100 and 200)</td>
<td>$39,000</td>
<td>$28,923</td>
</tr>
<tr>
<td>Professional and Technical Services (300)</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Repairs and Maintenance (400)</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Other Purchased Services (Admission and Printing) (500)</td>
<td>$2,000</td>
<td>$0</td>
</tr>
<tr>
<td>Travel (580)</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>General Supplies (610)</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Textbooks (641)</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Library Books (644)</td>
<td>$2,000</td>
<td>$0</td>
</tr>
<tr>
<td>Periodicals, AV Materials (650-660)</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Software (670)</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Equipment (Computer Hardware, Instruments, Furniture) (730)</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Total Expenditures</td>
<td>$43,000</td>
<td>$28,923</td>
</tr>
<tr>
<td>Remaining Funds (Carry-Over to 2014 - 2015)</td>
<td>$14,847</td>
<td>$51,437</td>
</tr>
</tbody>
</table>

ITEM A - Report on Goals

Goal #1

Literacy—We realize how important it is for students to learn to communicate effectively through the written word and want to continue to increase our students’ language arts skills. We want to continue to focus on students’ reading comprehension and writing skills.

Identified academic area(s).
Reading
Writing

This was the action plan.

We would like to keep our language arts classes relatively small. This often requires adding extra sections of language arts classes. We also want to hire an aide to work with the lowest-level reading classes and with the ESL students. The more individualized attention that small classes and qualified aides provide will give our students the foundation they need to improve their reading and writing skills.

Our librarian has been instrumental in helping students enjoy reading. He keeps the library stocked with books that students enjoy reading and regularly brings in authors to talk with groups of students. We would like to keep buying books that students want to read, provide incentives for them to read, and also keep authors coming to the school to talk with students about writing.

Please explain how the action plan was implemented to reach this goal.

We were able to utilize our Land Trust money to help to keep class size lower by hiring additional teachers that allowed us to add classes in Language Arts. We also utilized the money to help personalize instruction through the hiring of aides in our ESL classes. This allowed us to more fully meet individual needs of students in these classes. We were also able to increase the number of books in our library, as well as bring in authors to help make literacy more exciting and inviting to our students.

This is the measurement identified in the plan to determine if the goal was reached.

CRT Scores—We will continue to have at least 88% of our students pass the language arts CRT.

DWA—We want to have at least 88% of our eighth grade students pass the DWA.

Please show the before and after measurements and how academic performance was improved.

As the state recently changed from using the CRT test to using SAGE, we are only able to use this year's testing results as a baseline, rather than a comparison to previous years. However we did score higher than the state average in literacy.

Our DWA results do show that 90% of our 8th grade students are proficient on this assessment.

The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:
Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.
Over $50,000 was spent on hiring teachers and aides to help differentiate instruction for students of all levels. We believe that our assessment results show that these actions significantly helped in the area of student performance. Over $10,000 was spent on purchasing new books for our library. Everyday our students spend 30 minutes in silent-sustained reading, and this could only be done effectively with these additional books.

Goal #2

Numeracy—We would like to continue to improve our students’ performance in math. We realize that many students need more individual help in math and want to provide as much individualized help as possible.
Identified academic area(s).
Mathematics
This was the action plan.
We will hire math teachers to tutor after school. We currently offer math tutoring four days a week, and many students take advantage of the opportunity to have free tutoring. We would also like to buy extra periods of math to help keep our math classes as small as possible.

Please explain how the action plan was implemented to reach this goal.
We hired an additional teacher to teach three periods of math that otherwise would not have been on our schedule. This allowed us to further differentiate our course offerings and keep class sizes at a more manageable level. This allowed our teachers to be more responsive to the individual needs of our students.
We also utilized Land Trust money to offer after-school tutoring for any student. This tutoring was supervised by licensed teachers and was available to all. Students that are struggling in math were identified and encouraged to obtain additional help through the tutoring program.

This is the measurement identified in the plan to determine if the goal was reached.
CRT scores—We would like to maintain at least 67% of our students passing the CRT.

Please show the before and after measurements and how academic performance was improved.
With the new SAGE testing results, we will be able to establish baseline data that we can use in the future to monitor performance and see how effective our interventions are. We look forward to using comparative data in the coming year.

The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:

<table>
<thead>
<tr>
<th>Amount</th>
<th>Category</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>5000</td>
<td>Salaries and Employee Benefits (100 and 200)</td>
<td>We will buy extra periods of math and hire math teachers to tutor students after school.</td>
</tr>
</tbody>
</table>

Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.
Approximately $10,000 was spent to increase the number of periods of math being taught. Additionally, approximately $10,000 was spent to provide after school tutoring.

Goal #3

Staff development—We realize how important it is for the entire faculty and staff to receive professional development opportunities, particularly when the professional development they participate in focuses on the unique needs of students here at Evergreen Jr. High. We would like our staff to be trained in practices that will have the most direct benefit to our students. Our staff development focuses on learning and using new technologies, addressing challenges specific to students at Evergreen Jr., And helping all teachers incorporate writing into their classes.
Identified academic area(s).
Writing
This was the action plan.
1) We will conduct training for teachers that emphasizes ways to incorporate writing and technology into their classes. These training sessions will be conducted by school and/or district personnel.
2) We hope to provide a professional development course for teachers and support staff to learn what problems and challenges are specific to our school and how to better address these challenges. If there are trust land funds available, we hope to provide a small stipend to all staff members who choose to participate in this additional training and complete all the course requirements. Course materials will be chosen and training will be designed by the administration to meet the needs of our school.

Please explain how the action plan was implemented to reach this goal.
Every Friday, we were able to provide 30 minutes of professional development on how to more effectively implement technology into our classrooms. Additionally teachers are paid a small stipend and tuition to pursue additional technology based professional development options from sources like UEN and our Granite District office.
We recently purchased 50 Chrome books, in addition to the 350 provided by our school district, and provided professional development on how to use them for enhanced classroom instruction.

This is the measurement identified in the plan to determine if the goal was reached.
We will measure the percentage of staff members attending and completing professional development and training sessions that focus on using technology, incorporating writing into various curricula, and addressing the unique challenges at our school.

Please show the before and after measurements and how academic performance was improved.
With the new SAGE testing it is difficult to compare results with last year's end of year testing. However, this new testing provides the opportunity for us to establish a solid base-line on which to compare future results.

The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:

<table>
<thead>
<tr>
<th>Amount</th>
<th>Category</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>18000</td>
<td>Salaries and Employee Benefits (100 and 200)</td>
<td>We hope to pay all staff who complete the requirements for the professional development course designed by the administration to meet the needs of our school. Each staff member who completes the requirements will be paid for five hours of work.</td>
</tr>
</tbody>
</table>

Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.
Teacher tuition and training cost approximately $2000. Purchasing additional Chrome books cost approximately $4000.

Goal #4
We hope to provide opportunities for authentic learning through educational field trips and guest speakers. We want students to understand how the skills they are learning in their classrooms translate to the real world. We would also like to provide opportunities for students to develop leadership and service skills, as these are as necessary as academic skills to becoming successful.

Identified academic area(s).
Mathematics
Fine Arts
Science
Writing
Foreign Language
Social Studies

This was the action plan.
We plan to take students on educational field trips (to the Leonardo, the Museum of Natural History, Clark Planetarium, leadership conferences, etc.). We would like to help fund field trips that teachers feel will help students better understand what they are learning in their classes and integrate that knowledge into their lives. We would also like to invite professionals in our community to talk with students about their careers and what skills (both academic and social) are needed to be successful in their career. We would like these guest speakers to talk with relatively small groups of students (a specific class instead of the entire school or a whole grade) to facilitate question and answer sessions so that the students have an opportunity to ask questions and gather enough information to start forming ideas about what they may want to do someday. This will also help students decide which classes to take in high school and also provide them with ideas about volunteer opportunities and/or part time jobs that will help them further develop the skills they need to be successful.

Please explain how the action plan was implemented to reach this goal.
Evergreens Junior High School's physical location allows access to many different locations that provide enhanced educational opportunities. We were able to utilize Land Trust funds to help our students access many of these locations, including the Leonardo, the Museum of Natural History, and the Clark Planetarium. We were able to provide our students with the opportunity to visit ten different field trip locations, that allowed our teachers to enhance their instruction with hands-on learning opportunities.

**This is the measurement identified in the plan to determine if the goal was reached.**

We will survey students before and after the activity to find out how their perceptions, interests, and attitudes may have changed. We will focus on two areas: 1) student perceptions of the importance and applicability of different skills and knowledge in the real world, and 2) student interest in different topics.

**Please show the before and after measurements and how academic performance was improved.**

We surveyed both teachers and students regarding their additional learning opportunities through field trips, and the results were overwhelming that they felt they were positive learning opportunities and they would like to continue them in the future.

The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:

<table>
<thead>
<tr>
<th>Amount</th>
<th>Category</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000</td>
<td>Other Purchased Services (Admission and Printing) (500)</td>
<td>We would like to spend this money on transportation and admission to field trips. We would also like to pay guest speakers when necessary.</td>
</tr>
</tbody>
</table>

**Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.**

Over $5000 was spent on buses, field trips, and supervision. Teachers and students have reported that this was a very positive use of these funds.

**Goal #5**

To increase math and reading scores of Evergreens at risk population we will be hiring a prevention specialist that will work with at risk student on a one to one basis tutoring them in these subject area's. There we also be group tutoring by the prevention specialist. We will look at the benchmarks to see what we should be teaching identified academic area(s).

**Reading**

This was the action plan.

This person will meet with the student giving them a screened test. Then will use educational strategies to improve their ability in these areas. Some of the things that we will be using to help the students become better readers are peer reading, out loud, and getting books that make them read at a higher level.

**Please explain how the action plan was implemented to reach this goal.**

All Evergreen Junior High School students are screened to find out their reading levels. All students functioning below grade level are paired with a peer-tutor to assist them in improving their reading abilities. A reading aide has been hired to supervise and organize this peer-tutoring.

**This is the measurement identified in the plan to determine if the goal was reached.**

Formative assessment on all benchmark test in these areas. We will have 5% increase in 80% of all student in this program. We will get this info by using 5 benchmark tests. We feel that this person has the skills and the understand to help are at risk population become better reads and make the better student over all.....

**Please show the before and after measurements and how academic performance was improved.**

We recently tested our students at the beginning of the year to determine base-line data. Students will be retested to show levels of improvement.

The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:

<table>
<thead>
<tr>
<th>Amount</th>
<th>Category</th>
<th>Description</th>
</tr>
</thead>
</table>
We are going to hire an prevention specialist to work with low reading student. To help give at risk students a more opportunity.

Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.
$12000 was spent for the salary of the supervising reading aide.

ITEM B - In the Financial Proposal and Report, there is a carry-over of $51437 to the 2014-2015 school year. This is 103% of the distribution received in 2013-2014. Please describe the reason for a carry-over of more than 10% of the distribution.
We are cognizant of the fact that the number of at-risk and low performing students at Evergreen Junior High School has increased over recent years. We anticipate that these numbers will continue to increase over the coming years. To help us meet the needs of this changing population, we have carried over funds to help us provide services that we anticipate we will need.

ITEM C - The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.
We will spend any extra funds to buy extra periods to lower class size,

The distribution was about 14% more that the estimate in the school plan. Please explain how the additional money was spent, if it was spent for items other than expenditures described in the approved goals above. If all expenditures were spent for items in the goals, please enter "Not applicable."
Not Applicable.

ITEM D - The school plan was advertised to the community in the following way(s):
• School newsletter
• School website
• School marquee

ITEM E - Please select from the pull down menus the names of policymakers the council has communicated with about the School LAND Trust Program. To choose more than one name on a list, use CTRL while selecting. To unhighlight a selected name, choose another name or use CTRL and select it.
State Leaders
U.S. Senators

State Senators
U.S. Representatives

State Representatives
District School Board

State School Board

ITEM G - A summary of this Final Report must be provided to parents and posted on the school website by October 20th of the 2014. When was this task completed?
Not required for Charter Schools.
10/20/2014