Fox Hills Elementary

Community Council Meeting minutes

Feb 20th, 2015    3 PM

Council members attending:
   Brenda Shamo (Chair), Mr. Cooper (principal), Wendy Whatcott (parent rep),
   Susan Bond Ross (parent rep), Stephanie Orphanakis (teacher rep)
Others attending: Heather Creel (school psychologist), Ina Hamilton (Parent center rep)
Excused: Beckie Carter (vice-chair)
Not in attendance: Laurie Stringham, Onyebuchi Okoro

Welcome -

Heather Creel (school psychologist) -
   -Shared school plan against disrespective behavior (AKA bullying)
   -This will be posted on the website and a parent card will be included in the registration
     folder so parents can reinforce what is taught at school
   -Kids are taught to “Stop, Walk, Talk” - ask to STOP, WALK away, TALK to an adult
     This is taught in 6 lessons throughout the school year. They are taught to be
     assertive and communicate what they are having a problem with.
   -The district comes and teaches 4 classes - Don’t stand by, be an ally. What can you do?
     Cyberbullying. A class for girls (starting this year).

Approval of minutes from Jan 23rd, 2015 - we needed to include those who were excused and not
in attendance. Brenda move to approve with change. Mr. Cooper 2nd

Next meeting date - March 13th at 2 PM

Teacher Websites update - all teachers have websites up and running and there are links on the
school website

Review Mid-Year Trust Lands report - see next page
   Motion to approve report - Susan, 2nd - Stephanie
   Brenda, Mr. Cooper, Wendy, Susan, and Stephanie - voted to approve
   No votes against

Discuss 2015-2016 Land Trust plan
   We have a $2000 carry over from this year, we will have less money.
   Right now SCC money is spent on aides - it would be nice to keep these if possible
     20 hrs/week - 2 Special Ed aides (10 hours each)
     10 hrs/week - ELL aide
     29 hrs/week - 4th grade paraprofessional
     29 hrs/week each - 2 paraprofessional who help grades 2-6 as needed
     29 hrs/week - 1st grade reading specialist
29 hrs/week - K aide
We would like to finish getting iPads for the rest of the teachers (need 15 more)

One of the greatest needs is help in the classroom. We could try to get parents/grandparents to come and help with reading practice and small groups. Susan said she can try to get a business to help buy the iPads.

Safe Walking Plan - no changes are needed

Other: Susan told us about Bills that are in this Legislative session and a special meeting tomorrow with lawmakers

Adjourned 4:10 PM

Next meeting March 13th/27th 3 PM.

2014/15 mid-year report.

Fox Hills started this year by purchasing student planners for all of our students with our School Land trust money. Each teacher spent time during the first two weeks training their students on how to properly use their planners. We have hired one paraprofessional to help in kindergarten, one paraprofessional to help our reading specialist with intense small groups in first grade, one paraprofessional to assist special education in the lower grades, two paraprofessionals to work with upper grades in reading and math, and one paraprofessional to work with our ESL students.

Between August 18 and August 21 we held professional development to train each teacher how to access and use data from a number of formative assessments. This helped teachers form their small groups to work with students that did not become proficient with a concept. We also do whole school DIBELS assessments three times a year so teachers can find those students that are intensive and strategic. Each teacher progress monitors weekly with those students that are intensive and biweekly for strategic students. Each teacher spent time during the first two weeks training their students on how to properly use their planners so parents will know what work needs to be finished at home and can help with assignments.

This is our third year with Go Math which has internet capabilities so parents can find math help, student assignments, and the homework work sheets that are assigned each night. Fox Hills hired paraprofessionals that work with the teachers to help run small groups and work with those students that are at-risk. Teachers also use Granite Quarterly Bench Marks as well as DIBELS to help monitor their students for reading improvement. Teachers use planning time to review their math scores reviewing their students’ Quarterly Bench Mark math scores. This helped them form small math groups were they reviewed and focused on concepts that students had not acquired. During the year each teacher uses Granite Quarterly Bench Marks, and grade level assessments from Go Math to keep those small groups fluid and targeted concepts where students are not proficient. Also, many of our teachers have attended professional development to help them teach the new common core in math.

Fox Hills was able to purchase a classroom set of Chromebooks which are used to help fifth and sixth grades prepare for the writing portion of the SAGE test. Also, we purchased fourteen iPads to help teachers with their DIBELS testing and progress monitoring.