

Fox Hills EL Final Report 2012-2013

Financial Proposal and Report - This report is automatically generated from the School Plan entered in the spring of 2012 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2012-2013.

Available Funds	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2011 - 2012	\$7,479	\$6,882
Distribution for 2012 - 2013	\$33,896	\$38,530
Total Available for Expenditure in 2012 - 2013	\$41,375	\$45,412
Salaries and Employee Benefits (100 and 200)	\$34,000	\$27,013
Professional and Technical Services (300)	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0
Travel (580)	\$0	\$0
General Supplies (610)	\$0	\$731
Textbooks (641)	\$4,000	\$2,690
Library Books (644)	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0
Software (670)	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0
Total Expenditures	\$38,000	\$30,434
Remaining Funds (Carry-Over to 2013 - 2014)	\$3,375	\$14,978

ITEM A - Report on Goals

Goal #1

Fox Hills' goal in reading is to improve the number of students who will reach proficiency in reading fluency and comprehension by 5%. We will record the reading scores in September of the school year 2012/2013 using DIBELS, ACUITY, AND YPP. We will also record those scores midyear and at the end of the school year.

Identified academic area(s).

Reading

This was the action plan.

The steps we will use to reach our reading goal are hire paraprofessionals to help teachers in small groups. Next we will use data from assessments to form the small groups. Teachers will progress monitor students to keep the groups fluid. Teachers will differentiate the reading curriculum to meet their students' needs.

Please explain how the action plan was implemented to reach this goal.

To our goal Fox Hills hired paraprofessionals to work with teachers in small groups. We also hired paraprofessionals to work with our ELL, special ed., and at-risked students. All teachers and paraprofessionals used progress monitoring to assess and place students in small groups. Teachers and paraprofessionals were then able to differentiate their lesson plans to support those small groups.

This is the measurement identified in the plan to determine if the goal was reached.

Fox Hills' will use a number of assessments to measure our progress toward our goal. Some of the tools we will use are ACUITY, DIBELS, Imagine It chapter assessments, and YPP (or the equivalent replacement).

Please show the before and after measurements and how academic performance was improved.

Fox Hills' teachers used ACUITY, DIBELS, and Imagine It chapter assessments to measure growth for our reading goals. We did not use YPP as the Granite District discontinued using that assessment. Also, Imagine It chapter test were used as formative assessments by our teachers.

DIBELS Benchmarks

	Beginning of Year	End of year	Growth
1stgrade	41%	57%	+16%
2ndGrade	64%	55%	-8%
3rdGrade	44%	45%	+1%
4thgrade	44%	63%	+19%
5thGrade	38%	59%	+21%
6thGrade	58%	70%	+12%

ACUITY Screener average % of points obtained

	Beginning of Year	End of Year
1stGrade	does not take ACUITY	
2ndGrade	40%	59%
3rdGrade	41%	59%
4thGrade	45%	55%
5thGrade	46%	55%
6thGrade	58%	58%

ACUITY Students that are proficient

	Beginning of Year	End of year
2ndGrade	0%	45%
3rdGrade	24%	65%
4thGrade	35%	60%
5thGrade	37%	58%
6thGrade	49%	67%

The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:

Amount	Category	Description
17000	Salaries and Employee Benefits (100 and 200)	Fox Hills will hire paraprofessional to work with our lower grade levels in the content areas of reading, writing, and math. We will also pay teachers to attend professional training in those same areas. They will work with those students that are not proficient, and need the extra help to improve. The professional development would target the new common core in math and language arts.
4000	Textbooks (641)	Fox Hills will purchase student planners for all students. These planners will be grade level specific and help inform parents of assignments that have not been finished and those that needed to be completed at home. Our goal for using the planners is to have parents involved in their students' school work.

Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.

\$13,507 Salaries and Employee Benefits
 \$2,690 Text Books

Fox Hills hired paraprofessionals and paid for professional development for our teachers and aides. We also, purchased student planners for each student on their grade level.

Goal #2

Fox Hills' second goal is to improve our end of year scores math scores by 5%. We will use the schools spring 2012CRT scores as our base scores. We will record student math scores using ACUITY, GO MATH, and YPP score throughout the 2012/2013 school year to make adjustments in teacher instruction. We will compare 2013 CRT score to 2012 CRT math scores.

Identified academic area(s).

Mathematics

This was the action plan.

In order to reach our math goal we will hire paraprofessionals to help teachers with small groups. Next, we will use data from assessments to form the small groups. After whole group instruction, each teacher will work with small groups to reinforce concepts that students are having trouble understanding. These groups will be assessed weekly to keep the groups fluid. Teachers will differentiate the math curriculum to meet their students' needs.

Please explain how the action plan was implemented to reach this goal.

To our goal Fox Hills hired paraprofessionals to work with teachers in small groups. We also hired paraprofessionals to work with our ELL, special ed., and at-risked students. All teachers and paraprofessionals used Go Math, ACUITY, and exit quizzes to assess and place students in small groups. Teachers and paraprofessionals were then able to differentiate their lesson plans to support those small groups.

This is the measurement identified in the plan to determine if the goal was reached.

Fox Hills' will use a number of assessments to measure our progress toward our goal. Some of the tools we will use are ACUITY, Go Math chapter assessments, and YPP (or the equivalent replacement).

Please show the before and after measurements and how academic performance was improved.

ACUITY Screener average % of points obtained

	Beginning of Year	End of Year
1stgrade	26%	65%
2ndGrade	34%	57%
3rdGrade	35%	55%
4thGrade	31%	49%
5thGrade	31%	44%
6thGrade	33%	42%

ACUITY Screener average % of points obtained

	Beginning of Year	End of Year
1stGrade	7%	76%
2ndGrade	14%	61%
3rdGrade	15%	60%
4thGrade	12%	37%
5thGrade	10%	36%
6thGrade	12%	32%

CRTs

	Spring 2012	Spring 2013
3rdGrade	61%	70%
4thGrade	60%	71%
5thGrade	66%	76%
6t Grade	69%	80%

The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:

Amount	Category	Description
17000	Salaries and Employee Benefits (100 and 200)	Fox Hills will hire paraprofessional to work with our lower grade levels in the content areas of reading, writing, and math. We will also pay teachers to attend professional training in those same areas. They will work with those students that are not proficient, and need the extra help to improve. The professional development would target the new common core in math and language arts.

Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.

\$13,506 Salaries and Employee Benefits
\$731 Math supplies

Fox Hills hired paraprofessionals and paid for professional development for our teachers and aides. We also, purchased math supplies for each grade level.

ITEM B - In the Financial Proposal and Report, there is a carry-over of \$14978 to the 2013-2014 school year. This is 39% of the distribution received in 2012-2013. Please describe the reason for a carry-over of more than 10% of the distribution.

\$13,506 Salaries and Employee Benefits
\$731 Math supplies

Fox Hills hired paraprofessionals and paid for professional development for our teachers and aides. We also, purchased math supplies for each grade level.

ITEM C - The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

If there is extra funds, allocated for next year Fox Hills will use those funds to decrease student/teacher/aide ratio.

The distribution was about 14% more that the estimate in the school plan. Please explain how the additional money was spent, if it was spent for items other than expenditures described in the approved goals above. If all expenditures were spent for items in the goals, please enter "Not applicable."

Fox Hills was unable to hire all of the paraprofessionals that we needed. However, we will and have used the carry-over money to add paraprofessionals to our 2014 staff.

ITEM D - The school plan was advertised to the community in the following way(s):

Please select from the pull down menus the names of policymakers the council has communicated with about the School LAND Trust Program. To choose more than one name on a list, use CTRL while selecting. To unhighlight a selected name, choose another name or use CTRL and select it.

State Leaders

Governor: Gary R. Herbert.

U.S. Senators

Orrin Hatch

State Senators

Dist. 4 Pat Jones

U.S. Representatives

Jim Matheson

State Representatives

Dist. 36 Arent, Patrice M.

District School Board

Connie C Burgess

State School Board

C. Mark Openshaw

ITEM E - The State Board Rule requires reporting of the dates when local boards approved the other plans school community councils are responsible for. Please enter the most recent approval date for each plan listed. These approval dates are for plans being implemented in the 2013-2014 school year and require a 2013 approval date.

2013 - 2014 School Plans

School Improvement Plan
(required for all schools)

05/07/2013

Professional Development Plan
(required for all schools)

05/07/2013

Reading Achievement Plan
(required for all schools with K-3 grades)

05/07/2013

Note for Charter Schools: Charter Schools are only required to have a Reading Achievement Plan, if they receive funding for the program. The other plans are not required.

ITEM F - A summary of this Final Report must be provided to parents and posted on the school website by November 15th of the 2013. When was this task completed?

Not required for Charter Schools.

11/15/2013