

FOX HILLS POSITIVE BEHAVIOR SUPPORT



Fox Hills
ELEMENTARY



UMTSS
UTAH MULTI-TIERED
SYSTEM OF SUPPORTS

POSITIVE REINFORCEMENT

- Verbal Praise
- Public Recognition
- Fox Tickets
- Fox 100's Club Drawing
- Black-Out Rewards
- Be An Ally Awards
- Whole-class Certificates
- Within-class Rewards
- Perfect Attendance Parties
- Power Parties
- Term Reward Activities

Creating a Safe and Positive School Environment

The Fox Hills Faculty and Staff continue to develop and implement universal plans and procedures for maximizing safe, positive behavior at the school. With the support from Granite School District, the Utah State Office of Education, Utah State University, and parent/community input, the following components have been established and are reinforced as a school-wide plan:

- Fox Focus: Be Safe, Be Respectful, Be Responsible
- Fox Focus Rules in 14 Common Areas
- Fox Hills *Respect and Social Responsibility* Curriculum Taught
- Universal Leveled Behaviors and Consequences
- Positive Reinforcement Plans (ticket drawings, recognition, etc.)
- Classroom System Plans and Grade Level Policies
- Due Process Procedures for Disciplinary Infractions

Leveled Behaviors & Leveled Consequences

A system for categorizing and responding to various behaviors within the school has been developed to help ensure prompt and appropriate response as well as provide a leveled system of due process for students, parents, and staff. Detailed information regarding this system is available upon request. Following is a summary of the procedure:

LEVEL I: Minor rule violations that are brief and low intensity
Consequences are handled by the teacher

LEVEL II: Moderately serious or deliberate violations that are
more frequent and intense

LEVEL III: Major rule violations that are serious/severe or chronic
Consequences are handled by administration

Things Parents will Want to Know

In supporting this system on behalf of the safety and well-being of all students of Fox Hills Elementary School, parents will want to know the following key points:

1. Behavior slips, Classroom Behavior Logs, and Office Discipline Referrals (ODR) will be used to document and track disciplinary issues.
2. Grade level Inclusion Criteria have been established for determining a student's opportunity to participate in any Power Party or Term Reward Activity (talk to your child's teacher for details). **Any ODR (referral to administration) will result in loss of reward activity privilege without exception.**
3. Teachers have the authority to develop additional contingencies for reward activities to be distributed in writing to parents at the start of school or prior to designated activities.



Fox Hills Behavior Matrix

School-Wide Behavior Expectations



	BE SAFE	BE RESPECTFUL	BE RESPONSIBLE
HALLWAYS	<ul style="list-style-type: none"> ★ Walk ★ Eyes forward ★ Straight line 	<ul style="list-style-type: none"> ★ Voice off ★ Yield when needed ★ KYHFOOTY 	<ul style="list-style-type: none"> ★ Move with a purpose ★ Use a hall pass
OFFICE	<ul style="list-style-type: none"> ★ Walk 	<ul style="list-style-type: none"> ★ Voice off ★ Wait your turn in line ★ KYHFOOTY 	<ul style="list-style-type: none"> ★ Be to school on time ★ Wait quietly ★ Have a phone pass
BATHROOMS	<ul style="list-style-type: none"> ★ Walk ★ Be quick and clean ★ Flush ★ Wash hands 	<ul style="list-style-type: none"> ★ Appropriate voice ★ Appropriate language ★ Use property for intended purpose ★ Leave lights on ★ KYHFOOTY 	<ul style="list-style-type: none"> ★ Leave area clean ★ Don't take objects to bathrooms ★ Promptly return to class
LUNCHROOM	<ul style="list-style-type: none"> ★ Walk ★ Hold tray with two hands 	<ul style="list-style-type: none"> ★ Appropriate voice ★ Appropriate language ★ Sit where directed ★ Single file line ★ Wait until seated to eat ★ KYHFOOTY 	<ul style="list-style-type: none"> ★ Take only what you will eat ★ Clean up after self ★ Know your lunch number ★ Eat only your food ★ Yield to those with a tray, food first ★ Manners (please, thank you, excuse me)
MULTIPURPOSE ROOM: ASSEMBLIES	<ul style="list-style-type: none"> ★ Walk ★ Single file line 	<ul style="list-style-type: none"> ★ SLANT ★ Yield as needed ★ Applaud respectfully (no cat calls, cheering, whistling) ★ KYHFOOTY 	<ul style="list-style-type: none"> ★ Follow directions the first time ★ Sit with class
MULTIPURPOSE ROOM: "IN" DAYS	<ul style="list-style-type: none"> ★ Walk 	<ul style="list-style-type: none"> ★ Appropriate voice ★ KYHFOOTY 	<ul style="list-style-type: none"> ★ Follow directions the first time ★ Sit with grade level or where directed
PLAYGROUND	<ul style="list-style-type: none"> ★ Play carefully ★ Watch out for others ★ One way on monkey bars ★ Feet first down the slide ★ Play away from ramp areas and rels 	<ul style="list-style-type: none"> ★ Work as a team ★ Include others ★ Play fair ★ Help those who are hurt ★ Appropriate language ★ KYHFOOTY ★ <i>Don't Stand By, Be an Ally!</i> 	<ul style="list-style-type: none"> ★ Share equipment ★ Use equipment properly ★ Return equipment ★ Line up when the bell rings ★ Stay away from the animals in yards ★ Observe the yellow line ★ Keep rocks/stones/sticks on ground ★ Avoid parking lot ★ Don't slide on ice ★ Keep snow on the ground

	BE SAFE	BE RESPECTFUL	BE RESPONSIBLE
RELOS	<ul style="list-style-type: none"> ★ Play away from the ramp areas and relos ★ Walk on ramps when entering or exiting relos 	<ul style="list-style-type: none"> ★ Voices off on ramps ★ Stay in line on ramps ★ Wait turn on ramps ★ KYHFOOTY 	<ul style="list-style-type: none"> ★ Do not throw objects against the relos ★ Stay away from the fence ★ Hold equipment still on ramps
GRADE-LEVEL ENTRY DOORS	<ul style="list-style-type: none"> ★ Walk ★ Keep equipment still 	<ul style="list-style-type: none"> ★ Appropriate voice ★ Appropriate language ★ Personal space ★ KYHFOOTY 	<ul style="list-style-type: none"> ★ Arrive on time
MEDIA CENTER	<ul style="list-style-type: none"> ★ Walk 	<ul style="list-style-type: none"> ★ Appropriate voice ★ Push in chairs ★ Use book boards as spot holders only ★ KYHFOOTY 	<ul style="list-style-type: none"> ★ Take care of books ★ Use equipment properly
COMPUTER LABS	<ul style="list-style-type: none"> ★ Walk ★ Tuck in chairs ★ Stay on assigned websites ★ Quiet working ★ Raise hand and wait to be called on to talk 	<ul style="list-style-type: none"> ★ Appropriate voice ★ Leave computer settings alone ★ Equipment in place ★ KYHFOOTY 	<ul style="list-style-type: none"> ★ Log off before you leave ★ Pick up after yourself
LOADING ZONE	<ul style="list-style-type: none"> ★ Walk ★ Enter/exit vehicles in loading zone using passenger-side doors ★ Do not go on road or between vehicles 	<ul style="list-style-type: none"> ★ Enter and exit vehicles quickly ★ Use only the loading zone for entering/exiting vehicles ★ KYHFOOTY 	<ul style="list-style-type: none"> ★ Have personal belongings ready for a quick entrance/exit
BEFORE/AFTER SCHOOL	<ul style="list-style-type: none"> ★ Walk ★ Stay off snow piles, dumpsters, other school property ★ Watch where you are going 	<ul style="list-style-type: none"> ★ Play within guidelines ★ Use appropriate language ★ Speak only nicely to and about others ★ KYHFOOTY 	<ul style="list-style-type: none"> ★ Follow directions the first time ★ Arrive at school on time ★ Return home in a timely manner after school
SIDEWALKS	<ul style="list-style-type: none"> ★ Walk ★ Stay on the sidewalk and not in the road ★ Walk wheeled vehicles (e.g., bikes, wheelies, skateboards, scooters) 	<ul style="list-style-type: none"> ★ Avoid pushing past other people ★ KYHFOOTY 	<ul style="list-style-type: none"> ★ Carry backpacks and other objects safely/properly ★ Leave all snow on the ground