

2023-2024 Continual Improvement Plan - Fremont

Year-End Mission, Vision, and Goal Reflection:

What is your school's **vision statement**?

To be developed this fall

What is your school's **mission statement**?

We believe that all students can grow academically and develop integrity with kindness for everyone. Students will become independent, responsible citizens, and life-long learners.

How do you **communicate your vision and mission** statements to stakeholders?

Shared in communication to patrons, staff, and others. Posting the statements in hallways and high-use areas.

Review and Reflection of Stakeholder Input:

What are some themes that surfaced in the stakeholder survey responses regarding school **strengths**?

22 patrons expressed satisfaction with Fremont on PBL implementation. Others felt their PBL concerns were resolved and that input was welcomed.

What are some themes that surfaced in the stakeholder survey responses regarding school **areas of improvement**?

- Better communication with parents recurs often with regard to teachers and administration.
- A few feel unheard or students judged too soon. We plan to address these concerns with the better use of Class Dojo and calls to parents, in addition to Ed Handbook reports emailed.
- There is a perception of too much focus on needy students, not on those doing well. However, Fremont continues to recognize high-achievers and well-behaved students at Honor Roll Assemblies and drawings for Fremont Raptor tickets, Surprise Bags and other recognition.

Reflection on School Achievement Data

What **strengths** stood out while reviewing student levels of academic achievement?

1. RISE Preliminary data indicates a -1.1% on ELA Proficiency for Gr. 3-5 with a 4-point increase on ELA MGP.
Math Proficiency came out at 32.3, which is a 6.4% improvement from last year, and 67 on Median Growth Percentile.
Science Proficiency was at 37, with a marked 14 points increase from 2022, and 41 on the Science MGP (same as last year's RISE score).
2. WIDA Test Average Changes in Test Scores also look promising, going from 19–29 to 31. Speaking Skill was at an all-time high. 42 students had a Composite of 51%.
3. Acadience Reading POP Progress: K-5 achieved 63% at EOY, 4% up from 59% at MOY, and at 47% at BOY, making a 12% gain at EOY. Fremont met its 60% goal.
4. Acadience Reading Benchmarks: 51.6% (153 students out of 297) are reading at Benchmark or Above Benchmark at EOY, whereas the same group was at 56% at MOY and 43 % at BOY 2022-2023.

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5. Acadience Reading—Growth on Benchmarks by grade from BOY to EOY 2023:
9% (K); 17% (1st); 15% (2nd); -13% (3rd); 9% (4th) & 18% (5th).
6. Acadience Math Benchmarks: The school average was 50% at EOY, as opposed to 40% at MOY and 36% at BOY in 2022-2023.
7. Acadience Math POP Percentages: 57% of K-5 Percentage of Students made Typical and Above Progress on EOY Math Pathways of Progress (POP), with 50% at MOY Math POP for 2022-2023. A marked 7% increase!
8. i-Ready Math: 41% at Benchmark or Above for K-5;
Progress to Annual Typical Growth: 103%
Typical Growth: 51%.
9. Golden Hour time built into the master schedule was a plus, in addition to the master schedule in use.

What are areas of school “**critical academic need?**”

- Early diagnosis and interventions for struggling students, with Progress Monitoring to start in August with 2 data points every month for Well Below and Below Benchmark readers and mathematicians.
- Target Areas for Acadience Reading: Correct Letter Sound, Fluency (K-3) & DAZE.
- Tier II Interventions for ELA and Math—build teacher competency and confidence from the get-go.
- Using the new i-Ready app and Progress Monitoring in Math.
- WIDA support for MLs; investment of time and effort in the Waterford Program for K & Lexia for 1-5.
- SPED students showing gains in ELA, Math & Behavior.
- iReady Math Tier I, II & III: 114 students (one grade level below–K); 27 students (2 grade levels below–Gr. 1-5); 16 students (3 or more grade levels below– Gr. 1-5) . We see the need for Progress Monitoring in Math.
- Consistent building of positive school culture and valuing for students and staff, as tracked on Panorama surveys.
- Ed Handbook referrals: This year—171 office referrals and 149 minor incidents as opposed to 107 office referrals and 122 minor incidents in 2021-2022.
- Strengthen relationships between all entities: staff, students, patrons, admin., and other stakeholders

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Setting School Goals:

Academic Goals

Goal:	Leading indicator:	Review intervals:
1a. Compared to schoolwide performance on the 2023 RISE, students' average test performance on the 2024 RISE will increase at least by 2%.	PBL	Every term
1b. At least 65% of students in K-5 (195 out of 299 projected enrollment) will be at Benchmark or Above on EOY Acadience Reading Benchmarks.	Benchmark & Progress Monitoring	Fall, Winter & Spring; Every two weeks for WBs & Below Benchmark students
1c. At least 65% of K-5 students (195 out of 299 projected enrollment) will make typical or above typical progress on the EOY Acadience Math POP Growth.	Benchmark & Progress Monitoring	Fall, Winter & Spring Every two weeks for WBs and Below Benchmark students

Social Skills and Dispositions Goals

Goal:	Leading indicator:	Review intervals:
2a. Students' Self-Efficacy & Challenging Feeling: By the end of the 2023-2024 school year, at least 70 % of students will report that they believe they can succeed in achieving academic outcomes and managing challenging emotions.	Panorama Student Survey; educator use of Playbook in Panorama Education, and using <i>Circle Forward</i> protocols.	Twice or thrice a year
2b. Student Attendance: During the 2023-2024 school year, daily student attendance will improve by 3% compared to an attendance average of 90.84 % in 2022-2023 (Discovery).	Monthly average daily attendance reports	Every month
2c. Staff Belonging: By the end of the 2023-2024 school year, at least 90% of staff members will report that they feel they are valued members of the school community.	Panorama Staff Survey	Twice or thrice a year

Talent Development Goals

Goal:	Leading indicator:	Review intervals:
3a. Teacher/Employee Recruitment: Our goal is to fill all vacancies at Fremont by 95% to improve teacher &	School records of school teacher & paraeducator recruitment (K-5 + SPEC SC	Every six months

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	paraeducator recruitment during the 2023-2024 school year.	units—teachers and paraeducators)	
3b.	PLC: 85% of PLCs will focus on problem solving student learning through the SST Process, data review, and next steps.	<p>Google Drive doc of student difficulties processed and resolved—SST Process; Input from SPED SC educators will add value to PLCs.</p> <p>Data review and implementing instructional activities, reteaching, remediation and/or extensions, scheduled by grade level during the school day.</p>	<p>Every Tuesday before school</p> <p>Every Tuesday during school, as built into the master schedule (using PLC Assistants for class coverage).</p>

Strategies

Academic Strategies

Academic Learning Strategy #1	Data-Informed Decision Making
Academic Learning Strategy #2	Intervention for Tier II ELA—either 95 Percent Group or SIPPS
Academic Learning Strategy #3	Professional Learning Communities
Academic Learning Strategy #4	New Software Integration & Technology Upgrades
Academic Learning Strategy #5	Book-vending Machine Purchase

Social Skills & Dispositions Strategies

School Behavioral Plan	<p>To accomplish our school's SSD goals above, we annually create a School Behavior Plan that outlines schoolwide positive behavior expectations for students, outline our school's bully prevention, suicide prevention, and substance abuse prevention initiatives, summarize tiered student interventions, and outline our plan to communicate these efforts.</p> <p>The link to your current School Behavior Plan is here.</p>
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SSD Strategy #1	Attendance Tracking
SSD Strategy #2	Student Wellness/Calm Room
SSD Strategy #3	Sense of Belonging

Talent Development Strategies

Talent Development Strategy #1	Teacher & Staff Recruitment
Talent Development Strategy #2	Instructional Coaching