

Final Report 2015-2016 - Gourley EL

Please Finish your Final Report Submission

Your Final Report has been reviewed and the reviewers and or/board have made comments. Please scroll to the bottom of the plan, review the comments and make any requested changes. If the changes are substantive, the council will need to vote and a vote will need to be entered. When you are finished, please resubmit and notify the district that you are finished.

Print Instructions

Please use the print option in your browser.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2015 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2015-2016.

| Description | Planned Expenditures (entered by the school) | Actual Expenditures (entered by the school) | Actual Expenditures (entered by the District Business Administrator) |
|---|--|---|--|
| Remaining Funds (Carry-Over to 2016-2017) | \$0 | N/A | \$378 |
| Carry-Over from 2014-2015 | \$0 | N/A | \$0 |
| Distribution for 2015-2016 | \$37,195 | N/A | \$43,615 |
| Total Available for Expenditure in 2015-2016 | \$37,195 | N/A | \$43,615 |
| Salaries and Employee Benefits (100 and 200) | \$36,500 | \$34,166 | \$25,868 |
| Employee Benefits (200) | \$0 | \$0 | \$8,298 |
| Professional and Technical Services (300) | \$0 | \$0 | \$0 |
| Repairs and Maintenance (400) | \$0 | \$0 | \$0 |
| Other Purchased Services (Admission and Printing) (500) | \$0 | \$0 | \$0 |
| Travel (580) | \$0 | \$0 | \$0 |

| Description | Planned Expenditures (entered by the school) | Actual Expenditures (entered by the school) | Actual Expenditures (entered by the District Business Administrator) |
|---|---|--|---|
| General Supplies (610) | \$695 | \$1,105 | \$1,105 |
| Textbooks (641) | \$0 | \$0 | \$0 |
| Library Books (644) | \$0 | \$0 | \$7,966 |
| Periodicals, AV Materials (650-660) | \$0 | \$0 | \$0 |
| Software (670) | \$0 | \$0 | \$0 |
| Equipment (Computer Hardware, Instruments, Furniture) (730) | \$0 | \$0 | \$0 |
| Total Expenditures | \$37,195 | \$35,271 | \$43,237 |

Goal #1 [Edit Answers](#)

Goal

We will achieve a 10% increase in the number of students reaching the reading benchmark from the beginning of the year to the mid-year using the DIBELS Next assessment. We will maintain reading benchmark students and increase by 10% the number of benchmark students from mid-year DIBELS testing to end of year DIBELS testing.

Academic Areas

- Reading

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

DIBELS Next beginning of year, mid-year and end of year data will be used to measure our progress toward these goals.

Please show the before and after measurements and how academic performance was improved.

At the beginning of the 2015-16 school year, 45% of our students tested at benchmark level using the DIBELS Next reading assessment tool.

When the assessment was administered at mid-year, the number of students reaching benchmark increased from 45% to 53%. This was an 8% increase and 2% below our growth goal of 10%

When the DIBELS next end-of-year reading assessment was administered, data showed that 59% of students were at their grade level benchmark. This was an increase of 6% from the mid-year assessment and 4% below our anticipated growth goal of 10%.

Overall, during the 2015-16 school year, we achieved a 14% increase in the number of students reaching the reading benchmark.

It is interesting to note here that the Land Trust money the school receives funds our reading intervention program. Of the 90 students who entered this program at the beginning of the year, 62% of them reached their grade level benchmark and were exited from the program.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

School Land Trust funds will be used to hire a half-time certified teacher and an instructional aide to instruct at-risk students in the reading intervention room. Using DIBELS Next beginning of the year assessment data, students will be identified to participate in the reading intervention program. Students identified for the reading intervention program will receive 45 minutes of targeted letter identification, phonemic awareness and fluency instruction four days a week. Progress monitoring will be used to monitor student growth and to move students in and out of the intervention program. Intervention teacher will collaborate with regular classroom teachers regarding student achievement. Along with the reading intervention program, classroom teachers will also focus and be coached on providing strong Tier 1 instruction to students. In order to reach our goal, we need to see growth from all of our students.

Please explain how the action plan was implemented to reach this goal.

Our action plan was implemented exactly as described in our action plan steps:

1. Land Trust money was used to cover the cost of a half-time certified teacher and an instructional aide to instruct at-risk students in our reading intervention program.
2. Using the DIBELS Next reading assessment tool, students were identified at the beginning of the year to participate in the program.
3. Students in the reading intervention program received 45 min. of intensive instruction 4 days a week using the researched based Fountas & Pinnell leveled reading system.
4. DIBELS Next progress monitoring assessment tool was used weekly to measure student growth.
5. Students reaching the end-of-year benchmark level, were exited from the program and other students were brought in to take their place.
6. The reading intervention teacher collaborated with classroom teachers regarding student growth.
7. Additional time was created each week to allow teachers to collaborate on best practices in reading instruction in an effort to provide quality reading instruction to all students.

Expenditures

| Category | Description | Estimated Cost | Actual Cost | Actual Use |
|--|--|-----------------|-----------------|--------------|
| Total: | | \$37,195 | \$35,271 | |
| Salaries and Employee Benefits (100 and 200) | 0.5 certified teacher to provide reading instruction to at-risk students (\$25,000) Instructional aide to work in the reading intervention room (\$11,500). | \$36,500 | \$34,166 | As Described |
| General Supplies (610) | Instructional supplies for reading intervention room i.e. copy paper, pencils, crayons, white boards, markers, folders, binders, sheet protectors (\$695). | \$695 | \$1,105 | As Described |

Increased Distribution [Edit](#)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Any additional funds allocated will be used to increase the number of hours the instructional aide can work weekly in the intervention room.

Description of how any additional funds exceeding the estimated distribution were actually spent.

Additional funds were added to Salaries and Benefits to increase aide time in the reading intervention program as described in our plan. As the end of the year approached and it became apparent that money would be left over in the Salaries and Benefits budget, the council approved using the additional funds to purchase an upper grade level of the Fountas & Pinnell leveled reading program in addition to some other reading materials to be used in the reading intervention room.

Publicity [Edit](#)

The following items are the proposed methods of how the Plan would be publicized to the community:

- School newsletter
- School website
- School marquee

The school plan was actually publicized to the community in the following way(s):

- School newsletter
- School website
- Other: Please explain.
 - General Parent Meeting

Policy Makers

Please indicate the names of policymakers the council has communicated with about the School LAND Trust Program. Communication with Policy makers is encouraged and recommended. It is not required.

[Answer](#)

Summary Posting Date [Edit](#)

A summary of this Final Report was provided to parents and posted on the school website on **2016-10-14**

Council Plan Approvals

| Number Approved | Number Not Approved | Number Absent | Vote Date |
|-----------------|---------------------|---------------|------------|
| 4 | 0 | 2 | 2015-02-18 |

Need to add an attachment?

You may add documents here that support the text description in the Measurement section of each goal.

[Add an attachment](#)

Note About Amendments

You may add a response to an amendment's explanation as part of the Final Report, however this is not required.

Plan Amendments

Approved Amendment #1 [Respond](#)

Submitted By

Allesen Peck

Submit Date

2016-03-18

Admin Reviewer

Karen Rupp

Admin Review Date

2016-04-04

District Reviewer

Sandra Riches

District Approval Date

2016-04-06

Board Approval Date

2016-04-05

Number Approved

5

Number Not Approved

0

Absent

1

Vote Date

2016-03-15

Explanation for Amendment

Excess money remains in the Salaries and Employee Benefits accounts that must be spent by the end of the school year. The council voted to move the excess money into the General Supplies account and to use the money to purchase leveled reading materials for the reading intervention room. This action does not

deviated from the council's initial plan which was to use Land Trust funds to provide personnel and supplies for the school's reading intervention program.

Please Note

Comments will only be visible for users that have logged in.

Comments

| Date | Name | Comment |
|-------------|---------------|--|
| 2015-05-18 | Heather Gross | NOTE: Goal #1- May be helpful to include an outline of instructional supplies planning to purchase with General Supplies funds |
| 2015-06-02 | Sandra Riches | See the comment from the state LAND Trust office and make the requested change. |

Required for Submission

Please review before submitting. There will be no review page. Once submitted the report may only be revised through the review process by the School LAND Trust Section or the District. Once the review is complete, the report may not be edited.

- Content is appropriate for display on a public website, including any attachments. Student names and individual data are not included.
- Comments have been read through and considered/addressed
- Spelling and grammar is correct.

I have reviewed this Final Report. It is ready to be displayed on the public website.

Submit For Review

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