

## **2016-17 Final Land Trust Report**

In 2016, Gourley Elementary School received \$46,371 from the State School Land Trust Program. Each local school community council is charged with the responsibility of determining how Land Trust funds should be used to meet the most critical needs of the school. Based on the 2015-2016 end of year SAGE data, our school community council identified reading as an area for improvement and determined to allocate \$41,248 of the Land Trust money to fund the school reading intervention program. Specifically, the money was used to pay half of the salary for the teacher who provides instruction to students participating in the program as well as the salaries of two instructional aides that work in the program. The remaining money was allocated to purchase instructional supplies for the reading intervention program.

The goal approved by the council was that 75% of students who participated in the reading intervention program at the beginning of the school year would test out of the program by the end of the school year. Data gathered demonstrates that the goal was met. By the end of the school year, 77% of students who were involved in the program from the beginning of the year, had met their grade level benchmark and were exited from the program. We are very proud of the work that is being done in our reading intervention program, and the school is appreciative of our community council's support of this program.