

Final Report 2014-2015 - Gourley EL

This Final Report is currently pending initial review by a School LAND Trust Administrator.

You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2014 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2014-2015.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2013-2014	\$9,526	N/A	\$8,184
Distribution for 2014-2015	\$36,820	N/A	\$38,157
Total Available for Expenditure in 2014-2015	\$46,346	N/A	\$46,341
Salaries and Employee Benefits (100 and 200)	\$43,625	\$35,291	\$28,470
Employee Benefits (200)	\$0	\$0	\$6,821
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0
Travel (580)	\$0	\$0	\$0
General Supplies (610)	\$2,721	\$5,280	\$5,280
Textbooks (641)	\$0	\$0	\$5,770
Library Books (644)	\$0	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0
Total Expenditures	\$46,346	\$40,571	\$46,341
Remaining Funds (Carry-Over to 2015-2016)	\$0	N/A	\$0

Goal #1

Goal

Measurable Goal 1: We will achieve an 8% increase in the number of K-3 grade students reaching benchmark from the beginning of the year to the mid-year using the DIBELS Next assessment. Measurable Goal 2: We will maintain benchmark students and increase by 8% the number of K-3 benchmark students from mid-year DIBELS testing to end of year DIBELS testing.

Academic Areas

- Reading

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

DIBELS NEXT beginning of year, mid-year and end of year data will be used to measure our progress toward these goals.

Please show the before and after measurements and how academic performance was improved.

Level	BOY	MOY	EOY	% Increase
K	17%	42%	69%	52%
1st	24%	36%	40%	16%
2nd	41%	42%	46%	5%
3rd	39%	38%	48%	9%
4th	40%	47%	54%	14%
5th	39%	53%	62%	23%
6th	65%	67%	72%	7%

School BOY Benchmark Avg. 38%
 School MOY Benchmark Avg. 46%
 School EOY Benchmark Avg. 56%

Growth from BOY to MOY: 8% (goal #1 reached)
 Growth from MOY to EOY: 10% (goal #2 exceeded)

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1-School Land Trust funds will be used to hire a half-time certified teacher and a 28 hour instructional aide to instructed at-risk K-3 grade students. 2-Using DIBELS Next beginning of the year assessment data, K-3 grade students will be identified to participate in the reading intervention program. 3-Students identified for the reading intervention program will receive 45 minutes of targeted letter identification, phonemic awareness and fluency instruction each day. 4-Progress monitoring will be used to monitor student growth and to move students in and out of the intervention program. 5-Intervention teacher will collaborate with regular classroom teachers regarding student achievement. 6-Along with the reading intervention program, classroom teachers will also focus and be coached on providing strong Tier 1 reading instruction to students. In order to reach our goal, we need to see growth from all of our students.

Please explain how the action plan was implemented to reach this goal.

The action plan was implemented exactly as outlined above. A half-time teacher and instructional aide were employed to work in the reading intervention room. Targeted students received 45 minutes of intensive letter identification, phonemic awareness and fluency instruction four days a week. The majority of students participating in the reading intervention program made significant gains. Students were moved out of the program when they could reach the end of the year fluency benchmark three weeks in a row. Students in the program who failed to show adequate progress were referred to the school's student support team for consideration of other interventions that may match the students' needs.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	One 0.5 certified teacher to provide reading instruction to at risk students. One 28 hour instructional aide to assist reading intervention teacher in instructing students.	\$43,625	\$35,291	As Described
General Supplies (610)	Instructional supplies for intervention room.	\$2,721	\$5,280	As Described
Total:		\$46,346	\$40,571	

Increased Distribution

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Any additional funds will be used to purchase reading materials in support of our reading goal.

Description of how any additional funds exceeding the estimated distribution were actually spent.

\$5,770 was spent to purchase textbooks to be used in the reading intervention classroom.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School marquee
- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- School newsletter
- School website
- School marquee

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2015-10-31**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
5	0	1	2014-03-19

Plan Amendments

Approved Amendment #1

Submitted By:

Sandra Riches

Submit Date:

2015-04-23

Admin Reviewer:

Paula Plant

Admin Review Date:

2015-06-01

District Reviewer:

Sandra Riches

District Approval Date:

2015-06-16

Board Approval Date:

2015-03-03

Number Approved:

4

Number Not Approved:

0

Absent:

0

Vote Date:

2015-02-18

Explanation for Amendment:

Purchase workbooks and supplies for the intervention room for the coming school year. Move \$4000 from salary account to supply account.

BACK



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