

# Community Council

## Gourley EL Final Report 2012-2013

**Financial Proposal and Report** - This report is automatically generated from the School Plan entered in the spring of

2012 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2012-2013.

### Available Funds Planned Expenditures

**(entered by the school)**

### Actual Expenditures

**(entered by the District**

**Business Administrator)**

**Carry-Over from 2011 – 2012 \$28,838 \$27,703**

**Distribution for 2012 – 2013 \$27,491 \$31,249**

**Total Available for Expenditure in 2012 – 2013 \$56,329 \$58,952**

Salaries and Employee Benefits (100 and 200) \$51,491 \$58,726

Professional and Technical Services (300) \$0 \$0

Repairs and Maintenance (400) \$0 \$0

Other Purchased Services (Admission and Printing) (500) \$0 \$0

Travel (580) \$0 \$0

General Supplies (610) \$0 \$0

Textbooks (641) \$0 \$0

Library Books (644) \$0 \$0

Periodicals, AV Materials (650-660) \$0 \$0

Software (670) \$0 \$0

Equipment (Computer Hardware, Instruments, Furniture) (730) \$0 \$0

**Total Expenditures \$51,491 \$58,726**

**Remaining Funds (Carry-Over to 2013 – 2014) \$4,838 \$226**

## **ITEM A – Report on Goals**

### **Goal #1**

(I-8) STATIS Goal: Instructional staff provide assistance, intervention, and enrichment to supplement general

classroom instruction to support the learning of all students, specifically in reading.

**Measurable goal :** We will have 65% of our students reading on benchmark (according to DIBELS scores) by the mid

year DIBELS testing in all grade levels.

We will maintain our benchmark DIBELS students and increase our benchmark students by 15% by the end of the

year DIBELS testing in reading, in all grade levels.

Identified academic area(s).

Reading

### **This was the action plan.**

First we will identify students that are in need of small group and or individual intervention to increase their reading

capabilities, by testing them at the beginning of the year.

Instruction will take place within the classroom by a certified teacher that will be acquired using land trust money.

Instruction will be directly tied to the specific grade level common core.

Progress monitoring will take place to measure student progress and intervention need.

**Please explain how the action plan was implemented to reach this goal.**

One additional certified teacher was hired to reduce class size in the third grade. This allowed us to hold third grade

class size at or below 25 students. Our hope was that by lowering the teacher/student ratio at this grade level, we

would see an increase in our third grade students' reading achievement.

**This is the measurement identified in the plan to determine if the goal was reached.**

We will use DIBELS BOY and MOY, EOY reading data to measure progress.

**Please show the before and after measurements and how academic performance was improved.**

A review of the beginning-of-year and end-of-year DIBELS Next data shows that the following results were achieved:

At the beginning of the year, 35% of third grade students were at benchmark, 12% were strategic, and 53% were in

need of intensive support. By the end of the year, 32% of students were at benchmark, the strategic students had

increased to 23%, and 45% of the third grade students tested in the intensive range. Therefore, while we saw a three

percent decrease in the number of students at benchmark, we also achieved an 8% decrease in the number of

students testing in the intensive range.

Although CRT data was not originally listed as a measure of achievement, it is impressive to note here that third grade

students showed a significant increase in the number of students reaching the proficiency level on the language arts

CRT. In 2012, 59% of third grade students at Gourley Elementary reached the proficiency level, while in 2013, the

number of proficient students grew to 70%, resulting in an 11% increase.

**The amounts, categories and descriptions of expenditures planned to implement this goal are listed here**

## **Amount Category Description**

51491 Salaries and Employee Benefits (100 and 200) 1 certified teacher will be hired using these funds.

**Please describe the expenditures made to implement this goal as identified in the Financial Proposal and**

**Report displayed above.**

\$58,726 was used to cover the salary and employee benefits for one third grade teacher. No additional funds were

spent in any of the other categories.

**ITEM C – The school plan describes how additional funds exceeding the estimated distribution would be spent.**

**This is the description.**

Additional funds will be used to add hours to the certified teacher to instruct in before and or after school situations.

**The distribution was about 14% more that the estimate in the school plan. Please explain how the additional**

**money was spent, if it was spent for items other than expenditures described in the approved goals above. If**

**all expenditures were spent for items in the goals, please enter “Not applicable.”**

Additional funds will be used to add hours to the certified teacher to instruct in before and or after school situations.

**ITEM D – The school plan was advertised to the community in the following way(s):**

- Letters to policy makers and/or administrators of trust lands and trust funds
- School newsletter
- School website

**ITEM E – Please select from the pull down menus the names of policymakers the council has communicated**

**with about the School LAND Trust Program. To choose more than one name on a list, use CTRL while**

**selecting. To unhighlight a selected name, choose another name or use CTRL and select it.**

### **State Leaders**

### **State Senators**

Dist. 5 Karen Mayne

### **State Representatives**

Dist. 39 Dunnigan, James A.

### **State School Board**

### **U.S. Senators**

### **U.S. Representatives**

### **District School Board**

Julene Jolley

**ITEM F – The State Board Rule requires reporting of the dates when local boards approved the other plans**

**school community councils are responsible for. Please enter the most recent approval date for each plan**

**listed. These approval dates are for plans being implemented in the 2013-2014 school year and require a 2013**

**approval date.**

2013 – 2014 School Plans

School Improvement Plan

(required for all schools) 05/07/2013

Professional Development Plan

(required for all schools) 05/07/2013

## Reading Achievement Plan

(required for all schools with K-3 grades) 05/07/2013

Note for Charter Schools: Charter Schools are only required to have a Reading Achievement Plan, if they receive

funding for the program. The other plans are not required.

**ITEM G – A summary of this Final Report must be provided to parents and posted on the school website by**

**November 15th of the 2013. When was this task completed?**

**Not required for Charter Schools.**

11/15/2013