

# Gourley EL Final Report 2013-2014

**Financial Proposal and Report** - This report is automatically generated from the School Plan entered in the spring of 2013 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2013-2014.

<b>Available Funds</b>	<b>Planned Expenditures (entered by the school)</b>	<b>Actual Expenditures (entered by the District Business Administrator)</b>
<b>Carry-Over from 2012 - 2013</b>	<b>\$6,492</b>	<b>\$226</b>
<b>Distribution for 2013 - 2014</b>	<b>\$28,866</b>	<b>\$37,288</b>
<b>Total Available for Expenditure in 2013 - 2014</b>	<b>\$35,358</b>	<b>\$37,514</b>
Salaries and Employee Benefits (100 and 200)	\$34,358	\$27,455
Professional and Technical Services (300)	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0
Travel (580)	\$0	\$0
General Supplies (610)	\$1,000	\$1,875
Textbooks (641)	\$0	\$0
Library Books (644)	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0
Software (670)	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0
<b>Total Expenditures</b>	<b>\$35,358</b>	<b>\$29,330</b>
<b>Remaining Funds (Carry-Over to 2014 - 2015)</b>	<b>\$0</b>	<b>\$8,184</b>

## ITEM A - Report on Goals

### Goal #1

(1-8) STATIS Goal. Instructional staff provide assistance, intervention, and enrichment to supplement general classroom instruction to support the learning of all students, specifically in reading.

Measurable Goal 1: We will increase the number of our students reading at benchmark level by 15% (according to DIBELS Next scores) by the mid year DIBELS testing in grades K-3.

Measurable Goal 2: We will maintain benchmark students and increase the number of students at benchmark level by 15% from mid-year DIBELS testing to end of year DIBELS testing in grades K-3.

Identified academic area(s).

Reading

**This was the action plan.**

1- School Land Trust funds will be used to hire a half time certified teacher to run a reading intervention program for grades 1-3.

2- Using DIBELS Next, 1-3 grade students reading below grade level will be identified at the beginning of the school year and will receive targeted instruction in phonemic awareness and fluency in the reading intervention room.

3- Progress monitoring will be used to monitor students' growth and to move students in and out of the intervention program.

**Please explain how the action plan was implemented to reach this goal.**

1. School Land Trust funds were used to hire a half-time licensed teacher allowing the school to begin a reading intervention program.

2. All K-3 students were administered the DIBELS Next beginning-of-the-year assessment in September. Based on the student data obtained from the assessment, teachers and administrators met and identified students to participate in the reading intervention program.

3. Identified students received targeted instruction in letter identification, phonemic awareness and fluency in the intervention program for 45 minutes per day, four days a week.

4. Students were progress monitored every two weeks to track growth and to make adjustments in instruction.

5. All students were given the DIBELS Next mid-year assessment in January and the end-of-year assessment in May to determine growth.

**This is the measurement identified in the plan to determine if the goal was reached.**

DIBELS Next beginning of year, mid-year, end of year, and progress monitoring data will be used to measure our progress toward these goals.

**Please show the before and after measurements and how academic performance was improved.**

**DIBELS Next Grade Level Benchmark Growth 2013-2014**

K:	BOY 27%	MOY 34%	EOY 58%	=	31% increase in benchmark students
1:	BOY 39%	MOY 38%	EOY 40%	=	1% increase in benchmark students
2:	BOY 47%	MOY 50%	EOY 45%	=	2% decrease in benchmark students
3:	BOY 32%	MOY 35%	EOY 35%	=	3% increase in benchmark students

#### Intervention Room Data 2013-2014

##### 1st Grade BOY MOY EOY

NWF Average 9.56 32.63 48.27

DORF Average 14.43 12.93

DORF Accuracy 2.4% 3.7

##### 2nd Grade BOY MOY EOY

DORF Average 7.2 24.47 33.93

DORF Accuracy 41.4% 71.9% 75.4%

DORF Retell 0 10.8 15

##### 3rd Grade BOY MOY EOY

DORF Average 21.38 33.92 53.71

DORF Accuracy 70.92 83.86

DORF Retell 17.92 17.5

**The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:**

Amount	Category	Description
34358	Salaries and Employee Benefits (100 and 200)	One half time certified teacher to provide instruction in a reading intervention classroom.
1000	General Supplies (610)	Supplies for intervention room (i.e. copy paper, writing paper, pencils, white boards for small group instruction and individual student work, markers, erasers, staplers, homework supplies, etc.).

**Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.**

\$27,455 was spent to pay for half-time certified teacher to provide instruction in the reading intervention room. The amount allocated when the plan was written was \$34,358.

\$1,875 was spent on general supplies for students and the teacher to use in the intervention room. This exceeded the allocated budget of \$1,000.

**ITEM B - In the Financial Proposal and Report, there is a carry-over of \$8184 to the 2014-2015 school year. This is 22% of the distribution received in 2013-2014. Please describe the reason for a carry-over of more than 10% of the distribution.**

When writing the 2013-2014 plan, the estimated cost of a part-time teacher was \$34,358. However, the employee hired for the position opted not to purchase district insurance and did not fully utilize personal leave, professional leave and sick leave, thus resulting in a \$8,184 carry-over amount.

**ITEM C - The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.**

Any additional funds will be used to pay hourly wages for the certified teacher's work in before and after school programs.

**The distribution was about 14% more than the estimate in the school plan. Please explain how the additional money was spent, if it was spent for items other than expenditures described in the approved goals above. If all expenditures were spent for items in the goals, please enter "Not applicable."**

Not applicable.

**ITEM D - The school plan was advertised to the community in the following way(s):**

- Letters to policy makers and/or administrators of trust lands and trust funds
- School newsletter
- School website

**ITEM E - Please select from the pull down menus the names of policymakers the council has communicated with about the School LAND Trust Program. To choose more than one name on a list, use CTRL while selecting. To unhighlight a selected name, choose another name or use CTRL and select it.**

**State Leaders**

**U.S. Senators**

**State Senators**

Dist. 5 Karen Mayne

**U.S. Representatives**

**District School Board**

**State Representatives**

Dist. 39 Dunnigan, James A.

**State School Board**

**ITEM G - A summary of this Final Report must be provided to parents and posted on the school website by October 20th of the 2014. When was this task completed?**

**Not required for Charter Schools.**

10/20/2014