



# 4<sup>th</sup> Grade's Math and Language Arts Priority Standards

David Gourley

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Home of the Pandas

4905 South 4300 West SLC 84118 | 385-646-4846

**Dear Parents/Guardians:**

Thank you for a great third term! As we begin our fourth term, we want everyone to feel prepared and informed about our students learning goals. Every term our teachers focus on teaching our student the priority standards necessary to be successful in Math and Language Arts. Below you will find a list of the standards that will be taught this term. The information below is meant to help bring students, teachers and our community together in being informed and involved in our student's success at school.

Thanks for being a great community, we are very fortunate to have great students and families.

**Sincerely,  
David Gourley Elementary**

**Fourth Grade Priority Standards**

**English Language Arts**

- 4RL.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
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- 4RI.5 Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.
- 4RI.7 Interpret information presented visually, orally, or quantitatively
- 4RL.2 Determine a theme of a story, drama, or poem from details in the text; summarize the text. 4RI.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text.

**Math**

- 4.NF.1 Explain why a fraction  $a/b$  is equivalent to a fraction  $(n \times a)/(n \times b)$  by using visual fraction models, with attention to how the number and size of the parts differ even though the two fractions themselves are the same size. Use this principle to recognize and generate equivalent fractions.
- 4.NF.2 Compare two fractions with different numerators and different denominators, for example, by creating common denominators or numerators, or by comparing to a benchmark fraction
- 4.NF.3 Understand a fraction  $a/b$  with  $a > 1$  as a sum of fractions  $1/b$ . In other words, any fraction is a sum of unit fractions.
- 4.NF.4 Apply and extend previous understandings of multiplication to multiply a fraction by a whole number.
- 4.NF.7 Compare two decimals to hundredths by reasoning about their size. Recognize that comparisons are valid only when the two decimals refer to the same whole. Record the results of comparisons with the symbols

