

Final Land Trust Report, 2017-2018

In the 2017-18 school year, Gourley Elementary School received \$61,430 from the State School Land Trust Program. Each local school community council is charged with the responsibility of determining how Land Trust funds should be used to meet the most critical needs of the school. Based on the 2016-2017 end of year SAGE data, our school community council identified reading as an area for improvement and determined to allocate the Land Trust money to fund the school reading intervention program. Specifically, the money was used to pay the salary for one full-time teacher and one instructional aide to provide reading instruction to at-risk students. The goal approved by the council was that 80% of students who participated in the reading intervention program at the beginning of the school year would test out of the program by the end of the school year. \$425 dollars was set aside by the council to purchase reading incentive medals for the students to earn at the monthly awards assemblies.

End of year data gathered on the reading intervention program showed that 79% of students who were involved in the program from the beginning of the year, had met their grade level benchmark and were exited from the program. While we fell short of our 80% goal by 1%, we are very proud of the work that is being done in our reading intervention program, and the school is appreciative of our community council's support of this program.

In the spring of 2018, the council determined there would be a carry-over in the Land Trust budget and voted to amend the original Land Trust plan to allow \$2500 dollars to be spent on library books to help build classroom libraries. By the end of the fiscal year, \$5,723 dollars of the Land Trust budget remained unspent and was carried over to the 2018-2019 budget.