

Community Council

11/01/18

Brandon Jones welcomed everyone and reminded meetings are held 1st Thursday of month and all are welcome

Reading Intervention –

Data from 2017-18 reading intervention room was shared by Allesen Peck. The reading intervention room is funded by Land Trust Monies.

- The goal for 2017-18 was 80% of students that started at the beginning would test out.
- EOY 79% tested out – this was up from 2016-17 which was 77%.
- Information was shown by grade level and total – each grade started with 15 students: 1st – 79%, 2nd – 54%, 3rd – 80%, 4th – 100%, 5th – 85%, 6th – 83% - Total 79%.

PTA –

Information given by Shellie Averett.

- Successful t-shirt and hoodie sale. Will have another ordering opportunity – orders need to be in by Nov. 16
- Fall fund raiser information -
 - Candles end Nov. 16

6th grade reconfiguration –

Ben Horsley and John Adams came to answer questions

- Handouts on what the process looks like
- Utah school districts have different configurations
- Examples of Canyons and Salt Lake Districts already implementing at most or all of schools K-5/6-8/9-12
- Approx. 80% of country is 9-12 configuration incl. California, Texas, and Florida. With big states being in this configuration curriculum and companies follow this configuration more closely
- District will not force – it will be a community driven process
 - Process hasn't started
 - As networks are ready to move forward, each school's CC would request a survey, survey is done by outside contractor, survey would come back to CC, and then a formal request to change configuration would be made by CC
 - This process can take as little as 2-3 months and as long as 2-3 years.
 - Once decision has been made implementation normally takes 1 yr.
 - The CC vote must be unanimous to move forward with reconfiguration

- If school feeds into more than one Jr. high and Jr. highs have different configurations, district would clean up feeder boundaries
- Most educator licenses are K-8, and what can be taught in Jr. high would depend on endorsement
- If community feels like reconfiguration is not working same process can be followed to undo
- Model
 - Before survey Jr. high prepares model of what 6th grade would look like
 - Community Council and parents work with Jr. high of what model they think would work best for their community
 - Jr. high would need to create environment for growth and support
- Benefits
 - More opportunities for accelerated classes
 - Focus on academic benefits for students that can be addressed
 - Curriculum doesn't change – 6th grade would just have more options available
 - Kearns Jr. and Kennedy have some of the best growth
 - All students could be in building instead of relos
- Issues before and after adding 6th
 - Only one network has reconfigured – data isn't available yet
 - Crime is crime and doesn't stop at school doors
 - In other districts data shows bullying rates have dropped when 9th moved up, but long term impact is not known yet
 - Problems tend to shift locations and grades
 - The thought is there would be less issues with 9th and 6th graders
 - 9th acted differently moving to high school then other 9th graders acted in Jr. high this could mean the same for 6th graders
 - Biggest concern emotional – 6th with Jr. high and 9th with seniors
- Kearns Network
 - Small school sizes – after survey Granite has right sq. footage for enrolled students, but not in the right places – survey being done for how to address
 - Vision of community benefits and disadvantage for small schools
 - School turn around – if failed turn around school goes private, state board takes, or closes
 - One school failed turn around and decision will be made possible at Dec. board meeting