

Final Land Trust Report, 2018-2019

In the 2018-2019 school year, Gourley Elementary School received \$71,127 from the State School Land Trust Program. Each local school community council is charged with the responsibility of determining how Land Trust funds should be used to meet the most critical needs of the school. Based on the 2017-2018 end of year SAGE data, our school community council identified reading as an area for improvement and determined to allocate the Land Trust money to fund the school reading intervention program. Specifically, the money was used to pay half of the salary for one certified teacher and one part time instructional aide to provide reading instruction to at-risk students.

The goal approved by the council was that 80% of students who participated in the reading intervention program at the beginning of the school year would test out of the program by the end of the school year.

End of year data gathered on the reading intervention program showed that 78% of students who were involved in the program from the beginning of the year, had met their grade level benchmark and were exited from the program. While we fell short of our 80% goal by 2%, we are very proud of the work that is being done in our reading intervention program, and the school is appreciative of our community council's support of this program.

In the spring of 2019, the council determined there would be a carry-over in the Land Trust budget. By the end of the fiscal year, \$4,466 dollars of the Land Trust budget remained unspent and was carried over to the 2019-2020 budget.