

## Community Council

03/03/20

Attendance: Brandon Jones, Briar Mattucci, Stephanie Webster via phone, Brittany Ambrose, Amy Maldonado, Mary Jane Griffith, and Kelsey Wineriter-Post

Bullying Plan – reviewed it is posted on our website and part of PBIS plan. Plan includes investigation and intervention. There needs to be education as to what bullying is. Students also had technology training ...

### Outside Temperature

- Gourley's designated temperature for morning outside is 28\* and higher. It is the highest temperature of the surrounding school (South Kearns 20\*, West Kearns 23\*, Western Hills 24\*)
- Designated temperature will be adjusted to 25\* and higher outside; 24\* and lower will be inside.
- We will still use most reasonable weather discretion (wind, adverse conditions, etc.)

### Land Trust current year proposed amendment

- Balance of \$15,268.60
- Use \$6490 for Para; 7 chrome books \$1,463.70; 7 headsets w/microphones \$174.93; printer (more industrial) ?; Carry over balance to next year. Brandon motioned to accept – Amy seconded – All in favor- approved

### Land Trust 2020-21

- Same plan as current year. This year we began to pull our intensive students – it is harder to close the gap.
- In the coming year, we will continue to serve students in the intensive range. We have two specific goals. First, 50% of students 1-6, who start in the intervention program at the beginning of the year will reach their grade level benchmark and test out of the program by the end of the school year. Second, we will expect that 80% of the students being served in the intervention room will meet or exceed their Pathways to Progress goal for growth. These students will make at or above typical progress for the year.
- Measurement tool will be DIBELS Next BOY(beginning of year) data gathered in September 2020, will serve as our baseline data. DIBELS Next MOY(mid-year) and EOY (end-of-year) data, along with weekly progress monitoring data will be used to identify students that reach the end-of-year grade level benchmark and growth goals.
- Action Plan
  - School Land trust fund will be used to hire .5 certified teacher and two aides under the supervision the teach to instruct the at-risk students in the reading intervention program. Using DIBELS Next BOY data, students in 1-6 will be identified to participate in the reading intervention program. Students identified for the reading intervention program will receive 45 minutes of targeted letter identification, phonemic awareness, fluency and comprehension instruction four days a week. Weekly progress monitoring probes will be used to monitor student growth and to move student in and out to the intervention program. The intervention teacher will collaborate with classroom teachers regarding student achievement. Along with the reading intervention program classroom teachers will also focus and be coached on providing strong tier 1 reading instruction to students in their classrooms.
  - Purchase licenses for A-Z and consumables.
- Based on past SAGE ELA data Amy motioned to accept, it was seconded, and all were in favor of continuing to designate Land Trust money to improve reading proficiency rates among our students by funding our highly successful reading intervention program.

#### Grade reconfiguration

- Survey results will be shared at KJH on 03/16/20
- Moving to step 3 – school community move and discuss. Decide what community response was, Briar will ask Ben Horsely if we will receive disaggregated results for Gourley. Decision to drop or send letter of request for reconfiguration which is step 4 – formal request.
- Briar will invite Ben Horsely to our April meeting to address questions from the community
- Reconfiguration would be for school year 2021-22.

Next Meeting – 04/07/20

#### Agenda

- Grade reconfiguration