

Community Council

04/07/20

Attendance: Brandon Jones, Briar Mattucci, Stephanie Webster, Brittany Ambrose, Amy Maldonado, Mary Jane Griffith, Virgie, and Kelsey Wineriter-Post via ZOOM meeting

Grade reconfiguration:

- Kennedy community opted for digital meeting with Lighthouse to review results. This format is available to us.
- Information received indicated 42% received survey; 75% of those who received read the information.
- Our results were as follows:
 - 37% against
 - 44% for
 - 19% neutral
 - 7% net support
 - Some concerns/additional questions that were identified:
 - Impact on Dual Language Immersion and ALC (Advanced Learning)
 - 6% thought it was just a poor decision/did not agree with
 - 6% had concerns about the timing
 - 22% student too young/immature/not ready
 - 6% too young/exposure
 - 9% help students be better prepared/will be better for them
 - 8% better balance/more class options/better class size
- District will not decide, council must draft a letter for/oppose. 9/11 schools must be in favor for the district to proceed, must reach super majority to request and sent to school board for a vote.
- Brandon motioned to draft a letter in favor of reconfiguration based on our survey – Amy seconded.
 - Asked for individual thoughts:
 - Brittany – supports based on needs of students and available options for students
 - Amy – data supports and money would be available to run additional programs at Jr. high
 - Kelsey – supports based on survey results and benefits for students, Jr. high would have resource to strengthen programs offered to students
 - Brandon – in favor; resources allotted to Jr. High for programs, not as big of difference between 6th-8th graders
 - Mary Jane – in favor data supports, gave some information about what happened at Spring Lane last year
 - Stephanie – supports but reserved because she lives in the Hunter (Kennedy) network
 - Virgie – good idea, but has questions about what will happen to students with disabilities – how will their support be, and when will it happen/take place
- The earliest that would be looked at is 2021-22 school year

Staffing plan:

- Enrollment approx. 610; projected at 604. This would give up 24.5 FTE. We will need to lose a teacher (one has given notice) and Title One will supplement 1.5 teachers.
- As of now the staffing would look like:
 - K – 1 OEK, 1 AM/PM, 1 AM
 - 1st – 4
 - 2nd – 3
 - 3rd – 4

- 4th – 3
- 5th – 4
- 6th – 4
- Brandon motioned to agree to staff plan, seconded, all agreed

Title One:

- There could be possible money roll over.

Brandon proposed for this to be the last meeting unless there is a need for a May meeting.

Next Meeting – possibly next school year