Granger Elementary School Community Council (SCC) Meeting Agenda

Date/fecha: Tuesday, September 18, 2016/Martes 18 de de septiembre de, el año 2016
Time/tiempo: 5:00-6:00 PM
Location/Ubicación: Library/Biblioteca

SCC Members Attending/ miembros que asisten a:
- Parents/padres:
  - Bernardo Cervantes (chair)
  - Monica Gonzalez
  - Erika Cortez
  - Milanyena Martinez
  - Xochitl Cruz
  - Nataliya Bryant

- Staff Members/ miembros del personal:
  - Jenica Helmstetler (co-chair)
  - Kalina Potts
  - Sonnia Wonsowski

Facilitator/facilitador: Amber Clayton, Principal
Timekeeper/Cronometrador:
Recorder/grabadora: Melanie Roybal, Assistant Principal

Meeting Objectives/ objetivos de la reunión:
- ✔️ What plans are in place to keep students safe? ¿Qué planes existen para proteger a los estudiantes?
- ✔️ What are the roles and responsibilities of the School Community Council?

Materials we will use at the meeting/materiales que utilizaremos en esta reunión:
- ✔️ Emergency Plan and Video/video y plan de emergencia
- ✔️

Schedule/Horario

<table>
<thead>
<tr>
<th>Time/tiempo</th>
<th>Minutes/ minutos</th>
<th>Effective Meeting Component/ Reunión eficaz componente</th>
<th>Task/Tarea</th>
</tr>
</thead>
<tbody>
<tr>
<td>5:00</td>
<td>20</td>
<td>Engaged &amp; Efficient Commitmento y Eficiente</td>
<td>Welcome/Bienvenida: Bernardo Cervantes, Chair</td>
</tr>
</tbody>
</table>
| 5:20        | 20              | Committed to action                                  | ✔️ Review the SCC Agenda/ Revisar la agenda de scc
<p>|             |                 |                                                      | ✔️ Review the Final Report for 2015-2016/ Revisión el Informe Final para el 2015-2016 |</p>
<table>
<thead>
<tr>
<th>Comprometidos con la acción</th>
<th>5:40</th>
<th>10</th>
<th>Data-Driven Basados en datos</th>
</tr>
</thead>
<tbody>
<tr>
<td>Review of the School Emergency and Bully Plan/ Informe sobre la emergencia de la escuela y el Plan de Bully</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Review current Land Trust Budget/ Revisar presupuesto de confianza actual de tierra</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Review Parent Survey Results from Granite School District/ Revisión resultados de la encuesta padres del distrito</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5:50</td>
<td>10</td>
<td>Growth-oriented orientadas al crecimiento</td>
<td></td>
</tr>
<tr>
<td>Reflection: Identify a celebration from this meeting</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reflexión: Identificar una celebración de esta reunión</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Prepare: Review tasks for next meeting</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Preparar: Revisar las tareas para la próxima reunión</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Next Meetings:
School Community Council Meeting—Tuesday, November 14, 2016
Próximas reuniones:
Consejo de la Comunidad Escolar Reunión-Martes, 14 de noviembre 2016
RED RIBBON WEEK
STARTS MONDAY, OCTOBER 24, 2016

Parents,
Help your student participate in choosing to be drug-free. Red Ribbon week is to bring awareness to the dangers of drugs. The PTA will give each student a red necklace which will require each student to sign their name on the back to pledge to be drug-free and use all week. Students can participate in the fun activities to remind them of the promise they will make. Please talk to your student about the dangers of drugs and read them the message each day and they will be reminded at school all week.

Monday: Pajama day
Message - To wake up feeling supreme, you got to sleep drug-free!

Tuesday: Crazy sock day
Message: Walk on right side and choose to be drug-free!

Wednesday: Favorite College sports team day (or red t-shirt)!
Message: Choose to be on a winning team, be drug-free!

Thursday: Crazy hair day!
Message: Choose to be different & be drug-free!

Treats will consists of a candy treat from Monday-Wednesday and Thursday they will get a glow stick wrist band to remember their pledge to be drug-free.

We appreciate your support.

Xochitl Cruz
PTA President
PADRES,

Ayude a sus estudiantes a participar por medio de escoger a vivir sin las drogas. La semana del listón rojo es para estar consciente del peligro del uso de las drogas ilícitas. El PTA le dará a cada estudiante un collar rojo que tendrán que poner su firma detrás del mensaje para prometer no usar las drogas ilícitas y usarlo toda la semana. Los estudiantes pueden participar en las actividades divertidas para recordarles de la promesa que harán. Por favor hable con su estudiante en cuanto el peligro de las drogas ilícitas y léale el mensaje cada día. Se les recordara en las escuela cada día.

Lunes: Usar sus pijamas
Mensage – Para despertar sintiéndose los máximo, tienes que dormir libre de las drogas ilícitas!

Martes: Usar calcetines locos
Mensage: Camina por el camino correcto y escoge vivir libre de las drogas ilícitas!

Miércoles: Usar playera de tu equipo favorito de colegio (o playera roja)!
Mensage: Escoge estar en el equipo ganador, vive libre de drogas ilícitas!

Jueves: Peinado loco
Mensage: Escoge ser diferente y vive libre de drogas ilícitas!

Se le dará un dulce del día Lunes a Miércoles y el Jueves se le dará una pulsera fluorescente para recordarles de la promesa de vivir libre de drogas ilícitas.

Apreciamos su apoyo.

Xochitl Cruz
Presidenta del PTA
Please take a look at the statements below and mark the items that you feel your school is doing well. You may mark as many as you would like.

- The school is effective at preparing my student for graduation and college and career readiness. [7, 43.75%]
- The school provides learning specific to my individual child's needs. [9, 56.25%]
- The school is effective at teaching my student "life skills" (e.g. responsibility, character building). [7, 43.75%]
- The school is effective at teaching my student basic skills (e.g. language arts, math). [12, 75.00%]
Please select one of the following items that you would most like the school to improve upon or make even better.

- The school is effective at preparing my student for graduation and college and career readiness.
  - 6 responses, 37.50%

- The school provides learning specific to my individual child's needs.
  - 4 responses, 25.00%

- The school is effective at teaching my student "life skills" (e.g. responsibility, character building).
  - 2 responses, 12.50%

- The school is effective at teaching my student basic skills (e.g. language arts, math).
  - 3 responses, 18.75%
Principals have responsibility for leading instruction and managing your school. Please take a look at the statements below and mark the items that you feel your Principal is doing well. You may mark as many as you would like.

- The Principal has good communications skills. 5 (31.25%)
- The Principal is well organized. 4 (25.00%)
- The Principal is knowledgeable about teaching and learning methods. 4 (25.00%)
- The Principal keeps the school focused on academic achievement. 10 (62.50%)
Please select one of the following items that you would most like the Principal at your school to improve upon or make even better

- The Principal has good communication skills.
- The Principal is well organized.
- The Principal is knowledgeable about teaching and learning methods.
- The Principal keeps the school focused on academic achievement.
Teachers are responsible for providing classroom instruction and setting appropriate expectations for behavior. Please take a look at the statements below and mark the items that you feel the teachers at your school are doing well. You may mark as many

<table>
<thead>
<tr>
<th>Statement</th>
<th>Percentage</th>
<th>Votes</th>
</tr>
</thead>
<tbody>
<tr>
<td>The teachers communicate with me well about my child's progress.</td>
<td>62.50%</td>
<td>10</td>
</tr>
<tr>
<td>The teachers are sensitive to my child's learning style.</td>
<td>43.75%</td>
<td>7</td>
</tr>
<tr>
<td>The teachers are well organized.</td>
<td>50.00%</td>
<td>8</td>
</tr>
<tr>
<td>The teachers are knowledgeable about the subject matter.</td>
<td>50.00%</td>
<td>8</td>
</tr>
<tr>
<td>The teachers motivate my child to learn.</td>
<td>56.25%</td>
<td>9</td>
</tr>
</tbody>
</table>
Please select one of the following items that you would most like the teachers at your school to improve upon or make even better

- The teachers communicate with me well about my child’s progress: 2 (12.50%)
- The teachers are sensitive to my child’s learning style: 3 (18.75%)
- The teachers are well organized: 2 (12.50%)
- The teachers are knowledgeable about the subject matter: 0 (0.00%)
- The teachers motivate my child to learn: 6 (37.50%)
Our schools are very diverse places that have a lot of responsibilities and objectives. Please take a look at the statements below and mark the items that you feel your school is doing well. You may mark as many as you would like.

- The school facilities are clean and well maintained. 8 50.00%
- The school office is well run. 5 31.25%
- The school deals with student discipline matters fairly. 5 31.25%
- The school looks and feels like a place where... 7 37.50%
- I have opportunities for involvement at the school. 5 31.25%
- As a parent/guardian, I feel welcome at the school. 7 37.50%
- The school is a caring and nurturing place. 4 25.00%
- The school is safe. 5 31.25%
- The school maintains high standards for my students... 7 37.50%
Please select one of the following items that you would most like the school to improve upon or make even better.

<table>
<thead>
<tr>
<th>Item</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>The school facilities are clean and well maintained.</td>
<td>6.25%</td>
</tr>
<tr>
<td>The school office is well run.</td>
<td>12.50%</td>
</tr>
<tr>
<td>The school deals with student discipline matters.</td>
<td>0.00%</td>
</tr>
<tr>
<td>The school looks and feels like a place where</td>
<td>6.25%</td>
</tr>
<tr>
<td>I have opportunities for involvement at the school.</td>
<td>0.00%</td>
</tr>
<tr>
<td>As a parent/guardian, I feel welcome at the school.</td>
<td>0.00%</td>
</tr>
<tr>
<td>The school is a caring and nurturing place.</td>
<td>12.50%</td>
</tr>
<tr>
<td>The school is safe.</td>
<td>18.75%</td>
</tr>
<tr>
<td>The School maintains high standards for my...</td>
<td>25.00%</td>
</tr>
</tbody>
</table>
Would you recommend this school to other families?

- Yes: 68.75%
- Undecided: 18.75%
- No: 0.00%

Numbers: Yes: 11, Undecided: 3
Final Report 2015-2016 - Granger EL

Financial Proposal and Report
This report is automatically generated from the School Plan entered in the spring of 2015 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2015-2016.

<table>
<thead>
<tr>
<th>Description</th>
<th>Planned Expenditures (entered by the school)</th>
<th>Actual Expenditures (entered by the school)</th>
<th>Actual Expenditures (entered by the District Business Administrator)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Carry-Over from 2014-2015</td>
<td>$267</td>
<td>N/A</td>
<td>$0</td>
</tr>
<tr>
<td>Distribution for 2015-2016</td>
<td>$55,649</td>
<td>N/A</td>
<td>$65,255</td>
</tr>
<tr>
<td>Total Available for Expenditure in 2015-2016</td>
<td>$55,916</td>
<td>N/A</td>
<td>$65,255</td>
</tr>
<tr>
<td>Salaries and Employee Benefits (100 and 200)</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Employee Benefits (200)</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Professional and Technical Services (300)</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Repairs and Maintenance (400)</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Other Purchased Services (Admission and Printing) (500)</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Travel (580)</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>General Supplies (610)</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Textbooks (641)</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Library Books (644)</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Periodicals, AV Materials (650-660)</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Software (670)</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Equipment (Computer Hardware, Instruments, Furniture) (730)</td>
<td>$55,518</td>
<td>$64,053</td>
<td>$65,153</td>
</tr>
<tr>
<td>Total Expenditures</td>
<td>$55,518</td>
<td>$64,053</td>
<td>$65,153</td>
</tr>
<tr>
<td>Remaining Funds (Carry-Over to 2016-2017)</td>
<td>$398</td>
<td>N/A</td>
<td>$102</td>
</tr>
</tbody>
</table>

Goal #1
Goal
Reading Goal Four of Granger's seven grade levels met Middle of Year (MOY) DIBELS Benchmark Uniform Growth Goals set by the state and district. We will not take our End of Year (EOY) DIBELS Benchmark until May 2015. Our SCC's goal is to increase school-wide literacy. All grade levels will meet or exceed MOY DIBELS Benchmark Goals by January 2016 and End of Year (EOY) DIBELS Benchmark Uniform Growth Goals by June 2016.

Academic Areas
- Reading

Measurements
This is the measurement identified in the plan to determine if the goal was reached.

DIBELS Composite Score BOY & MOY comparison with Uniform Growth Goal will be used to measure success in attaining this goal. Historical data is attached.

Please show the before and after measurements and how academic performance was improved.
Five out of seven grades exceeded UGG goals during the 2015-2016 school year. One grade, Kindergarten, missed this target, by 1 percentage point. The other grade level, sixth grade, missed the target by 7 percent.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Granger Elementary currently lacks the hardware infrastructure in classrooms to make best-use of our access to high-quality, research-based instructional reading software, such as Imagine Learning and Successmaker. Of 458 classroom computers 81 or 17.69% are ten years-old or older. Another 165 of the 458 student computers or 28.6% are five to ten years-old. Our SCC proposes to buy new student computers and related accessories to replace outdated equipment. At an approximate cost of $566 per computer (current state contract price), 98 students computers could be purchased with our projected 2015-2016 budget.

Please explain how the action plan was implemented to reach this goal.

Granger Elementary purchased the following items:

7 Desktop computers
All computers replaced aging hardware in classrooms for student use.

Expenditures

<table>
<thead>
<tr>
<th>Category</th>
<th>Description</th>
<th>Estimated Cost</th>
<th>Actual Cost</th>
<th>Actual Use</th>
</tr>
</thead>
<tbody>
<tr>
<td>Equipment (Computer Hardware, Instruments, Furniture) (730)</td>
<td>Approximately 98 student computers and related accessories will be purchased and distributed to K-6 classrooms for student use.</td>
<td>$27,759</td>
<td>$27,730</td>
<td>Granger Elementary purchased the following items: 47 student desktop computers</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>$27,759</td>
<td>$27,730</td>
<td></td>
</tr>
</tbody>
</table>

Goal #2

Goal

On SAGE 2014, only 17% of Granger El students in grades 3-6 attained scores meeting state proficiency levels in mathematics (3rd=14%, 4th=25%, 5th= 20%, and 6th = 10%). Our SCC's goal is to increase the percentage of students achieving proficiency (3 or 4) in grades 3-6 as measured by SAGE by at least 3% between 2015 and 2016.

Academic Areas

- Mathematics

Measurements

This is the measurement identified in the plan to determine if the goal was reached.
SAGE Math data proficiency levels will be used to measure success in attaining this goal.

Please show the before and after measurements and how academic performance was improved.

Granger Elementary
SAGE Math Proficiency
2015-2016

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>Met Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>3rd</td>
<td>20</td>
<td>36</td>
<td>exceeded goal</td>
</tr>
<tr>
<td>4th</td>
<td>18</td>
<td>17</td>
<td>no</td>
</tr>
<tr>
<td>5th</td>
<td>15</td>
<td>10</td>
<td>no</td>
</tr>
<tr>
<td>6th</td>
<td>11</td>
<td>15</td>
<td>exceeded goal</td>
</tr>
</tbody>
</table>

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Granger Elementary currently lacks the hardware infrastructure in classrooms to make best-use of our access to high-quality, research-based math instructional software, such as Successmaker and Study Island. Of 458 classroom computers 81 or 17.69% are ten years-old or older. Another 165 of the 458 student computers or 28.6% are five to ten years-old. Our SCC proposes to buy new student computers and related accessories to replace outdated equipment. At an approximate cost of $566 per computer (current state contract price), 98 students computers could be purchased with our projected 2015-2016 budget.

Please explain how the action plan was implemented to reach this goal.

37 student desktop computers were purchased. All computers replaced aging hardware in classrooms for student use.

In addition, 60 chromebooks and two-chromebook cart were purchased to provide whole class learning opportunities.

A VGA Converter adapter and surge protector were purchased to support computer use.

Expenditures

<table>
<thead>
<tr>
<th>Category</th>
<th>Description</th>
<th>Estimated Cost</th>
<th>Actual Cost</th>
<th>Actual Use</th>
</tr>
</thead>
<tbody>
<tr>
<td>Equipment (Computer Hardware, Instruments, Furniture) (730)</td>
<td>Approximately 98 student computers (total for the 2015-16 plan) and related accessories will be purchased and distributed to K-6 classrooms for student use.</td>
<td>$27,759</td>
<td>$36,323</td>
<td>Granger El purchased the following items: 37 Student Desktop computers (21,830) 2 Chromebook Cart ($2390) 60 Chromebooks ($11,925) VGA Adapter ($79) Surge Protector ($59)</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>$27,759</td>
<td>$36,323</td>
<td></td>
</tr>
</tbody>
</table>

Increased Distribution

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

If additional funds become available, our SCC recommends the purchase of additional student computers and/or related accessories to maximize classroom infrastructure and improve student access.

As described.
Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website
- School marquee

The school plan was actually publicized to the community in the following way(s):

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website
- Other: Please explain.
  - School Facebook page was used to share news of the arrival of the new computers and to thank the council.

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on 2016-10-18

Council Plan Approvals

<table>
<thead>
<tr>
<th>Number Approved</th>
<th>Number Not Approved</th>
<th>Number Absent</th>
<th>Vote Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>0</td>
<td>0</td>
<td>2015-04-09</td>
</tr>
<tr>
<td>6</td>
<td>0</td>
<td>0</td>
<td>2015-04-17</td>
</tr>
</tbody>
</table>

In Attachments

<table>
<thead>
<tr>
<th>Upload Date</th>
<th>Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015-04-17</td>
<td>Granger EL DIBELS DATA</td>
<td>This is a multi-year summary of Granger Elementary’s DIBELS progress.</td>
</tr>
<tr>
<td>2016-10-17</td>
<td>Granger EL DIBELS UGG Progress</td>
<td>This a year-long view of Granger progress towards UGG goals (DIBELS Composite data).</td>
</tr>
</tbody>
</table>

No Comments at this time

BACK