Granger Elementary School Community Council (SCC) Meeting Agenda

Date/fecha: Tuesday, March 14, 2016/Martes, 14 de marzo de, el año 2017  
Time/tiempo: 5:00-6:00 PM  
Location/Ubicación: Library/ Biblioteca

---

**SCC Members Attending/ miembros que asisten a:**

Parents/padres:  
- Bernardo Cervantes (chair)  
- Monica Gonzalez  
- Erika Cortez  
- Milanyena Martinez  
- Xochitl Cruz

Staff Members/ miembros del personal:  
- Jenica Helmsletler (co-chair)  
- Kalina Potts  
- Sonnia Wonsowski

**Facilitator/facilitador:** Amber Clayton, Principal  
**Timekeeper/Cronometrador:**  
**Recorder/grabadora:** Melanie Roybal, Assistant Principal

---

**Meeting Objectives/ objetivos de la reunión:**

- ✓ Approval of Staffing Plan for 2017-2018/ Aprobación del Plan de Personal para 2017-2018  
- ✓ Approval of 2017-2018 Land Trust Plan/ Aprobación del 2017-2018 Plan de Fideicomiso

**Materials we will use at the meeting/materiales que utilizaremos en esta reunión:**

- ✓ Staffing Plan Options/Opciones de Plan personal de  
- ✓ Land Trust Plan Draft/Tienda fideicomiso Plan de proyecto

---

**Schedule/Horario**

<table>
<thead>
<tr>
<th>Time/ tiempo</th>
<th>Minutes/ minutos</th>
<th>Effective Meeting Component/ Reunión eficaz componente</th>
<th>Task/Tarea</th>
</tr>
</thead>
<tbody>
<tr>
<td>5:00</td>
<td>5</td>
<td>Engaged &amp; Efficient/ Comprometido y Eficente</td>
<td>Welcome/Bienvenida: Bernardo Cervantes, Chair</td>
</tr>
</tbody>
</table>

| 5:05         | 10               | Committed to action/ Comprometidos con la acción       | ▶ Approval of Minutes/ aprobación de actas  
|--------------|------------------|--------------------------------------------------------|------------|
|              |                  |                                                        | ▶ Member Attendance/asistencia de miembros  
|              |                  |                                                        | ▶ Review the SCC Agenda/ Revisar la agenda de SCC  
<p>|              |                  |                                                        | ▶ Budget Update/ actualización del presupuesto |</p>
<table>
<thead>
<tr>
<th>Time</th>
<th>Item</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>5:40</td>
<td>30</td>
<td>Data-Driven Basados en datos</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Staffing Plan Options/Opciones de Plan personal de</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Approval of 2017-2018 Land Trust Plan/ Aprobación del 2017-2018 Land Trust Plan</td>
</tr>
<tr>
<td>5</td>
<td></td>
<td>Growth-oriented orientadas al crecimiento</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Reflection: Identify a celebration from this meeting</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Reflexión: Identificar una celebración de esta reunión</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Prepare: Review tasks for next meeting</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Preparar: Revisar las tareas para la próxima reunión</td>
</tr>
</tbody>
</table>

### Tasks/Tarea

<table>
<thead>
<tr>
<th>Task/Tarea</th>
<th>Person Responsible</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Next Meetings:

School Community Council Meeting—Tuesday, April 11, 2017

Próximas reuniones:

Consejo de la Comunidad Escolar Reunión-martes, 11 de abril 2017
Granger Elementary School Community Council (SCC) Meeting Agenda

Date/fecha: Tuesday, February 21, 2016/Martes, 21 de febrero de, el año 2017
Time/tiempo: 5:00-6:00 PM
Location/Ubicación: Library/ Biblioteca

SCC Members Attending/ miembros que asisten a:

Parents/padres:
- Bernardo Cervantes (chair)
- Monica Gonzales
- Erika Cortez
- Milanyena Martinez
- Xochitl Cruz
- Heidi Jackson

Staff Members/ miembros del personal:
- Jenica Heimstetler (co-chair)
- Kalina Potts
- Sonnia Wonsowski

Facilitator/facilitador: Amber Clayton, Principal
Timekeeper/Cronometrador: 
Recorder/grabadora: Melanie Roybal, Assistant Principal

Meeting Objectives/ objetivos de la reunión:
- What plans are in place to keep students safe? ¿Qué planes existen para proteger a los estudiantes?
- Preparation for next year’s plan Preparación para el plan del próximo año

Materials we will use at the meeting/materiales que utilizaremos en esta reunion:
- SCC Survey Results/ Resultados de la encuesta de SCC
- Attendance Data, DIBELS Data, GQB Data/ Asistencia, los datos de DIBELS, GQB datos

Schedule/Horario

<table>
<thead>
<tr>
<th>Time/ tiempo</th>
<th>Minutes/ minutos</th>
<th>Effective Meeting Component/ Reunión eficaz componente</th>
<th>Task/Tarea</th>
</tr>
</thead>
</table>
| 5:00         | 5                | Engaged & Efficient Comprometido y Eficiente           | Welcome/Bienvenida: Bernardo Cervantes, Chair  
Meeting started at 5:05 p.m. |
| 5:05         | 20               | Committed to action Comprometidos con la acción        | • Approval of Minutes/ aprobación de actas  
Approved-Motion by Jenica, 2nd motion by Kalina  
• Member Attendance/asistencia de miembros  
• Review the SCC Agenda/ Revisar la agenda de scc |
Data-Driven Basados en datos

5:40 10

- Budget Update/ actualización del presupuesto

- Review of Current DIBELS and GQB Data/ Examen de DIBELS actual y datos GQB

- Determine Academic Goals for Next Year/ Determinar metas académicas para el próximo año

- Review of SCC Funding Survey/ Examen de SCC financiación encuesta

- Determine Spending Priorities/ Determinar las prioridades de gasto

  Ideas for next year’s funds from staff

  1. Device for Lower Grades ($400 per x 400 students = $160,000) We need to determine a number of devices per class.

  2. Funding for Reading Instruction with the University of Utah Reading Clinic—Academic Vocabulary for Upper Grade teachers and Tier 2 instruction for Lower Grades (approximate cost $12,000)

  3. 2nd Grade Tanner Dance (approximate cost $5000)

Data-Driven Basados en datos

- Ideas para fondos del próximo año del personal

  1. Dispositivo para los grados más bajos ($400 por x 400 estudiantes = $160,000) tenemos que determinar un número de dispositivos por cada clase.

  2. Fondos para la instrucción de la lectura con la clínica de lectura de la Universidad de Utah — vocabulario académico para maestros de grado superior y la instrucción de nivel 2 para los grados inferiores (costo aproximado $12,000)

  3. 2do grado danza de Tanner (costo aproximado $5000)

FUNDING

About 5% of budget left

Jenica motioned to have remaining money spent on professional development for our teachers on literacy

Kalina made a 2nd motion

All in attendance approved

Bernardo Cervantes (chair)
Monica Gonzalez—Absent
Erika Cortez—Absent
Milanyena Martinez
Xochiti Cruz
Heidi Jackson

Staff Members/ miembros del personal:

Jenica Helmstetter (co-chair)
Kalina Potts
APTT-Part of Turnaround process
Shared attendance data on APTT-increase by 5% but low compared to traditional parent teacher conferences
Last meeting in April
Parent feedback: want 1-on-1 with teacher (traditional parent teacher conferences)
Teachers can answer individual questions after APTT presentation

ATTENDANCE DATA
Program to encourage less than 5 absences for the year
48% of our students have missed 5+ days of school as of January

DIBELS DATA
Reading assessment 3x/year
Data shows students not performing as well as in past years
Parent input at home makes a huge difference-Parent comment
Cougar Chronicle to parents will include the above data

GRANITE QUARTERLY BENCHMARKS (GQBS)
Take a pre- and post-test at the beginning and end of each semester
Some growth in reading and math

LAND TRUST PLAN
Greatest academic need is reading and then math
Goals: Improve literacy (to include reading and writing) proficiency and concept mastery in math
Want goals to meet or exceed state growth targets

Parent survey results: Most important is student technology, professional development for teachers, and classroom materials
Survey was difficult—several not filled out accurately
Survey was offered in English and Spanish
Only 1 completed online survey; most completed paper/pencil at APTT

Proposal to spend $10,000 in reading and math professional development for teachers
Leaves $50,000—Focus on grades K-2
Kindergarten wants iPads—use iPads that we have now
Get 1st and 2nd grade Chromebooks and carts

Benefits of Technology-individualize by skill level
Familiarize with technology-form of testing platform
Deliver CFAs (Common Formative Assessments)
Assign work from Wonders program
Success Maker requirement
Imagine Learning for English Language Learners
Track data and less paper

Parent input of benefits
Help become global citizens
Everything is on technology
Parent concern-too much screen time
Learn to use technology effectively as a learning tool
Use in a positive way

Bernardo motioned to remove Nataliya Bryant as voting member (never attended). Kalina seconded the motion. Approved-Added Heidi Jackson as voting member.

Kindergarten Registration opens on Friday.

---

Reflection: Identify a celebration from this meeting
Reflexión: Identificar una celebración de esta reunión

Prepare: Review tasks for next meeting
Preparar: Revisar las tareas para la próxima reunión

Meeting adjourned at 5:42 p.m.

---

### Tasks/Tarea

<table>
<thead>
<tr>
<th>Task/Tarea</th>
<th>Person Responsible</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Price technology devices and carts</td>
<td>Principal Clayton/Andy Misco</td>
<td></td>
</tr>
<tr>
<td>Draft Land Trust Plan based on SCC Input and will present at March meeting</td>
<td>Principal Clayton</td>
<td></td>
</tr>
</tbody>
</table>

---

### Next Meetings:
School Community Council Meeting—Thursday, March 16, 2017 in order to review and sign off plan. Principal Clayton to submit plan on deadline of Friday, March 17th.

Próximas reuniones:

Caja de herramientas para el uso del iPad, para el 1er y 2do grados. Se instala el Chromebook y los carritos. Beneficios de la tecnología individualizar según el nivel de habilidad. Se familiariza con la tecnología-form del medio de prueba. Se entregan CFAs (Assessments Formative). Se asigna trabajo del programa Wonders. Se requiere éxito Maker. Se requiere Imagine Learning para estudiantes de inglés. Se sigue el seguimiento de datos y menos papel.

La participación de los padres tiene beneficios. Ayudan a convertirse en ciudadanos globales. Todo es en tecnología. Los padres se preocupan demasiado por el tiempo de la pantalla. Se puede aprender a usar la tecnología de manera efectiva como una herramienta de aprendizaje. Se puede usar de manera positiva.

Bernardo pidió que Nataliya Bryant fuera retirada como miembro de voto (nunca asistió). Kalina segundo la propuesta. Aprobado-Añadido Heidi Jackson como miembro de voto.

La inscripción para el Kindergarten abre el viernes.

---

**Reflexión:** Identificar una celebración de este encuentro

**Prepare:** Revisar tareas para la próxima reunión

**Meeting adjourned at 5:42 p.m.**
This is what I submitted this morning.

Sandra

_from: sriches@graniteschools.org [mailto:sriches@graniteschools.org]_
_sent: Tuesday, March 14, 2017 7:20 AM
_to: Potter, Joanne M <jmpotter@graniteschools.org>
cc: Riches, Sandra L <sriches@graniteschools.org>; Robison, Mitchell D <mdrobison@graniteschools.org>
_subject: Budget Transfer Request_

_sriches@graniteschools.org_ has submitted the following Budget Transfer Request:

<table>
<thead>
<tr>
<th>Account Number</th>
<th>Decrease</th>
<th>Increase</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1026617542010000340000</td>
<td>$2,000.00</td>
<td>$0.00</td>
<td>adj balance</td>
</tr>
<tr>
<td>1026617542010000610000</td>
<td>$0.00</td>
<td>$2,000.00</td>
<td>adj balance</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$2,000.00</strong></td>
<td><strong>$2,000.00</strong></td>
<td></td>
</tr>
</tbody>
</table>

**Budget Transfer Request:**

**Per LAND Trust amendment.**
Goal

Our SCC's goal is to increase school-wide literacy. All grade levels will meet or exceed Middle of Year (MOY) DIBELS Composite Benchmark goals by January 2018 and End of Year (EOY) DIBELS Composite Benchmark goals by May 2018.

Academic Areas

- Reading

Measurements

2017-2018 DIBELS Composite Score (BOY & MOY Comparison with Uniform Growth Goal) will be used to measure success in attaining this goal.

During the data analysis phase of this plan's development, the SCC noticed that our students did not perform as well on the 2016-2017 (BOY to MOY) DIBELS as they did during the same period during the 2015-2016 school year. While in 2015-2016 five out of seven grades met MOY UGG targets, during the same period in 2017-2018 only three out of seven grades met the state targets. (See data below).

Granger EL has a highly diverse student body; the majority of our students are second language learners. The SCC believes that basic literacy skills are essential for our students' future academic and career success.

<table>
<thead>
<tr>
<th>Grade</th>
<th>BOY</th>
<th>MOY</th>
<th>UGG (Y/N)</th>
</tr>
</thead>
<tbody>
<tr>
<td>K</td>
<td>34%</td>
<td>56%</td>
<td>N</td>
</tr>
<tr>
<td>1</td>
<td>53%</td>
<td>36%</td>
<td>N</td>
</tr>
<tr>
<td>2</td>
<td>56%</td>
<td>66%</td>
<td>Y</td>
</tr>
<tr>
<td>3</td>
<td>49%</td>
<td>49%</td>
<td>N</td>
</tr>
<tr>
<td>4</td>
<td>48%</td>
<td>59%</td>
<td>Y</td>
</tr>
<tr>
<td>5</td>
<td>42%</td>
<td>53%</td>
<td>Y</td>
</tr>
<tr>
<td>6</td>
<td>83%</td>
<td>78%</td>
<td>N</td>
</tr>
</tbody>
</table>

2015-2016

<table>
<thead>
<tr>
<th>Grade</th>
<th>BOY</th>
<th>MOY</th>
<th>UGG (Y/N)</th>
</tr>
</thead>
<tbody>
<tr>
<td>K</td>
<td>33%</td>
<td>68%</td>
<td>Y</td>
</tr>
</tbody>
</table>
Based on current data, our SCC believes our 2017-2018 LAND Trust funds should be used to improve student achievement in reading by enhancing teacher understanding of literacy instruction (K-6) and by providing better access to the instructional technology aspects of the District's WONDERS curriculum in younger grades (K-2). The following Action Steps have been designed to support our goal.

Action Step 1. Granite School District has approved the use of Chromebooks and tablets as one-to-one teaching devices at the elementary level. Teachers are required to take a Chromebook training prior to having instructional access to a Chromebook lab. This training will be provided to our 2nd-grade teachers in the spring/summer of 2017 in preparation for the roll-out of these labs next school year.

Action Step 2. LAND Trust funds will be used to purchase additional professional development opportunities related to improving Tier I Reading instruction, implementation of the WONDERS curriculum, and/or the instructional use of Chromebooks. All training will be directly related to building a quality, comprehensive literacy program to meet the needs of individual students. Training will be in the form of professional development or conference attendance.

Action Step 3. Students chromebooks and chromebook carts will be ordered for grade 2. Tablets will be ordered for grades K and 1.

Current Costs
Chromebook carts $1200
Chromebooks $180.00
1 cart and 25 Chromebooks= $5700 each
1 cart and 30 Chromebooks= $6700 each

iPads $430 each with case
Class sets of iPads (sets of 10) ~$4300

(Past Land Trust funds were used to purchase Chromebooks for grades 3-6).

Action Step 4. Tier I and Tier 2 literacy blocks will be built into Granger EI's master schedule. During these instructional block, teachers will be expected to plan for whole-group, small-group, ELA/ELD, and intervention instruction. Teachers will track student progress using WONDERS, data dashboard.

Action Step 5. Teachers will take a survey at the end of the 2018 school year on the use of these devices.
and their impact on reading achievement. Data from the survey will be shared with the SCC in the spring of 2018.

Behavioral Component

Does this goal include a behavioral/character education/leadership component?:

- Yes
- No

Click on the category to edit an expenditure.

Current Expenditures

<table>
<thead>
<tr>
<th>Category</th>
<th>Description</th>
<th>Cost</th>
<th>Add</th>
<th>Delete</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professional and Technical Services (300)</td>
<td>Granger Elementary will continue working with the University of Utah Reading Clinic to build teacher understanding of research-based Tier I and Tier 2 reading strategies that are effective in a Title I environment. (Action Step 2)</td>
<td>$10,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Supplies (610)</td>
<td>Additional literacy PD will be provided by our Reading and Instructional coaches related to specific aspects of the WONDERs curriculum. This budget item will cover needed supplies and materials. It will also cover iPad/Tablet cases.</td>
<td>$2,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Periodicals, AV Materials (650-660)</td>
<td>The following items will be purchased: Chromebooks, Chromebook charging carts, iPads/Tablets, iPad charging centers, cables, batteries, surge protectors, and headphones. (Action Step 3)</td>
<td>$68,717</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>