

# Granger Elementary

## School Community Council (SCC) Meeting Agenda



Date/fecha: Tuesday, April 9, 2019/ Abril 9 de 2019

Time/tiempo: 5:00-6:00 pm

Location/Ubicación: Library/ Biblioteca

Topic/ Wrapping up the Year

### SCC Members Attending/ miembros que asisten a:

- Parents/padres:
  - Yomira Delgado
  - Endrina Gutierrez
  - Aracely Oliva
  - Tim Donaldson
  - Bernardo Cervantes
  - Kaylyn Alatini
  - Dania Perez
  - Aisla Sheikh
  - Lauren Webber
  - Josh Webber
- District Guest: Steve Hogan  
Connie Burgess, Granite School Board Member

### Staff Members/ miembros del personal:

- Amber Clayton
- Jenica Helmstetler
- Brayden Walker
- Miriam Bugden
- Brittany Donaldson
- Renee Apolin

Facilitator/facilitador: Kaylyn Alatini

Timekeeper/Cronometrador: Renee Apolin

Recorder/grabadora: Brittany Donaldson

### Meeting Objectives/ objetivos de la reunión:

- ✓ SNAP Route Safety Plan
- ✓ District Boundary changes
- ✓ STEM update
- ✓ Honor Society
- ✓ PTA White Ribbon Week

### Materials we will use at the meeting/materiales que utilizaremos en esta reunion:

### Schedule/Horario

Time/tiempo	Minutes/minutos	Effective Meeting Component/ Reunión eficaz componente	Task/Tarea
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4:00-4:40	40 min	Engaged & Efficient Comprometido y Eficiente	<p>Welcome/Bienvenida</p> <ul style="list-style-type: none"> <li>• District Boundary Changes: Steve Hogan, Director of of Planning and Boundary, from Granite School District &amp; Chair of Population Analysis Committee</li> <li>• Roosevelt—8<sup>th</sup> E and 3300</li> <li>• New site that will create changes</li> <li>• Roosevelt/Riverfront Boundary Study</li> <li>• Boundary studies typically run for one calendar year</li> <li>• Fall of 2020 Opening</li> <li>• Millcreek El has enough room for the students currently attending Roosevelt that live around the school building</li> <li>• New building will be 550-750—minimum three teachers per grade level</li> <li>• Need an additional 200-300 students, possible from Granger. Looking at the area East of 1300 W (trailer park neighborhoods west of the Jordan River)</li> <li>• Q: Potential for it to be destabilizing? There is the potential.</li> <li>• Do not know if the new school will be DLI</li> <li>• Stay in feeder pattern—Valley JH—and Granger High School</li> <li>• Grade reconfiguration is being discussed all across the table</li> <li>• Community Meetings next month and then in the Fall</li> <li>• He will come back to our SCC with more specific numbers</li> <li>• Encourage us to collect input</li> <li>• Ideal—feedback this spring. Make initial proposal by June.</li> <li>• Next meeting May 14 @ 5:00 PM</li> <li>• <a href="mailto:snhogan@graniteschools.org">snhogan@graniteschools.org</a> (7503)</li> <li>• STEM Update: Ms., Tammy Hannah</li> <li>• Honor Society: Granger Administration Lauren Weber, PTA President, introduces the program Admin will share with staff</li> <li>• PTA White Ribbon Update: My Lauren Webber</li> <li>• Lauren motion to adjourns/Miriam seconds</li> </ul>
4:40-4:55	15 min	Committed to action	<ul style="list-style-type: none"> <li>• SNAP Route Safety Plan: Granger Admin. <a href="https://www.saferoutesutahmap.com/map/school-maps/XiHqsRVpQCOuR2Qlu7kndw">https://www.saferoutesutahmap.com/map/school-maps/XiHqsRVpQCOuR2Qlu7kndw</a></li> </ul>

4:55	5 min	Wrapping up	▶ Questions
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Tasks/Tarea

Task/Tarea	Person Responsible Persona responsable	Status Estado

Future Meetings/ Próximas reuniones

Additional Meeting—Tuesday, May 14 @ 5:00 PM in the Library (tentative)

Boundary Study Community Meeting—Monday, May 20 @ 6:30 at Roosevelt El (tentative)

SCC Officers:

Chair: Kaylyn Alatini

Vice Chair: Brittany Donaldson

Treasurer:



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White Ribbon Week for Internet Safety  
Programming Report 2019

We were able to partner with the Utah Coalition Against Pornography (UCAP) to provide internet safety education and resources for students and their families. UCAP provided curricular resources and a \$250 cash grant to the PTA.

Implemented Initiatives:

- Daily Theme Announced Over the PA:
  - I have the power to not view embarrassing pictures or share hurtful words.
  - I have the power to turn it off.
  - I have the power to tell a trusted adult if something doesn't feel right.
  - I have the power to ask before I download.
  - I have the power to help my friends make safe choices online.
- Thoughtful Questions That Aligned With Each Day's Theme Were Distributed to (Adult) Recess Monitors and Discussed.
- Students in Grades 1-6 Engaged in a Kahoot Game Focusing on Internet Safety Knowledge. The PTA provided grab bags for 2 winners per class.
- The PTA partnered with Planned Parenthood to bring the "Growing Up Comes First" (AKA Maturation Night) program to the school for 5th and 6th grade students. This session focused on bodily changes during puberty, personal boundaries, and media awareness/body respect.
  - Following the program, Mr. Sorenson, Assistant Principal at Granger Elementary, tabled with information about apps on cell phones and the SafeUT app.
- Families and students were invited to come together to discuss the themes listed above, sign an internet safety pledge, and create posters to be displayed at the school.

Semana del Listón Blanco Para la Seguridad en Internet  
Informe de programación 2019

Pudimos asociarnos con la Coalición contra la Pornografía de Utah (UCAP) para proporcionar educación sobre seguridad en Internet y recursos para los estudiantes y sus familias. La UCAP proporcionó recursos curriculares y una subvención en efectivo de \$ 250 a la PTA.

Iniciativas implementadas:

- Tema diario anunciado por el orador:
  - Tengo el poder de no ver imágenes embarazosas o compartir palabras hirientes.
  - Tengo el poder de apagarlo.
  - Tengo el poder de decirle a un adulto de confianza si algo no se siente bien.
  - Tengo el poder de preguntar antes de descargar.
  - Tengo el poder de ayudar a mis amigos a tomar decisiones seguras en línea.
- Las preguntas reflexivas que se alinearon con el tema de cada día se distribuyeron a los monitores de recreo (adultos) y se discutieron.
- Estudiantes en los grados 1-6 Comprometidos en un juego de Kahoot que se centra en el conocimiento de la seguridad en Internet. El PTA proporcionó bolsas de mano para 2 ganadores por clase.
- La PTA se asoció con Planned Parenthood para llevar el programa "Growing Up Comes First" (Noche de maduración AKA) a la escuela para los alumnos de 5º y 6º grado. Esta sesión se centró en los cambios corporales durante la pubertad, los límites personales y la conciencia de los medios de comunicación / respeto del cuerpo.
  - Siguiendo el programa, el Sr. Sorenson, Subdirector de Granger Elementary, presentó información sobre las aplicaciones en los teléfonos celulares y la aplicación SafeUT.
- Las familias y los estudiantes fueron invitados a reunirse para discutir los temas mencionados anteriormente, firmar un compromiso de seguridad en Internet y crear carteles para mostrar en la escuela.



## STEM Preparation for RISE at Granger Elementary



STEM gives our students opportunities to find passion in learning, passion in wondering, and passion in exploring while intrinsically their creativeness and critical thinking is growing and developing. All year, students have been working on their problem-solving skills and learning to persevere. When preparing students to take the RISE Assessment, it is important to remember that many of the test questions are in the form of a graph or data table. Students in 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup>, and 6<sup>th</sup> grade have completed several activities this year to help set them up for success on state testing. Students have learned how to gather data, how to record data, how to analysis and form conclusions from data and how to share their data in a graph or other infographic. The fundamental test taking skills are extremely important as well as teaching the standards set by the State. The focus for each grade in preparation for RISE testing are;

3<sup>rd</sup> Grade

- Standard 2
- Standard 3
- Standard 4



4<sup>th</sup> Grade

- Standard 1
- Standard 5



5<sup>th</sup> Grade

- Standard 1
- Standard 4



6<sup>th</sup> Grade

- Standard 1
- Standard 2
- Standard 4



I would love to share more about what is happening in STEM or answer any questions you may have.

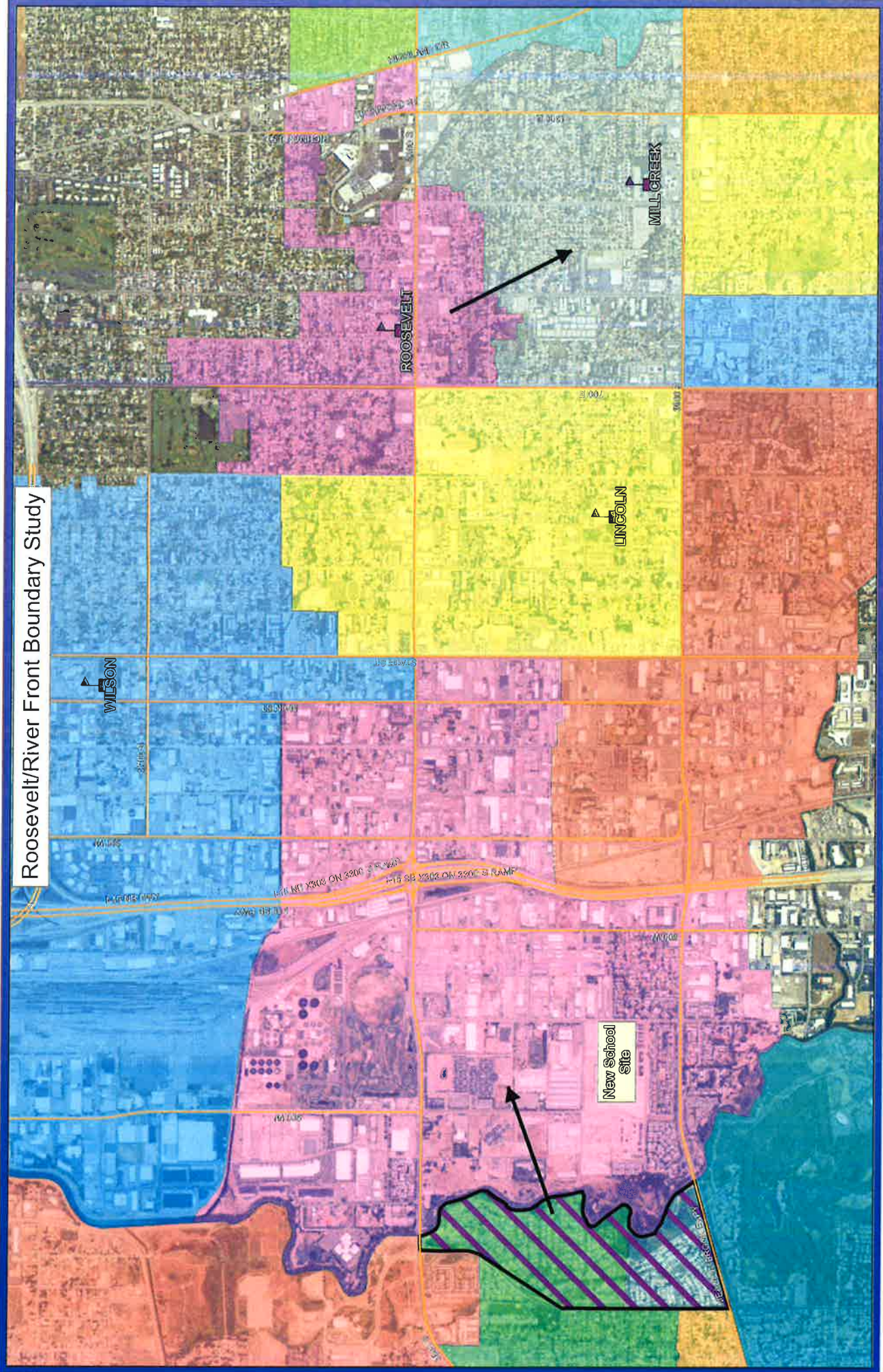
Tammie Hannah

STEM/Science Specialist

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Roosevelt/River Front Boundary Study



WILSON

ROOSEVELT

MILL CREEK

LINCOLN

New School site