

Granger Elementary

School Community Council (SCC) Meeting Agenda



Date/fecha: Tuesday, September 19, 2017

Time/tiempo: 5:00-6:00 PM

Location/ Ubicación: Library/ Biblioteca

<p>Topic/tema:</p>	<p>SCC Members Attending/ miembros que asisten a:</p> <p>Parents/padres:</p> <ul style="list-style-type: none"> Bernardo Cervantes (chair) Rosa Delia Martinez Danny Phung <p>Staff Members/ miembros del personal:</p> <ul style="list-style-type: none"> Jenica Helmstetler (co-chair) Amber Clayton, Principal John Paul Sorensen, A. Principal Renee Sanabria, 3rd Grade (DLI-Spanish) <p>Facilitator/facilitador: Amber Clayton</p> <p>Timekeeper/Cronometrador:</p> <p>Recorder/grabadora: John Paul Sorensen</p>
--------------------	---

Meeting Objectives/ objetivos de la reunión:

- ✓ What does it mean to be a Title I School?

Materials we will use at the meeting/materiales que utilizaremos en esta reunion:

- ✓ Title I PowerPoint
- ✓ Current Budget and Plan
- ✓ Parent Compact

Schedule/Horario

Time/tiempo	Minutes/mi nutos	Effective Meeting Component/ Reunión eficaz componente	Task/Tarea
5:00	20	Engaged & Efficient Comprometido y Eficiente	Welcome/Bienvenida: Bernardo Cervantes, Chair Title I Parent Meeting—John Paul Sorensen
5:20	20	Committed to action Comprometidos con la acción	<ul style="list-style-type: none"> ▶ Review the SCC Agenda ▶ Establish regular meeting time ▶ Review SCC Roles and Responsibilities
5:40	10	Data-Driven Basados en datos	<ul style="list-style-type: none"> ▶ Review the Land Trust Plan ▶ Review current Land Trust Budget ▶ Review Current Parent Compact
5:50	10	Growth-oriented	Reflection: Identify a celebration from this meeting and determine current level of team functioning

orientadas al
crecimiento

Prepare: Review tasks for next meeting and review potential agenda items

Tasks/Tarea

Task/Tarea	Person Responsible Persona responsable	Status Estado
Fall Land Trust Budget due on Oct. 20	Amber Clayton	

Next Meeting--

AcctClass	Reference	Date	Description	Approved \	Exp/Rec	Balance
10-266-18-5420-1000-0650-000 TECHNOLOGY	BT-180469	7/1/2017	BUDGET SET UP	65,856.59	0	65,856.59
	ST-801096	7/19/2017	CHROMEBOOKS AND CHROMEBOOK CARTS	0	53,142.50	12,714.09
	ST-801096	7/31/2017	CHROMEBOOK CARTS	0	3,585.00	9,129.09
10-266-18-5420-1000-0610-000 SUPPLIES	BT-180469	8/22/2017	BUDGET SET UP	2,000.00	0	2,000.00
10-266-18-5420-2200-0330-000 PROFESSIONAL DEVELOPMENT	BT-180469	8/22/2017	BUDGET SET UP	13,500.00	0	13,500.00

TOTAL \$24,629.09

Working Together to develop...

Parent/Caregiver Responsibilities

I will strive to . . .

- Make certain my child comes to school well rested, fed and with homework that has been checked.
- Have my child attend school everyday and be on time.
- Provide an appropriate environment and set a routine for studying.
- Participate with my child in doing homework, practicing grade level skills, and reading daily.
- Empty and/or check the backpack with my child each day.
- Participate regularly in school and classroom activities.
- Communicate openly with my child and school staff.
- Provide for my child's physical and emotional needs, e.g. glasses, hearing aids, stability, support, etc.
- Attend ATPP and be involved in setting student goals with teacher and student.
- Support the school and teachers with the positive behavior program.

Student

Responsibilities

I will strive to . . .

- Have my materials ready for class and give my best effort on all assigned school work and tests.
- Always complete assignments.
- Try my best on exams.
- Communicate questions and/or problems to my teachers.
- Be respectful of others.
- Show "Cougar Personal Best" for all areas of the school:
 - Be Engaged
 - Be Safe
 - Be Thoughtful
- Attend before school or after school programs " when needed.
- Ask for extra support to strengthen skills.
- Never be afraid to ask questions if I don't understand what I am reading and studying or what the directions are.
- Actively participate in learning during each day at school.
- Make reading a daily habit.

School Staff

Responsibilities

I will strive to . . .

- Communicate with students and parents about student's progress and classroom learning.
- Create a positive, safe and caring learning environment and build positive relationships.
- Post grades regularly.
- Provide a variety of learning experiences in an effort to meet all students' needs.
- Model respect for students.
- Have well prepared lessons each day.
- Establish school goals based on needs assessment.
- Provide extended learning time.
- Involve parents and students in setting student goals during SEP Conferences.
- Use clearly defined, student-based learning targets.
- Create a learning environment where all students are actively engaged in meaningful experiences.
- Create consistency and high expectations for achievement and behavior.
- Participate in the home visit project.

...academically and emotionally confident learners

What is a Parent Student School Learning Compact?

A Parent Student School Learning Compact is an agreement that outlines how parents, the school staff and students share the responsibility for student achievement.

The compact:

- Defines the learning responsibilities of parents, school staff and students. The contract provides guidelines for everyone involved in each student's success.
- Is as strong as the people who believe in it and use it.
- Is a "work in progress." The committee that created the compact welcomes feedback from parents, staff and students. The compact was amended in the fall of 2017 with input from the school community council. The compact will be formally reviewed every year.

The Granger Elementary Mission

Granger Family:

Working together to develop academically and emotionally confident learners



Granger Elementary
School 3700 S 1950 W
West Valley City, UT 84119
(385) 646-4852
Amber Clayton, Principal



GRANGER ELEMENTARY
PARENT INVOLMENT POLICY
"WE ARE FAMILY"



Within the Granger Elementary community there are many diverse cultures, languages, and students with special needs. We would like to encourage all parents and guardians to be an active participant in their child's education as school volunteers, in the PTA, and on the Community Council.

Our communication with parents and guardians, such as materials or flyers, will be written in an understandable and uniform format and, to the extent practicable, provided in a language that is understandable to all parents. If a parent would like clarification, interpretation, or additional support, please contact the office (385-646-4852) for assistance. Each parent or guardian is highly encouraged to work directly with their child's teacher to resolve any concerns.

This school-parent compact is available by contacting the office staff at Granger Elementary. The purpose of this contract of to increase every child's academic success to help their child become college, career and life ready.

Granger's policy includes specifically how the following activities will be accomplished:

Granger Parents will be kept informed and assisted in understanding state, district and school academic standards, assessment used, and student achievement expectations.

1. Monthly newsletters
2. SEP conferences
3. District and Community Flyers
4. Granger Elementary Teachers' web sites
5. Granger Elementary Facebook page
6. Email

Some ways materials and training will be offered to Granger parents to help them work with their children to improve achievement, such as literacy, numeracy and technology training to help them improve their student's achievement and success.

1. Parent Volunteer Days –Tuesday and Thursdays mornings
2. Family Night Events

Parents, staff, and students work together and communicate with each other through

1. Student Planners
2. PTA meetings
3. Special Events and Activities
4. Community Council Meetings



GRANGER ELEMENTARY
PARTICIPACION DE PADRES
"SOMOS FAMILIA"



Dentro de la comunidad Granger existen diversas culturas, idiomas, y estudiantes con necesidades especiales. Nos gustaría invitar a todos los padres y tutores a ser participantes activos en la educación de sus hijos como voluntarios de la escuela, PTA (asociación de padres y maestros) y en el Consejo de la Comunidad.

Nuestros medios de comunicación con los padres y tutores (materiales o volantes), serán escritos en un formato comprensible y uniforme y, en la medida de lo posible, en un idioma que sea comprensible para todos. Si se desea aclaración, interpretación o ayuda adicional, por favor comuníquese con la oficina (385-646-4852) para obtener ayuda. A cada padre o tutor se les invita a trabajar directamente con los maestros de sus hijos para resolver cualquier problema.

Este contrato entre la escuela y los padres está disponible poniéndose en contacto con el personal de la oficina de Granger. El objetivo de este contrato es de aumentar el éxito académico de todos los niños y apoyar su preparación para una futura universidad, profesión y la vida en general.

La política de Granger incluye específicamente cómo se cumplirán las siguientes actividades:

Los padres de Granger serán informados y apoyados a comprender los estándares académicos del estado, del distrito y de la escuela, la evaluación utilizada y las expectativas de rendimiento de los estudiantes.

1. Boletines mensuales
2. Conferencias SEP
3. Boletines del distrito y de la comunidad
4. Sitios de internet de los maestros de Granger
5. Página Facebook de Granger
6. Correos electrónicos

Algunos de los materiales y las formas de capacitación se ofrecerán a los padres de Granger para ayudarles a trabajar con sus hijos para mejorar el rendimiento, la alfabetización, la aritmética y la capacitación en entrenamiento tecnológico para ayudar a mejorar el logro y el éxito de sus estudiantes.

1. Días de voluntariado de padres: martes y jueves por la mañana
2. Eventos- Noches Familiares

Los padres, personal y estudiantes trabajan juntos y se comunican entre sí a través de

1. Planificadores de los estudiantes
2. Reuniones de la PTA (asociación de padres y maestros)
3. Eventos y actividades especiales
4. Reuniones del Consejo de la Comunidad

September 19, 2017

Dear Granger Elementary Parent or Guardian:

We are writing to let you know that Granger Elementary School has been designated as a Title I Priority School and a USOE Turnaround School. This designation means that the school is among the lowest 15% of Utah's Title I schools in academic performance and growth. You can learn more about our schools demographics and our recent state testing results, at the following link:

<https://datagateway.schools.utah.gov/Schools/12128>

We are excited to share these opportunities for additional support and resources. We believe these designations provide an opportunity for all of us to focus on areas of school improvement. The Granite School District and the Utah State Office of Education are working with Granger Elementary School to improve teaching and learning especially in the areas of reading and mathematics, by providing technical assistance and professional development opportunities to the teachers and administrators within your school.

While we are proud of the increases in student achievement we have seen in reading over the past several, Granger Elementary is working to improve its academic program in all core subjects (reading, mathematics, and science) by undergoing a rigorous improvement effort led by our School Transformation Team. However, parent support is essential to the success of the school improvement efforts.

Parents can effectively assist student achievement improvement in the following ways:

- Communicating frequently with your student's teachers
- Making sure your student attends school regularly
- Helping your student with homework
- Monitoring your student's television time
- Reading aloud to your student
- Volunteering in the classroom
- Participating in school decision-making

Thank you for attending SEP conferences. If you want to learn more about what it means to be a Title I School and our Priority School and USOE Turnaround designations, please feel stop by the small instruction room on the first level. We have a short film that will tell you more about our Title 1 Plan. We also want to request your help as our school addresses its academic needs. We invite you to attend School Community Council meetings to give your input into our plans for school improvement. Thank you as always for your support for our Granger Elementary Family.

Sincerely,

Amber Clayton

Principal & Lead Learner



SCHOOL COMMUNITY COUNCIL

HANDBOOK

SCHOOL LAND TRUST PROGRAM ADMINISTRATORS

Paula Plant
801-538-7555

paula.plant@schools.utah.gov

Natalie Gordon
801-538-7533

natalie.gordon@schools.utah.gov

Karen Rupp
801-538-7764

karen.rupp@schools.utah.gov

Ben Horsley
Director of Communications
385-646-4529

bhorsley@graniteschools.org

Mitch Nerdin
Director of Resource Development
385-646-4574

mnerdin@graniteschools.org