

Granger Elementary

School Community Council (SCC) Meeting Agenda



Date/fecha: Tuesday, September 15, 2020

Time/tiempo: 5:00-6:00 PM

Location/ Ubicación: Google Meet

<p>Topic/tema:</p>	<p>SCC Members Attending/ miembros que asisten a: Parents/padres:</p> <p>Isamar Chavarria, Parent/Staff Annie Rodriguez, Parent/PTA Jefferson Jamieson, Parent Jaimie Onigkeit, Parent Mat Onigkeit, Parent</p> <p>Staff Members/ miembros del personal: Amber Clayton, Principal Andy Carlsen, Assistant Principal/Parent</p> <p>Facilitator/facilitador: Amber Clayton Timekeeper/Cronometrador: Recorder/grabadora: Andy Carlsen, Assistant Principal</p>
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Meeting Objectives/ objetivos de la reunión:

- ✓ Establish roles for SCC for 2020-2021 School Year

Materials we will use at the meeting/materiales que utilizaremos en esta reunion:

- ✓ District SCC Videos

Schedule/Horario:

Time/ tiempo	Minutes /minutos	Effective Meeting Component/ Reunión eficaz componente	Task/Tarea
5:00-5:50	50 minutes	Tasks	<p>Welcome/Bienvenida: Amber Clayton, Principal</p> <p>Task #1 SCC Training *Watch the training videos: What Does My School Community Council Do? and Job Descriptions.</p> <p>Task #2 SCC Jobs</p> <p>Council Chair</p>

			Task #3 Our 2020-2021 Plan
			Task #4 Our Current Budget
			Task #5 Future Meetings

Task/Tarea	Person Responsible Persona responsable	Status Estado

Future Meeting Dates for 2020-2021 meetings will be held virtually via Google Meet from 5:00-6:00 PM.

- Tues., Oct. 13 @ 5:00 PM
- Tues., Nov. 10 @ 5:00 PM
- Tues., Jan. 12 @ 5:00 PM
- Tues., Feb. 23 @ 5:00 PM
- Tues., Mar 23 @ 5:00 PM
- Thurs., April 15 @ 5:00 PM
- Tues., May 11 @ 5:00 PM

Las fechas de las reuniones futuras para las reuniones de 2020-2021 se llevarán a cabo virtualmente a través de Google Meet de 5: 00-6: 00 p.m

- Martes, 13 de oct a las 5:00 PM
- Martes, 10 de nov a las 5:00 PM
- Martes, 12 de enero a las 5:00 PM
- Martes, 23 de feb a 5:00 PM
- Martes, Mar 23 a 5:00 PM
- Jueves, 15 de abril a las 5:00 PM
- Martes, 11 de mayo a las 5:00 PM

Google Meet joining info <https://meet.google.com/okd-snsu-hpn> Or dial: +1 216-512-1033 PIN: 479 579 904#

Meeting
Schedule:

9/14, 10/13, 01/12, 2/23, 3/23, 4/15, 5/11

5:00 PM, Google Meet <https://meet.google.com/okd-snsu-hpn>

Position	Parent / Employee	Name	Email	Phone
Principal	Employee	Amber Clayton	asclayton@graniteschools.org	801-503-4434
Chair	Parent		-	
Member	Parent/Employee	Isamar Chavarria	ichavarriabahena@graniteschools.org	
Member	Parent/Employee	Liliana Villa	lily081285@gmail.com	801-750-9203
Member	Parent	Jefferson Jamieson	jeffersonjamieson2@gmail.com	
Member	Parent	Annie Rodriguez	lexiluciana@gmail.com	
Member	Parent	Jaimie Onigkeit	jaimie.onigkeit@gmail.com	909-646-2577
Member	Parent	Mat Onigkeit	matonigkeit@gmail.com	801-718-8175
Member	Employee	Andy Carlsen	accarlsen@graniteschools.org	



School LAND Trust Program and School Councils Changes for 2020-2021

Appropriate Academic Areas

Anything that is a Core Standard

Standards on the first list must be addressed by the school first but not necessarily with School LAND Trust Funds. Then, councils may consider items on the second list if they are consistent with priorities of the LEA.

First consideration

English/Language Arts

Mathematics

Science

For High Schools

College and Career Readiness

Graduation Rate Increase

May also be considered

Financial Literacy

Fine Arts

Health

Ed Tech/Library/Media

Physical Education

Social Studies

World Languages

Behavioral Components of Academic Goals

No expenditure limit. **Goals are academic with student academic measures** including a baseline, increase and when the increase will be completed. Stand alone behavioral goals are not allowed.

Staff Annual Report to LEA-Prior Year Plan Implementation by January 31st

New Council Advisory Roles

- Provide input to the school principal in preparing the school Positive Behaviors Plan that promotes positive behaviors to address student use of tobacco, alcohol, electronic cigarettes, etc.
- School Breakfast—may (if they choose to) advise the local board to opt out of the program
- High school councils may (if they choose to) discuss and advise local boards about the possible benefits and consequences of a later start to the school day for high schools.

Questions? Please contact the School Children's Trust Section with USE at 801-538-7555, 801-538-7764 or 801-538-7533

School LAND Trust Timeline

2020-2021

October 20—Fall Reporting Due

- Council Membership
- Principal Assurance

Nov 1—Jan 15 —Website is Offline

- An email will be sent to those with logins to create new passwords

January 15– February 5

- New website is online
- Enter Final Reports for 2019-2020*
 - District Review complete by February 26

Spring Reports - District or Charter Authorizer Selected Due Date or April 1 for State Authorized Charters

- Council Signature Form
Local Boards choose online electronic form or may create and collect a form of their own
- Upcoming School Plan**

May 15—Plans Approved by Boards or Authorizing Entity

July—Distribution of Funds for Approved Plans

*Expenditure data will be entered through UPEFS

**Progress Reports have been eliminated

Questions? Please contact the School Children's Trust Section at USBE

801-538-7555 Paula

801-538-7533 Natalie

801-538-7764 Karen

Elections of School Community Council Members

A Checklist

Effective July 2018

53G-7-1202 (4-5)

1. Are there at least two more parent/guardian members* (through the remainder of this document referred to as parent members) than school employee members**, including the principal, on the school community council?
 2. Are there fewer parents, who are licensed district employees (not employed at the school), than parents who are not licensed district employees?
 3. Are there at least two employee members on the SCC, including the principal?
 4. Did the principal (or designee) provide notice of an election that included the dates and times of the election with the positions up for election and instructions for becoming a candidate? Was the notice provided at least ten days in advance of the election?
 5. Was the race uncontested, not requiring ballots and voting?
If the answer is yes, skip questions 6-8.
 6. Did only parents of students at the school vote for the parent positions at the election?
 7. Did only employees at the school vote for the employee positions (except the principal) at the election?
 8. If the race was contested, was each parent member elected by secret ballot by a majority vote of the parents voting in the election and each school employee elected by secret ballot by a majority vote of the school employees voting in the election?
 9. If there were vacant positions on the council after the elections, did parents on the committee appoint parent members, and the employee members appoint employee members?
 10. Did the SCC elect a chair from the parent group, and a vice-chair from the parent group or employee group?
 11. Were elections and subsequent appointments, where necessary, completed according to a timeline in which councils could complete the required school website postings and the principal could complete the fall online reports on the School LAND Trust website prior to October 20th?
- 53G-7-1202

* Parent member means a SCC member who is a parent or guardian of a student who will be enrolled at the school at any time during the parent member's term. A parent member may not be a licensed employee at the school.

** Employee member means a member of an SCC who is a person employed at the school, including the principal.

NOTE: There are a few schools in the state that are designated by the district as 'special' for purposes of establishing a council (secure facility, juvenile detention facility, hospital program, or other small special program) who are not required to establish councils consistent with this list.

Granger Elementary Summary of School Land Trust Final Report for 2019-2020

Every year Granger Elementary receives Land Trust funds. Our School Community Council manages these funds. Each year they review our academic data and develop a plan for improvements in student learning.

This is a summary of the Final Report submitted to the School LAND Trust Administrator on October 20, 2020. It captures the progress made towards the Science goal outlined in our 2019-2020 Land Trust plan. As required, this summary is also posted to the school website to provide access for Granger El families and the community at-large.

Goal #1 from our 2019-2020 Land Trust Plan: Granger Elementary 2019-2020 RISE Science scores for students in grades 4-6 will increase by 3% or greater over results on the 2018-2019 RISE Science exams.

Goal #1 Results: Due to the student dismissal caused by COVID-19, RISE testing was cancelled across the state.

Action Steps Taken to Achieve 2019-2020 Goal: Granger Elementary was able to retain our highly effective science teacher. Students in grade 3 have one 45-minute STEM class per week. Students in grades 4-6 attend two 45-minute STEM classes per week. Additionally, our STEM teacher started a STEM Club for students who are passionate about learning more about STEM. In STEM Club, our teacher supports richer experiences with the Core standards including independent projects.

During the Student Dismissal, our STEM teacher continued to collaborate with teams to provide technical assistance related to science standards. Additionally, she maintained her own Granger STEM Facebook page and Google Classroom where she provided extra activities and engaging content for Granger students.

SCC Plans for 2019-2020: Granger Elementary SCC's Land Trust plan for 2020-2021 focuses on the continued implementation of a STEM Lab. There will be continued focuses on aligning STEM activities with grade level SeeD standards. As USBE has now extended the Seed Standards from grade 6 to grades K-6, there will also be a focus on early grade STEM and science instruction. Additional funds will be used to purchase Seed resources for teachers in the early grades. Our STEM teacher will help guide the transition to the new standards for all grades. She will also chair the STEM committee.

Land Trust Budget Update 9/15/2020

FD LOC FY PROG FUNC OBJT CC	Working	Expensed	Pending	Encumbered	Committed	Balance
1 10-266-21-5420-1000-0131-000	63,735.12	2,655.63	0	61,079.49	63,735.12	0
2 10-266-21-5420-1000-0132-000	1,000.00	0	0	0	0	1,000.00
3 10-266-21-5420-1000-0210-000	13,902.00	531.66	0	12,228.11	12,759.77	1,142.23
4 10-266-21-5420-1000-0220-000	4,866.33	199.58	0	4,590.25	4,789.83	76.5
5 10-266-21-5420-1000-0240-000	8,308.84	289.17	0	6,650.91	6,940.08	1,368.76
6 10-266-21-5420-1000-0270-000	323.68	13.28	0	305.4	318.68	5
7 10-266-21-5420-1000-0610-000	11,396.51	17.5	0	3,708.32	3,725.82	7,670.69
8 10-266-21-5420-1000-9575-000	0	0	0	0	0	0
9 10-266-21-5420-9999-3500-000	103,532.48	17,369.48	0	0	17,369.48	86,163.00

Lower grade STEM supplies and resources are to be put in classrooms. Thank you, SCC, for your support!



