Granger Elementary SCC Meeting Agenda

February 23, 2021

Meeting Minutes 02/23/2021

- In Attendance:
- Amber Clayton
- Andy Carlsen
- Isamar Chavaria
- Jenica Helmstetler
- Liliana Villa
- Matt Onigkeit
- Jaime Onigkeit

- Ideas for Land Trust fund use:
- School garden, outdoor lab space partially with STEM Lab.
- STEM lab make dynamic and hands on.
- Continue funding STEM Lab and for K-2 funding to be able to incorporate all grades in the STEM lab.

Meeting Minutes 2/23/21 Continued

- Leave flexibility for possible educational field trips, boss kits?
- Language based resources for students and their first language.

It was agreed upon that a focus on continual funding of the STEM Lab was the priority and to keep the budget flexible to add other possibilities depending on the next school year and COVID.

- Next meeting will be on March 4th to approve the staffing plan for the 2021-2022 school year.

Tonight's Agenda and Minutes

- Welcome

- Review Budget
  - Current
  - Next Year's Budget

- Update from the STEM Lab

- Review District Updates and To Do List
  - Needs Assessment
  - 2020-2021 Land Trust Plan
  - Staffing Plan Approval

Budget Update

Riches, Sandra L

Thu 02/04/2021 1:22 PM

Dear Principal,

The LAND Trust allocation for Granger for the 2021-2022 school year is **91889.32.**

Also remember that USBE is still migrating the new LAND Trust site. It will be live March 5th. After that time, you will be able to log in and complete your 2019-2020 Final Report, Principal Assurance Form, and council signature form.

If you need to make a LAND Trust amendment while the site is down, you go through the normal amendment process with your council, but record the amendment on a Word document, sending me (Sandra Riches) the amendment for Board approval.

Here is a reminder of tasks to do during your March Community Council meeting:

-Submit Final Report for 2019-2020

-Submit Council Signature Form

-Decide School Goals for 2021-2022

The timeline for the availability of online applications are listed here. March 5 – **Final Reports** available for entry

Council Signature Forms available to collect signatures

Current School Plans available to view

·   March 19 – **Upcoming School Plan** available for entry

·   Mid-March – **Amendments** to School Plans

·   **2021-2022 school plans are due March 25th.**

·   Early April – **Public Pages** Council Members, Approved Plans, Amendments, Completed Final Reports

Update from STEM Lab

Thank you for your continued support in Granger's STEM program. Our students are doing extremely well in class. During this crazy time, I have noticed that students are extra grateful for this opportunity and have been showing it through their questioning about science and real-world events. Their excitement and positive behaviors are wonderfully contiguous. This last week, we watch the Mars rover Perseverance land, and our Granger students were fascinated! Many students have been exploring more information on their own and stopping by the lab to share what they have learned. Our students have been participating in STEM in person and online. I have many students that will communicate through Google Classroom sharing their ideas and asking questions. In addition to our regular curriculum, a couple of other things we are working on include internet safety and digital literacy, we've started growing a garden and we are building and learning how to use simple machines. The engineering projects we have completed throughout the year will be on display at the end of the school year for everyone to see. Please keep an eye out for the exact date to be set so you can see their great work. I know I have the best job in the world, and I am truly blessed. Thanks again for supporting me and the STEM lab.

Peace,

Tammie Hannah
Granger El STEM Teacher

Needs Assessment

- [Granger Continual Improvement Plan 20-21.NeedsAssessment.SCC Version.02.22.21.docx](#)

Custom GSD needs assessment that I would invite schools to consider, linked [here](#).

Needs Assessment—Levels of Achievement

Levels of
Achievement:

What strengths and areas for improvement stood out while reviewing student levels of achievement?

Answer the prompt above after analyzing school data and other student data you desire, identifying school strengths and areas for improvement. Below are some suggested prompts you can specifically address in your response. These prompts below are merely offered as suggestions to guide thinking. The school decides what they will report in their Levels of Achievement section of their needs assessment.

- What are *areas of high student performance or significant growth?*
- What were the *areas of lowest achievement?*
- What *performance gaps exist?*
- Which are the *school's highest (or lowest) achieving programs or grade levels?*
- What were *other observations made* in your data review?

Needs Assessment—Family Engagement

Family Engagement:

Describe the levels of family engagement at the school.

In writing your response, consider the following suggested prompts. Answers to these specific questions are not required; they are offered as examples to guide principals in reporting data that speaks to aspects of the school's level of family engagement.

- Reflect on family events hosted by the school and *consider the extent that these events build the capacity of families to assist their children academically.*
- Reflect on the representation of your Community Council and other parent leader groups and *consider the extent that parent groups reflect the diversity of your overall parent population.*
- Reflect on annual Stakeholder Satisfaction Surveys and other school-initiated surveys the *consider areas for commendation and improvement with regards to parent engagement.*
- Reflect on other data sources and consider *how the school can better improve its efforts to academically engage families.*

Needs Assessment—School Culture and Climate

School Culture and Climate:

What are some specific findings about the culture and climate of the school?

In writing your response, consider the following suggested prompts. These specific questions are not required, but are offered as examples to guide principals in reporting their overall school culture and climate.

- Consider analyzing recent SHARP survey data.
- Consider administering a district GwFit survey (survey links, as well as PLC tools, Building Leadership Team agendas, and other Granite Way implementation resources, are here).
- Consider administering a "Principal Effectiveness by Staff" survey (requested by contacting your school's Leadership & Improvement Director).
- Reflect on student discipline data and consider *the extent which discipline issues are affecting student learning.*
- Reflect on orientation and transition practices for new students and consider *the extent which students are effectively transitioning into the school.*

Needs Assessment--Staffing

Staffing:

What are some specific findings about the staffing of the school during the needs assessment?

In writing your response, consider the following suggested prompts. These specific questions are not required, but are offered as examples to guide principals in reporting their staffing situation.

- After viewing your school Human Capital Report, consider *possible school strengths contributing to teacher retention and possible causes for teacher turnover.*
- Consider reflecting on the school's master schedule and *the extent it maximizes time for student intervention and teacher collaboration while maintaining Tier 1 instruction.*
- Consider viewing data on class sizes and teacher responsibilities and reflect *whether there is equity in teacher assignments, especially for brand-new teachers.*
- Reflect on staff overall well-being and *consider possible ways to support them* (possible ways to evaluate staff well-being highlighted include Judy Petersen's December 2020 GWPL presentation, etc).
- Consider other data sources that help you understand *the efficacy of school staffing.*

Needs Assessment--Other

Other:

Were there any other observations made during the needs assessment?

Completing this section is optional.

Next Meetings

- Thursday, March 4, 2021 @ 5:00 PM
  - Approve Staffing Plan

- Tuesday, March 23, 2021 @ 5:00 PM
  - Finalize 2021-2022 Land Trust Plan
  - Due March 25

- Q4 Selection
  - Sent--February 25
  - Due—March 12