



**Granger Elementary
SCC Meeting
Agenda and Minutes**

March 4, 2021

Tonight's Agenda and Minutes

- Welcome

- In attendance: Amber Clayton, Jaimie Onigkeit, Andy Carlsen, Mat Onigkeit, Jenica Helmstetler, Isamar Chavarria, Lili Villa, Annie Rodriguez
- Absent: Jefferson Jamieson

- Review Budget

- Current

Jaimie Onigkeit motioned that the SCC approve the purchase of FOSS Kits and/or supplies for grades 3-6 in addition to the 2nd Foss Kits for grades K-2 in the draft plan for 2021-2022. It was seconded by Annie Rodriguez. Motion was approved unanimously.

- Next Year's Budget

- School Staffing Plan for 2021-2022

- Jaimie Onigkeit motioned that the SCC approve staffing option 2. It was seconded by Jenica Helmstetler. Motion was approved unanimously.
- Jaimie Onigkeit motioned that Title I or other funds be found to purchase two additional FTE to fix the inequities in the DLI program. It was seconded by Jenica Helmstetler. Motion was approved unanimously.

- Land Trust Plan

Motion to Adjourn. Motion was approved unanimously.

Budget

- Current Budget Update (approx. 15% remaining)

SCC Budget Update 03.04.2021						
	FD LOC FY PROG FUNC OBJT CC	Working	Expensed	Encumbered	Committed	Balance
1	10-266-21-5420-1000-0131-000	62,163.47	27,042.30	31,867.56	58,909.86	3,253.61
2	10-266-21-5420-1000-0132-000	1,000.00	0	0	0	1,000.00
3	10-266-21-5420-1000-0210-000	13,557.74	5,412.46	6,379.89	11,792.35	1,765.39
4	10-266-21-5420-1000-0220-000	6,782.23	2,032.42	2,397.14	4,429.56	2,352.67
5	10-266-21-5420-1000-0240-000	8,308.84	3,493.44	3,540.24	7,033.68	1,275.16
6	10-266-21-5420-1000-0270-000	323.69	135.23	159.34	294.57	29.12
7	10-266-21-5420-1000-0610-000	11,396.51	5,292.34	0	5,292.34	6,104.17
8	10-266-21-5420-1000-9575-000	0	0	0	0	0
9	10-266-21-5420-9999-3500-000	103,532.48	103,532.48	0	103,532.48	0
						15,780.12

- The LAND Trust allocation for Granger for the 2021-2022 school year is **91889.32**.

STAFFING INFORMATION

2020-2021 FTE Allocation

- Projected Enrollment = 766
- FTE=28.0
- w/out FTE purchased with Title I and other funds

2020-2021 FTE Allocation after Oct 1

- Actual Enrollment = 712
- FTE=26.0 FTE (-2.0)

Original 2021-2022 FTE Allocation

- Projected Enrollment = 620
- FTE=22.5 (-3.5)

Requested and Granted based on Current Enrollment

- Projected Enrollment = 654
- FTE=24.0
- Net Gain of +1.5 FTE

OTHER STAFFING INFORMATION

2021-2022 Special Education Allocation

- 2.0 FTE (-1.0 FTE)

2021-2022 OEK Allocation

- .5 FTE

2021-2022 Literacy Coach Allocation

- 1.0 FTE

OPTIONS


Granger Family Staffing Options

2021-2022


OPTION #1			Baseline						
Grade	# of FTE	# of students based on Adjusted District Projections	Grade	Current # of Classes	# of students based on District Projections 21-22	# of students based on Current Student Levels 20-21	Difference	Current DLI	Current Regular Ed
K	2 (District buys .5 OER)	21.75	K	2.5	87	87			
1	4	DLI- 17, 28	1	4.5	90	92	-2	-34	58
2	4	DLI 24.5, 25.5	2	4.5	100	104	-4	44	60
3	3.5	DLI 19.5, 31, 19 split w/4	3	4	89	93	-4	39	54
4	3.5	DLI 22, 35, 12 split w/3	4	4.5	93	96	-3	44	52
5	3.5	DLI 20, 40, 16 split w/ 6	5	4.5	96	100	-4	40	60
6	3.5	DLI 20, 40, 19 split w/5	6	5	99	103	-4	40	63
	24			29.5	654	675	-21	173	347

OPTION #2		
Grade	# of FTE	# of students based on Adjusted District Projections
K	2 (District buys .5 OER)	21.75
1	4	DLI 17, 27.5
2	4	DLI 24.5, 19.5
3	4	DLI 19.5, 25
4	4	DLI 22, 24.5
5	3	DLI 5/6 split, 40 (1 class), 25.6
6	3	DLI 40 5/6 Split (1 class), 26.5
	24	


OPTION #3		
Grade	# of FTE	# of students based on Adjusted District Projections
K	2 (District buys .5 OER)	21.75
1	3.5	DLI 17, 38, 18 Split/2
2	3.5	DLI 24.5, 38, 13 Split/1
3	3.5	DLI 19.5, 28, 18 split w/4
4	3.5	DLI 22, 34, 9 split w/3
5	4	DLI 20, 25.5
6	4	DLI 20, 26.5
	24	




Staffing Projection
 Numbes from the District



Projected School Enrollment
 = 654



Staffing Ratio=27.25



24 = Full Time Teaching Equivalent (FTE)

Baseline						
Grade	Current # of Classes	# of students based on District Projections 21-22	# of students based on Current Student Levels 20-21	Difference	Current DLI	Current Regular Ed
K	2.5	87	87			
1	4.5	90	92	-2	-34	58
2	4.5	100	104	-4	44	60
3	4	89	93	-4	39	54
4	4.5	93	96	-3	44	52
5	4.5	96	100	-4	40	60
6	5	99	103	-4	40	63
	29.5	654	675	-21	173	347



**Staffing Projection
Numbers from the District**



**Projected School Enrollment
= 654**



Staffing Ratio=27.25



**2.4=Full Time Teaching
Equivalent (FTE)**

OPTION #1

Grade	# of FTE	# of students based on Adjusted District Projections
K	2 (District buys .5 OEQ)	21.75
1	4	DLI- 17, 28
2	4	DLI 24.5, 25.5
3	3.5	DLI 19.5, 31, 19 split w/4
4	3.5	DLI 22, 35, 12 split w/3
5	3.5	DLI 20, 40, 16 split w/ 6
6	3.5	DLI 20, 40, 19 split w/5
	24	




OPTION #2		
Grade	# of FTE	# of students based on Adjusted District Projections
K	2 (District buys .5 OEK)	21.75
1	4	DLI 17, 27.5
2	4	DLI 24.5, 19.5
3	4	DLI 19.5, 25
4	4	DLI 22, 24.5
5	3	DLI 5/6 split, 40 (1 class), 25.6
6	3	DLI 40 5/6 Split (1 class), 26.5
	24	

OPTION #3

Grade	# of FTE	# of students based on Adjusted District Projections
K	2 (District buys .5 OER)	21.75
1	3.5	DLI 17, 38, 18 Split/2
2	3.5	DLI 24.5, 38, 13 Split/1
3	3.5	DLI 19.5, 28, 18 split w/4
4	3.5	DLI 22, 34, 9 split w/3
5	4	DLI 20, 25.5
6	4	DLI 20, 26.5
	24	

1. Please mark the BEST staffing option for 2021-2022

[More Details](#)

 Option 1	1
 Option 2	27
 Option 3	1



Questions

Responses

Staffing Plan Recommendation to SSC

The data from this survey will be shared with the Granger SCC on their next meeting on Thursday, March 4.

1. Please mark the BEST staffing option for 2021-2022 *

Option 1

Option 2

Option 3

2. I have the following ideas, questions, and/or concerns related to the information presented on the emerging staffing plan for next year. Be sure to include your name if you desire a personal reply.

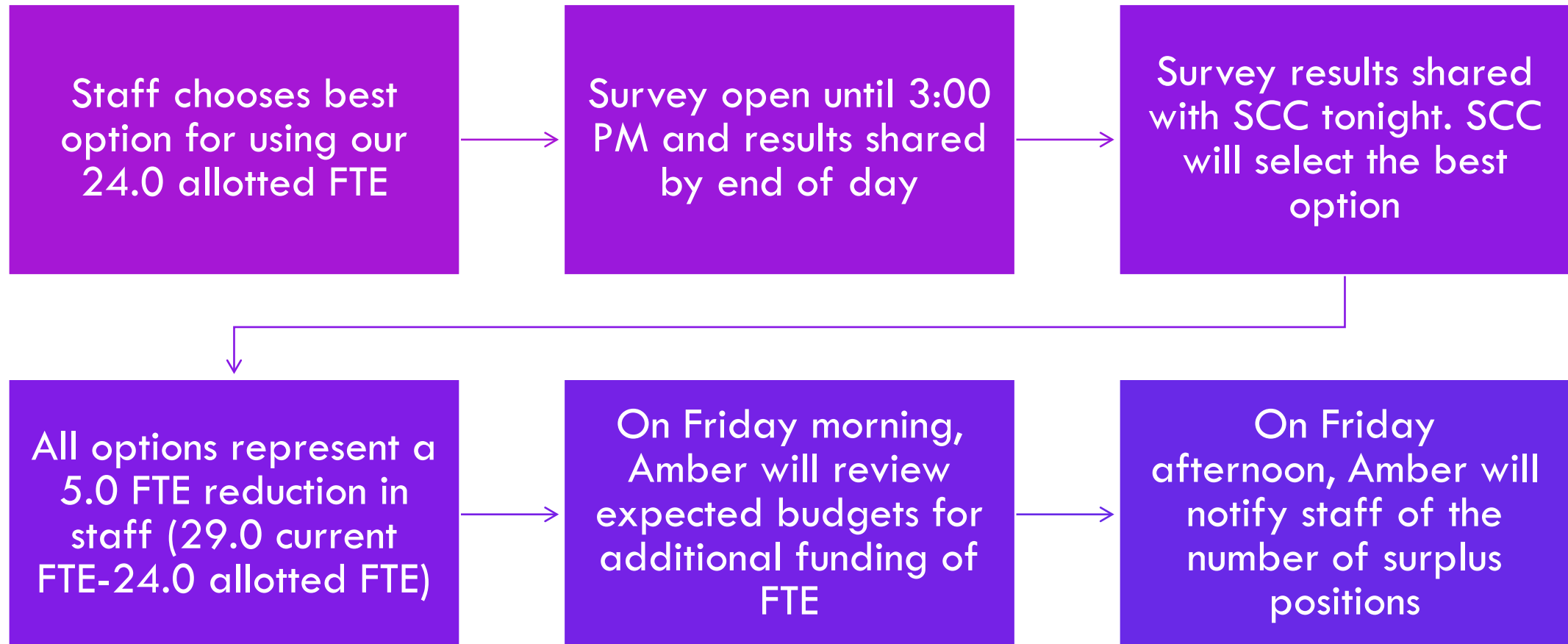
Enter your answer

+ Add new

SURVEY

- Survey open until 3:00 PM today
- Results will be shared prior to the end of the day

NEXT STEPS



SURPLUS PROCESS

Procedures for Determining which Teachers will be Declared Surplus

- *A call for volunteers will be made.*
- *If no volunteers, decisions as to which teachers will be declared surplus shall be based on the program and staffing needs of the school, and the relative qualifications of the teaching staff to fill the available position.*
- *The teacher with the least seniority in the district will be declared surplus if there are two or more equally qualified teachers.*
- *No teacher will be declared surplus without an explanation of the reasons for such action. Before recommending that a teacher be declared surplus, the principal will confer with the teacher involved to discuss the proposed action and the reasons therefore.*

Land Trust Plan for 2021-2022

From the School Children's Trust (03/03/21):

Due to unexpected challenges, the Final Report and Upcoming School Plan forms will not be available for a few more weeks. We will contact you as soon as we have a firm date for each.

Thank you for your patience. Please meet with your councils to prepare the Upcoming School Plan so it is ready for entry when the form is available. A school plan template and estimated funding for each school are available at <https://www.schools.utah.gov/schoollandtrust/myschoolreports>

Please contact us if you have questions.

Utah State Board of Education

School Children's Trust Section

Please bookmark our new website:

www.schools.utah.gov/SchoolLANDTrust

Land Trust Plan for 2021-2022--DRAFT

Goal #1

Granger Elementary 2021-2022 RISE Science scores for students in grades 4-6 will increase by 5% or greater over results on the 2020-2021 RISE Science exams.

Measurements

After reviewing schoolwide data a part of a Needs Assessment, the Granger Elementary SCC will continue the investment in the STEM Lab, but the SCC will expand the services of the STEM lab to include support for Utah's new Science with Engineering Education Standards (SeeD) for grades K-5.

Background:

2018-2019 Land Trust Plan: The SCC dedicated 2018-2019 Land Trust funds into opening a STEM lab with a dedicated Science teacher.

2018 Baseline--Average Proficiency for Grades 4-6 = 24.9%

2019 Outcome-- Average Proficiency for Grades 4-6 = 37.3% (+12.4%)

2019-2020 Land Trust Plan: Based on student survey data as well as parent feedback, the SCC continued the investment in the STEM Lab utilizing 2019-2020 Land Trust funds

2019 Baseline-- Average Proficiency for Grades 4-6 = 37.3% (+12.4%)

2020 CSI Target--Average Proficiency for Grades 4-6 = 38%

2020 Outcome—No RISE Data due to COVID-19 related student dismissal

Achievement in science continues to be a priority for Granger Elementary. As a Title I School in Comprehensive Support and Improvement, the following academic achievement targets in Science have been established as part of our CSI Plan:

2021 CSI Target--Average Proficiency for Grades 4-6 = 48%

2022 CSI Target--Average Proficiency for Grades 4-6 = 50%+

The Granger Elementary SCC will continue to use STEM Lab funds to invest in a STEM Lab teacher and STEM Lab supplies for grades K-12 to support student achievement on the Science with Engineering Education Standards (SeeD Standards) for grades K-5.

Action Plan Steps

Step 1. Granger Elementary will hire or retain a qualified teacher to serve as a science specialist serving students in grades K-6. (estimated cost \$84852.47)

Step 2. Granger Elementary will purchase SeeD-aligned science kits for grades K-2 (\$3500)

Step 3: Granger Elementary will purchase SeeD-aligned science equipment for grades K-2, including [Requested STEM Supplies.LandTrust.21.22.xlsx](#)

Step 4. Granger Elementary will purchase additional consumable supplies to support K-2 Seed Standards including items such as science journals, post its, and anchor chart paper (\$1000)

Step 5. Granger Elementary will promote the SCC's investment in the STEM Lab with parents and the community-at-large through social media, tours, and STEM events.

Step 6. Granger Elementary will seek additional partnerships and grants to expand the impact of the SCC's investment in STEM education.

Step 7. Granger Elementary will use survey feedback and achievement data to measure the impact of the STEM Lab on student academic growth and confidence in Science.

Funding Changes

If Granger Elementary receives an increased distribution, we plan to purchase supplies and materials for a science lab to give students experiences with the tools needed to master core content. In addition, increased funds will be utilized as a community STEM night to engage parents and the wider community in our SCC goal.

Publicity

Granger El will continue to conduct parent and partner tours of the STEM Lab. Granger El will also host a STEM night in the Spring of 2022.

Land Trust Plan 2021-2022 DRAFT

DRAFT SCC Budget 21-22	
Base Budget	91889.32
Roll Over	15780.12
Total Budget	107669.4
Salary and Benefits	-84852.47
K-6 Supplies	22816.97

Requested STEM and Seed Standards Supplies

Requested STEM and Seed Standards Supplies 2021-2022				
Kindergarten				
FOSS Materials Refill Kit	136.99			
FOSS SeeD Strand 2 Kit	1114			
Creatures	300			
Garden Planters	100			
	1651		1651	
First Grade				
Terrarium and Supplies	300			
FOSS Strand 2	994			
	1294		1294	
Second Grade				
FOSS Refill Kit	73.5			
FOSS SeeD Strand 1	1190			
	1263.5		1263.5	
STEM				
Indoor Greenhouse Supplies	200			
Model Rocket	300			
Science Notebooks and Journals	1000			
	1500		1500	22817
				-5708.5
		5708.5		17108

- **Kindergarten**
- FOSS Next Generation Materials and Motion Refill Kit \$ 136.99
- *SEEd Strand 3 - Forces, Motion, and Interactions*
- FOSS Next Generation Trees and Weather Complete Module \$1,114.00
- *SEEd Strand 2 - Living Things and their Surroundings*
- Kindergarteners did such a great job learning about the life cycle of frogs during first semester, that they are requesting more fun creatures to learn about... Turtles? Butterflies? We have tanks, but need animals and their food supplies \$300.00
- *SEEd Strand 2 - Living Things and their Surroundings*
- Kindergarten has also requested more viewing garden planters \$100.00
- *SEEd Strand 2 - Living Things and their Surroundings*
- **First Grade**
- (Last year's Sound & Light Kit does not need replacement supplies)
- *SEEd Strand 3 - Light & Sound*
- Terrariums and Supplies \$300.00
- *SEEd Strand 2 - The Needs of Living Things and their Offspring*
- FOSS Next Generation Plants and Animals Complete Module \$ 994.00
- *SEEd Strand 2 - The Needs of Living Things and their Offspring*
- **Second Grade**
- FOSS Next Generation Solids and Liquids Refill Kit \$ 73.50
- *SEEd Strand 3 - Properties of Matter*
- FOSS Next Generation Pebbles, Sand and Silt Complete Module \$1,119.00
- *SEEd Strand 1 - Changes in the Earth's Surface*
- **STEM**
- Mini-Indoor Greenhouse, Supplies, and Equipment \$200.00
- *SEEd Crosscutting Concepts K-6*
- Model Rockets for STEM Club \$300.00
- *Engineering Design: (ETS1.A) Defining and Delimiting an Engineering Problem (ETS1.B) Developing Possible Solutions (ETS1.C) Optimizing the Design Solution*

Next Meetings

- Tuesday, March 23, 2021 @ 5:00 PM
 - Finalize 2021-2022 Land Trust Plan
 - Due March 25
- Q4 Selection
 - Sent--February 25
 - Due—March 12

*Thank
you*