

WE NEED YOU!

The staff at Granger Elementary are excited to welcome you to a new school year filled with opportunities to learn and engage! Please make sure we have your correct email and the best phone numbers where we can reach you.



Getting back into the habit of daily attendance matters more than ever. Going to school is an opportunity for your child to:

- Build routines that help reduce stress.
- Connect to their friends & teachers.
- Engage in learning.



When children attend regularly, they are much more likely to read proficiently by third grade, do well in middle school, and graduate from high school.



Please let us know if you need help with attendance. We are working to make our school environment a place where everyone can be safe, healthy, and learning. We will do our best to listen and partner with you so that all children have a successful year. Do not hesitate to reach out with questions or concerns.

PBIS:

Positive Behavior Intervention System

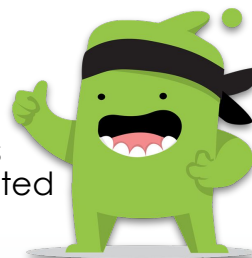
At Granger Elementary, we use Positive Behavior Intervention Systems (PBIS) to teach school-wide expectations to help children learn and implement behavior at school that helps them be successful both emotionally and academically. Scan the QR code below to check out our PBIS website.



SCAN ME

CLASSDOJO

We use Class Dojo to communicate with parents and to help with our PBIS systems. Check with your child's teacher to get connected to your child's class on Class Dojo.



OUR MISSION

Working together to grow academically and emotionally confident learners.

SCHOOL ADDRESS:

3700 S 1950 W
West Valley, UT 84119

MAIN OFFICE PHONE:

(385) 646-4852

MAIN OFFICE HOURS:

Monday - Friday
8:30 a.m. - 4:30 p.m

GRANGER ELEMENTARY

HOME-SCHOOL COMPACT



PRINCIPAL: Rachel Lowry
ASSISTANT PRINCIPAL: April Reynolds
PARENT LIAISON: Sonnia Wonsowski



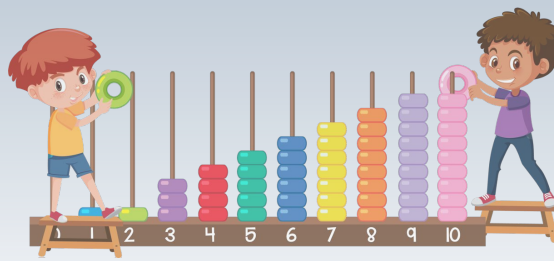
Kinder

By the end of the year your child should be able to:

1. Recognize and name letters and their sounds and use these skills to build words.
2. Recognize and name numbers up to 100.
3. Understand and use numbers 1-20.
4. Follow directions, get along with others (basic social skills).

You can help at home by:

- ☐ Create bedtime and morning routines to help your child come to school every day healthy and ready to learn.
- ☐ Play rhyming games.
- ☐ Practice sight words.
- ☐ Practice counting objects.
- ☐ Practice identifying and recognizing numbers.
- ☐ Practice identifying and saying letter names and sounds.



1st-3rd

By the end of the year, your child should be able to:

1. Identify key details in a story.
2. Be able to write a complete paragraph with proper punctuation and spelling.
3. Add/subtract 2 digit numbers.

You can help at home by:

- ☐ Create bedtime and morning routines to help your child come to school every day healthy and ready to learn.
- ☐ Making reading fun!
- ☐ Reading to and with your child.
- ☐ Ask your child "W" questions after reading: who, what, where, when, and why.
- ☐ Practice sight words.
- ☐ Practice Math Facts with games and flashcards.



4th-6th

By the end of the year, your child should be able to:

1. Determine the main idea of a text and explain how it is supported by key details
2. Be able to write a 3-5 paragraph essay.
3. Use multiplication and division within 100 to solve word problems.
4. Recognize and measure fractional amounts.

You can help at home by:

- ☐ Create bedtime and morning routines to help your child come to school every day healthy and ready to learn.
- ☐ Encourage your child to read at home every day.
- ☐ Ask your child about what they're reading. What is the main idea? Can they give you any more details?
- ☐ Practice math facts with games and flashcards.
- ☐ Let your child cook with you and measure out ingredients. (This can be especially helpful for learning fractions.)
- ☐ Read something your child has written at school or have them read it to you.

GRANGER GRADE LEVEL MASTERY SKILLS