

Granger HI 2013 - 2014 Progress Report and 2014 - 2015 School Plan

Progress Report 2013 - 2014

1. Principal and School

School: Granger HI

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2. Most critical academic need(s) identified in the School Plan

(automatically generated from the 2013-2014 School Plan)

• Mathematics • Reading • Fine Arts • Science • Writing • Technology • Foreign Language • Social Studies

3. Provide a brief update for your local school board about how the school is implementing the 2013-2014 School Plan and how the School LAND Trust money is being spent. BE SPECIFIC!

Our goals were the following (Updates on progress are immediately after the stated goal):

1. Provide Academic support to all students (with a special emphasis on those who are struggling) through academic paraeducators: Improve on-time attendance per enrolled student by 10% over the previous year – We have actually increased the number of absences by 2% this year from an average of 1.97 periods missed per student per week to 2.01 periods missed per student per week. This is a concern. We are banking on our freshman academy building a better student and this rate will decrease over time. Average tardies per student have decreased 15.5% from last year from .97 tardies per student per week to .82 tardies per student per week. This is cause for celebration. The number of students missing 70% or more of classes (chronically absent) has held steady at 2%.
2. Reduce the number of F grades earned per student by 5% over the previous year – We have increased the number of F grades per student in terms one and two by 3.5% this year from last year. Last year students averaged 1.13 F's per student per term and it has increased to 1.17. Our sophomore class is an interesting phenomenon. While seniors and juniors have decreased or maintained the number of F's from last year and freshman are setting their baseline, our sophomores are really struggling. We suppose this is because they have never been the "baby of the family." We are investigating some targeted interventions to help remediate this problem for this class.
3. Improve CRTs (Language arts by 10%, Math by 10%, and Science by 10%) – We will not have this information until the end of the year. Furthermore, the test has changed to SAGE and so we do not exactly know how these metrics will compare.
4. Keep 9th graders on track to graduate term by term – 81.8% of freshman were on track to graduate by the end of quarter 1 and 80% of freshman were on track to graduate by the end of quarter 2.
 1. Improve the percentage of students on track to graduate in the 10th and 11th grade by 5 points over the previous year. Improve the graduation rate by 5 points (Target 75%) – Although we will not know this data until the end of the school year, our metrics are tracking to meet this goal.
 2. To support student achievement by providing student assessment, teacher technology, technology integration, and systems support. This technology emphasis will enhance teacher-student communication and allow for the efficient use of instructional time.
 1. 100% of Granger teachers will have a Canvas presence – While this is true, we will continue to make the Canvas presence more meaningful. A technology specialist has been hired to help with technological issues. Professional development has been conducted by the technology group for our teachers.
 2. CRT testing will be conducted with 95% participation – This will not be known until the end of the year, but we have never failed to meet this goal.
 3. Teachers will be able to develop an e-Portfolio system to provide students more practice time with classroom sets of devices – English/Language Arts teachers report that 90-95% of all students have an ePortfolio set up. While we have had some technology problems, and the availability of labs for writing is a constant problem, we are committed to continuing to integrate the portfolio into the writing standards, as well as the other language standards. In the future, these electronic files could be expanded to include other curricular areas to support the daily writing in all classes.
5. Support the existence of at least three additional course offerings available to Granger High School students,

including college preparatory, and service courses.

1. 1. LIA course will continue to be offered to provide college and service opportunities to Hispanic and ELL students. These courses will improve academic performance in Hispanic and ELL populations. This has been and continues to be a successful program at Granger High School.
2. The AVID program will continue to be funded, including special training, travel, and professional development. These obligations have been met.
3. Additional program needs (especially in sciences and advanced courses) will be funded. Specifically, stipend for an individual to explore advanced options (IB, etc). Due to the nature of adding freshman to the school, most of our efforts have been directed and developing an effective program of study for them. This goal has not been extensively worked on this year.

4. Enter the total amount you ESTIMATE spending to implement the current 2013-2014 School Plan.

The Carry Over, distribution and total available funds are actual. Please enter the ESTIMATE the school expects to spend in 2013-2014. The ESTIMATED Carry Over to 2014 - 2015 will be automatically generated to the 2014-2015 School Plan.

Carry Over from 2012 - 2013	\$28,920
Distribution for 2013 - 2014	\$136,209
Total Available Funds	\$165,129
ESTIMATED spending for 2013 - 2014	\$150,000
ESTIMATED Carry Over to 2014 - 2015	\$15,129

5. The State Board Rule requires schools to report the dates when local boards approved the other plans community councils are responsible. The information displayed was entered in the 2012 - 2013 Final Report. Please update, if necessary. The dates when local school boards approved each plan may be viewed on each school page and will be updated with any changes you make here.

THESE ARE PLANS THAT ARE BEING IMPLEMENTED IN THE 2013 - 2014 SCHOOL YEAR and must have a 2013 approval date.

Charter schools: Choose Not Applicable for all plans, except where the school has a Reading Achievement Plan.

School Improvement Plan	05/07/2013
Professional Development Plan (required for all schools)	05/07/2013
Reading Achievement Plan (required for all schools with K-3 grades)	Not Applicable

NOTE for Charter Schools. Charter Schools are only required to have a Reading Achievement Plan, if the school receives funding for the program. The other plans are not required.

School Plan 2014 - 2015

1. Briefly describe the School LAND Trust Plan by explaining each goal the council has identified. Plans should be research based. If your school has more than five goals, you will need to describe additional goals within the fifth goal.

Goal #1

State the SPECIFIC goal including when The school will reach the goal. List ACTION PLAN steps below.

Provide academic support to all students (with special emphasis on those who are struggling) through academic paraeducators to achieve the following targeted student outcomes:

- Improve on-time attendance per enrolled student by 10% over the previous year.
- Reduce the number of F grades earned per student by 5% over the previous year.
- Keep 80% of 9th graders on track to graduate term-by-term
- Improve the percentage of students on track to graduate in 10th and 11th grade by 5 points over the previous year. Improve the graduation rate 5 points (Target 75%)

- Improve proficiency between students' ACUITY pretest and posttest by 30% by developing English and writing teaching skills and techniques both interdepartmentally and vertically by providing compensated professional development.

Choose the academic area for this goal from the list. You may select more than one area for this goal.

Mathematics
Science

Reading
Writing

Identify the specific measurement(s) you will use to determine if you are making progress towards the goal. Include the baseline and completed measurement.

We will track the following for each grade level and whole school:

Attendance

1. Average periods marked absent (unexcused) per week per enrolled student
2. Average periods marked tardy per week per enrolled student
3. Number of students missing over 70% of classes each week

Reduce F Grades

1. Average number of F grades earned per enrolled student
2. Number of earned F grades per grade (10th, 11th, 12th)

Language Arts ACUITY Results

1. 10th grade ACUITY language arts
2. 11th grade ACUITY language arts

Progress toward graduation

1. Number of 9th graders staying on line to graduate, term by term
2. Number of 10th graders on-line to graduate
3. Number of 11th graders on-line to graduate
4. Number of 12th graders graduating

Improving English/Writing teaching skills and techniques both inter departmentally and vertically

1. Agendas English/Writing Professional Development
2. Annual report of efficiency and growth from English/Writing Professional Development

List the specific steps of the ACTION PLAN for each goal.

1. Employ academic paraeducators to provide direct mentoring and tutoring to targeted struggling students (mainly those who are not on track to graduate). These paraeducators will provide structured time and assistance on credit recovery coursework, new credit homework tutoring, and project-based help and tracking.
2. Research good professional development options that fit needs in our English/Writing department and send teachers. Have them report back in team/department meetings what they have learned and help teach other teachers new skills/competencies.

Planned expenditures — use the dropdown menu to select an expenditure category. You may select more than one category for this goal. Then enter the amount you plan to spend in that category with a short explanation describing the expenditure and how it is part of the ACTION PLAN. EXAMPLE for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.

Salaries and Employee Benefits (100 and 200)

\$35000

Paraeducators - Freshman academy

Paraeducators - SHIELD program

Substitute teachers or stipends for Off Contract work for English teacher professional development.

Goal #2

State the SPECIFIC goal including when The school will reach the goal. List ACTION PLAN steps below.

Enhance teacher-student communication and improve efficiency of instructional time by providing student assessment, teacher technology, technology integration, and systems support to achieve the following targeted outcomes:

- 100% of Granger teachers will have a Canvas presence (in order to support communication through student technology)
- SAGE testing will be conducted with above 95% participation
- Improve proficiency between students' pretest and posttest ACUITY scores by 30% through the use of the ePortfolio platform. The use of technology in writing will also meet state standard W6 of using technology to produce and publish writing and to interact and collaborate with others.

Choose the academic area for this goal from the list. You may select more than one area for this goal.

Mathematics

Reading

Science

Writing

Technology

Identify the specific measurement(s) you will use to determine if you are making progress towards the goal. Include the baseline and completed measurement.

Canvas:

1. Track teacher utilization of Canvas (% of teachers with published CANVASS USE)

CRT Testing

1. SAGE participation rates

Language Arts ACUITY tests

1. Pre and Post tests for each quarter

List the specific steps of the ACTION PLAN for each goal.

1. Hire technology specialist
2. Provide location and procedures for technology specialist to conduct business
3. Build SAGE schedule with make-up times
4. Purchase and provide equipment for teacher use and integration.
5. Refine professional development schedule to allow for technology integration training

Planned expenditures — use the dropdown menu to select an expenditure category. You may select more than one category for this goal. Then enter the amount you plan to spend in that category with a short explanation describing the expenditure and how it is part of the ACTION PLAN. EXAMPLE for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.

Salaries and Employee Benefits (100 and 200)

\$35000

School technology paraeducator, 29-hour employee.

Software (670)	\$944
Software for classroom devices.	
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$57585
Classroom sets of devices (iPads, Chromebooks, or Laptops)	

Goal #3

State the SPECIFIC goal including when The school will reach the goal. List ACTION PLAN steps below.

Increase the number of students who apply, and are accepted to college, by 5% through the offering of the following coursework and supporting their program necessities:

1. Latinos in Action courses will continue to be offered to provide service and college opportunities to Hispanic and ELL students.
2. The AVID program will continue to be funded, including training, travel, and professional development.

Choose the academic area for this goal from the list. You may select more than one area for this goal.

Mathematics	Reading
Fine Arts	Science
Writing	Foreign Language
Social Studies	

Identify the specific measurement(s) you will use to determine if you are making progress towards the goal. Include the baseline and completed measurement.

College acceptance rates

- Tracked year to year by our counseling department.

List the specific steps of the ACTION PLAN for each goal.

1. Offer one or two sections of a Latinos in Action service class
2. Provide funding for the annual AVID conference
3. Provide additional science courses or personnel

Planned expenditures — use the dropdown menu to select an expenditure category. You may select more than one category for this goal. Then enter the amount you plan to spend in that category with a short explanation describing the expenditure and how it is part of the ACTION PLAN. EXAMPLE for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.

Salaries and Employee Benefits (100 and 200)	\$40000
.33 FTE for two Latinos in Action sections	
.33 FTE for two sections of AVID	
Travel (580)	\$9000
Travel to AVID conference	

2. Financial Proposal (This chart is automatically calculated from entries made in each goal.)

Estimated Carry-over from 2013-2014	\$15,129
Estimated Distribution in 2014-2015	\$162,400
Total ESTIMATED Available Funds for 2014-2015	\$177,529

	Goal #1	Goal #2	Goal #3	Totals
Salaries and Employee Benefits (100 and 200)	\$35,000	\$35,000	\$40,000	\$110,000
Professional and Technical Services (300)	\$0	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0	\$0
Travel (580)	\$0	\$0	\$9,000	\$9,000
General Supplies (610)	\$0	\$0	\$0	\$0
Textbooks (641)	\$0	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$0	\$0
Software (670)	\$0	\$944	\$0	\$944
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$57,585	\$0	\$57,585

ESTIMATED Total Spent 2014 - 2015 \$177,529
ESTIMATED Carry Over 2015 - 2016 \$0

3. Please explain the reason for the ESTIMATED Carry-over to 2015 - 2016 of 0 it is more than 10% of the ESTIMATED Distribution in the 2014 - 2015.

Funds identified to be carried over should be identified for a specific future need and should not be used as a savings account.

Not Applicable

4. Plans for expenditures of an increased distribution:

The 2014-2015 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan? Please indicate the goal number identified in Question 2 and explain how the increased funds will further implement the action plan. Please provide an adequate explanation of academic use so that it will not be necessary to go back to the school board for approval to expend an increased distribution.

If additional funds are distributed, they will be steered toward two areas:

1. Increased numbers of sections of AVID and LIA due to large numbers of students interested in the classes.
2. Increased expenditure on electronic devices. Granger is expected to reach or exceed 3200 students in fall enrollment next year. We will not have the computer lab space available to allow students to write in their language arts classes or to take end of level SAGE tests. We will need more wireless labs to complete these two important tasks.

5. How will the plan and results be publicized to your community? (Please check all that apply.) If you would like free stickers and/or a stamp to identify School LAND Trust purchases such as books or computers, click here to request them.

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School website

6. The vote of the council/committee to approve the 2014 - 2015 School LAND Trust Plan was recorded in the minutes and took place on:

03/11/2014

6 Approved

0 Not Approved

5 Absent