

## **School – Parent Compact**

*Show me a home where education and learning are central values and where the parents are reasonably competent at the business of child-rearing, and I'll show you the home of a good student. (William Raspberry)*

### **THE SCHOOL AGREES TO:**

1. Conduct a comprehensive needs assessment annually. Uses multiple sources of information in determining strengths and needs of the school. Disaggregates and analyzes the data by gender, ethnicity, ELL, status, migrant status, disabled vs. non-disabled, and economically disadvantaged.
2. From the needs assessment, establish school goals and individual student achievement standards.
3. Outline curriculum that has been proven effective (scientifically based research). Align curriculum, instruction, and assessment to meet the state core curriculum, performance and accountability standards.
4. Provide extended learning time opportunities to disadvantaged children.
5. Provide accelerated, high quality curriculum that enables all students to achieve challenging standards.
6. Implement transition activities to ensure the effective transition from preschool to elementary school and from elementary school to the next level.
7. Ensure that educational services are provided by highly qualified teachers and paraprofessionals.
8. Ensure that high quality on-going professional development activities are available to staff and these activities increase teacher capacity in making instructional decisions.
9. Provide a safe climate conducive to student learning.
10. Involve parents in the development of goals and expectations.
11. Build the capacity of parents to help their children achieve high standards.
12. Share assessment and evaluation data with parents and/or the public.

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**PARENTS AGREE TO:**

- 1. Ensure that their children attend school regularly.
- 2. Monitor homework assignments.
- 3. Read to/with their child for twenty minutes daily.
- 4. Volunteer in their child’s classroom as time permits.
- 5. Participate in school decisions as they relate to their child’s education.
- 6. Monitor their child’s television time.
- 7. Ensure that their children get proper rest.
- 8. Attend parent-teacher conferences.
- 9. Return school communication in a timely manner

PRINT

SIGNATURE

Principal: \_\_\_\_\_

\_\_\_\_\_

PTA Rep: \_\_\_\_\_

\_\_\_\_\_

School-Community  
Council Rep: \_\_\_\_\_

\_\_\_\_\_

Teacher: \_\_\_\_\_

\_\_\_\_\_

Parent/Guardian: \_\_\_\_\_

\_\_\_\_\_