



GRANGER HIGH SCHOOL

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HOME OF THE LANCERS

Granger High School Land Trust Report

Dear Patrons,

Granger High School is pleased to report on how the school implemented the 2016-2017 school plan and how Granger benefitted from Land Trust money. The areas which specifically benefitted from Land Trust funds include graduation mentors, ACT preparation, AVID teachers and students, school PLCs, and Latinos in Action students.

In support of our school goal to keep 9th-12th graders enrolled and on-track to graduate, Land Trust funds were used to employ graduation mentors. These mentors helped students in classroom settings by giving academic support. They also provided outreach to families of at-risk students. They did this by communicating with parents about student progress and concerns.

In support of our school goal of improving ACT scores, the school employed a teacher to teach seven sections of an ACT preparation class. The class was completed by 172 students. The school average ACT score increased this year from 16.8 to 16.9.

In support of our school goals, Land Trust money sent 14 teachers and one administrator to San Diego to be trained in Advancement via Individual Determination (AVID) strategies. Teachers learned AVID strategies and incorporated these strategies in their classrooms during the school year. These strategies benefit students during the course of their high school education and help them as they prepare for post-secondary education. Also, Land Trust money was used for AVID student activities and field trips to local colleges.

In support of our school goal of ongoing PLC professional development, quarterly PLC trainings were held for all teachers. These trainings were led by administrators and school instructional coaches. This allowed teachers additional time to collaborate on literacy and instructional strategies to be used in their classrooms. Substitute teachers were paid for using Land Trust funds.

In support of the school goal of continuing to offer Latinos in Action classes, the school employed a teacher to teach eight sections of LIA. The total number of students who were enrolled in LIA was 328, which is an increase of 96 students from the previous year.

Meeting academic needs through the responsible disbursement of Land Trust funds is an important goal of the Granger High School Community Council. The diverse academic needs of Granger High School students will continue to be met through conscientious management of these funds.

Sincerely,

Dr. David Dunn