

Granger High 2021-2022 Continual Improvement Plan

Needs Assessment:

Levels of Achievement
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What strengths and areas for improvement stood out while reviewing student levels of achievement?

- **What are areas of high student performance or significant growth?**
 - Reading Proficiency from 2017 to 2020 has steadily increased by 10%
 - AP students with scores of 3+ has increased by 4%
- **What were the areas of lowest achievement?**
 - Overall Growth - steady decline
 - Proficiency
 - WIDA Writing and Literacy
 - Graduation Rate - declined by 2%
- **What performance gaps exist?**
 - ELL
- **Which are the school's highest (or lowest) achieving programs or grade levels?**
 - Our Reading proficiency has increased from 36% being proficient to 40% from 2019 to 2021
 - Biology and Physics SAGE scores have the highest growth score
- **What does graduation rate data indicate?**
 - The graduation data reflects a steady increase so this would indicate we are helping more students each year become college and career ready
- **What were other observations made in your data review?**
 - Continued and enhanced differentiation for instruction needs to be increased

School Goals, Strategies:

School SMART Goal #1	Granger will increase the Graduation rate by 3% for the 2021-2022 school year .
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Tracking School SMART Goal #1

Data Used to Track School Goal 1 (check all that apply):

- Advanced Coursework
 Student Proficiency
 ACT
 WIDA Growth
 Graduation Rates
 Other data: PTG Reports

How will Goal 1 be monitored (check all that apply):

- Consistent data review in department or grade-level teacher PLCs
 Consistent data review in Building Leadership Teams and/or school MTSS team
 Consistent data review with Community Council and other parent stakeholder groups
 Other goal monitoring: _____

How will the success of Goal 1 be communicated to stakeholders (check all that apply):

- Shared with Community Council and other parent stakeholders
 School website
 Published on Community Section of school website
 Shared at school events
 Other ways: PTG Reports sent to students and parents

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Strategy #1 to accomplish this goal

We will implement consistent Senior meetings to review PTG and set individual quarterly goals to ensure progress towards graduation, to increase the amount of students that are knowledgeable on what they need to graduate and a plan can be developed to keep them on track.

Strategy #2 to accomplish this goal

We will implement a mentorship program to guide and mentor seniors throughout the year, then this would support students with guidance, academic achievements, and consistent communication with parents to ensure the progression of students' progress towards graduation.

Strategy #3 to accomplish this goal

Credit Recovery Classes - to identify areas of academic deficiency to assist students in making up academic credits, then students will be able to make progress towards their graduation requirements.

School SMART Goal #2

By the end of the school year, students will increase average ACT composite score by 1 point.

Tracking School SMART Goal #2

Data Used to Track School Goal 2 (check all that apply):

- Advanced Coursework
 Student Proficiency
 ACT
 WIDA Growth
 Graduation Rates
 Other data: _____

How will Goal 2 be monitored (check all that apply):

- Consistent data review in department or grade-level teacher PLCs
 Consistent data review in Building Leadership Teams and/or school MTSS team
 Consistent data review with Community Council and other parent stakeholder groups
 Other goal monitoring: _____

How will the success of Goal 2 be communicated to stakeholders (check all that apply):

- Shared with Community Council and other parent stakeholders
 School website
 Published on Community Section of school website
 Shared at school events
 Other ways: _____

Strategy #1 to accomplish this goal:

Professional development to support content areas for better instruction of content, navigation and available tools

Strategy #2 to accomplish this goal

Implementing ACT Prep Courses that covers the math, science, reading and English content areas for Juniors created for each semester

Strategy #3 to accomplish this goal

Implementing a testing environment for ACT assessment day that is in support of student academic success - Organized, focused, structured, and student focused

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School SMART Goal #3	Granger will increase Overall Growth by 3% in the 2021-2022 School Year .
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Tracking School SMART Goal #3	<p>Data Used to Track School Goal 3 (check all that apply):</p> <p> <input checked="" type="checkbox"/> Advanced Coursework <input checked="" type="checkbox"/> Student Proficiency <input type="checkbox"/> ACT <input checked="" type="checkbox"/> WIDA Growth </p> <p> <input type="checkbox"/> Graduation Rates <input type="checkbox"/> Other data: _____ </p> <p>How will Goal 3 be monitored (check all that apply):</p> <p> <input checked="" type="checkbox"/> Consistent data review in department or grade-level teacher PLCs <input checked="" type="checkbox"/> Consistent data review in Building Leadership Teams and/or school MTSS team <input checked="" type="checkbox"/> Consistent data review with Community Council and other parent stakeholder groups <input checked="" type="checkbox"/> Other goal monitoring: Progress monitoring and Gradebook </p> <p>How will the success of Goal 3 be communicated to stakeholders (check all that apply):</p> <p> <input checked="" type="checkbox"/> Shared with Community Council and other parent stakeholders <input checked="" type="checkbox"/> School website <input checked="" type="checkbox"/> Published on Community Section of school website <input type="checkbox"/> Shared at school events <input checked="" type="checkbox"/> Other ways: <u>Communicated by teachers and counselors directly to students</u> </p>
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Strategy #1 to accomplish this goal:	Professional Development that is content-focused and supports the implementation of active learning
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Strategy #2 to accomplish this goal	Providing specific times throughout the year for teachers and staff to collaborate cross curriculum and grade levels in which they review and study effective practices
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Strategy #3 to accomplish this goal	Providing consistent instructional coaching expert support
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Strategy #4 to accomplish this goal	Effective Engagement strategies to enhance student learning and retention.
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Reflection:

Celebration(s):	<ul style="list-style-type: none"> ● Granger students, faculty, staff and community did a great job focusing on the needs of the whole students during this pandemic to ensure students were working towards their personal best. ● Canvas presence increased and well organized, online modules were developed by teachers ● Great study support provided for both distance and in person learning
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Reflection on goal(s):	<ul style="list-style-type: none"> ● ACT - Increase by .4 points - Growth! <ul style="list-style-type: none"> ○ 2019 - Composite Score 16.3 ○ 2020 - Composite Score 16.7 ● Graduation Rate 79%
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Link between expenses and school success:

TSSA - We are using TSSA funding to implement:

- Task Force meetings,
- PLC Leadership Meetings,
- ACT bootcamp,
- School Leadership Meetings,

By implementing these meetings and trainings, student learning will be impacted through:

- the implementation of best practices to increase engagement and retention
- Behavioral focus to increase attendance and social and emotional learning
- interventions in place that support student growth

LAND Trust - Professional Development, hourly pay for extra periods, Educational Conferences

Title 1 - Salaries, assessment supplies and organization

ESSR - Salaries, prep courses, After School Loss of Learning Support Classes

Closing learning gaps:

To close the gaps caused by the pandemic, Granger High school will utilize TSSA, Title 1, LAND Trust and ESSR monies to implement the following for all students:

- Credit recovery
- Focused Study skills classes
- Professional development
- Mentorships
- ACT Semester courses
- Canvas Recovery Modules