GRANITE PARK JUNIOR HIGH

Community Council Meeting

October 26th, 2023

1. Welcome – Attending: Chris Griffiths, Belem Rosales, Nate Biouin, Cherie Wood, Rikki Galvin, Lisa Wisham, Emily McDowell, Emily Spencer, Carlee Johnson, Susan Marshall, Lance Pecht

2. Minutes Reviews and Approval from September Meeting – vote taken and minutes approved via unanimous vote.

3. Enrollment Changes

   a. ESL Newcomers - New challenges in school with influx of ESL classes. New classes are being made to meet the needs of ESL students.

4. PBIS System Updates

   a. New Point System/Badges – students earn points for positive behaviors. Use points to buy school items and treats. Students have embraced the new system.

   b. Grizzly Store – students can access twice a week.

5. Play Fighting Concerns – school is working on expectation reinforcement relating to this topic. Problem is a school safety issue.

6. Discuss Parent University – Goal parent capacity to help students.

   a. Tonight – PBL and Graduate of Granite Focus

   b. November Opportunity – Digital Safety

7. Review Safe Technology and Digital Citizenship and school policies

   a. iBoss system and filters reviewed

   b. Lanschool and other supervision tools reviewed

   • Council agrees with steps being taken to educate on internet safety.

   • Agree to student monitoring systems in place

- Agree to schools focus on educating parents

8. Open Discussion/Questions

-Attendance concerns discussed as a staff and with state representatives.

-CIP Goals reviewed with council.

C.I.P. Goals

1-Academic Learning Goals	2-Social Skills and Dispositions Goals	3-Talent Development Goals
Compared to 2023 RISE results, each tested subject will see a 5% increase in the number of students who achieve proficiency on the 2024 RISE assessment.	At least 90% of students at Granite Park will utilize the Graduate of Granite standards to reach a 2.5 CPA each quarter during the 2024 school year.	100% of PLTs will meet at least 3 times each month, when possible, prepare each meeting with agendas, student data to review, and follow a data protocol for the purpose of problem-solving student learning on standards.