



GRANITE PARK JUNIOR HIGH

Community Council Meeting Minutes

March 1st, 2022

1. Welcome: *Janean, Emily, Delgado, Griffiths, Larry, Johnson*
2. Vote to Approve Minutes for February's meeting: *Motion and approved*
3. Population Analysis Study
 - a. Steve Hogan and Ben Horsley from District Office: *Planning and boundaries. Boundary studies: On average as a district we are getting smaller. 75-78,000 now we are about 60-61,000 in population. Cottonwood network lower enrollments. No decisions made at this time, we are in the first time of the process. Calendar year not school year. 2 studies were recommended: Van Winkle-700 east corridor study; focused on elementaries and looking for low enrollment- Twin Peaks and Spring Lane, look at number of teachers per grade level and total enrollment. School closure is an option in this study but not decided yet. Losing several thousand students to charter schools. It is more about the age of our generation and number of children born. Demographic change is a much higher factor than charter. 3-5 year decision process. 2nd study Boundary study for the Cottonwood and some other high schools boundary study. Maintain 3 high school networks. How do we do that? Open enrollment- as long as there is room you can go there. One of our challenges with the state. How do we get kids to want to go to Cottonwood? Information about split feeder schools- they are aware and paying attention to that in their decisions. Shouldn't just be about boundaries and numbers, should be how to equalize programs and make all the schools where someone wants to go. Perception is playing a roll in where people are attending school. If you email boundaries@graniteschools.org it gets passed on to the board members and district members so they can*

hear the information, ideas, and concerns. There is not an easy answer and want ideas and feedback from the community. School pride and community, no easy connection to the community because it isn't a school in the community. Stretching from so many different areas. High level of mobility creating less stability. Taking feedback all year long. Initial proposals and considerations are in June or July. 3 open houses coming up there is one at Granite Park, Cottonwood high school, and Olympus high school, same basic presentation, dates are April 11th Cottonwood, 13th Granite Park, 18th Olympus High. They receive our emails with gratitude and not groans. They really do like the feedback and ideas from others.

4. RISE Test Schedule
 - a. We will begin testing 2nd week of April 11th, (6 week window)
 - i. Science, ELA, Math
 - b. Two-week window for each subject area: *Test in their subject area, do their best and we can see the growth data,*
 - c. Student Practice using platform before test occurs: *Test taking strategies, reviewing the platform and the test tools etc,*
 - d. Student data sheets and goal setting: *Data their rise information from last year plus their growth measure (ELA data) on it they are going to work with teachers to help make goals and set up goals for every student to achieve. 1.5 year growth is our goal in all core classes. (Work on getting these out during parent teachers next school year, ex: meet with den teacher to collaborate as a group with parents)*
5. 1.5 years of growth
 - a. 3rd Growth Measure assessment this month. *See Feb. meeting notes. End of year growth measure is coming up really fast.*
 - b. Student growth celebrated (1.5 and 2.0 growth): *Rewards, candy bars, t-shirt, long sleeve.*
6. Review of Granite Park Data
 - a. Successes: Growth Measure data – shows impact of Land Trust Plan.
 - b. Needs for Growth: *All areas can improve*
 - c. Discussion on how to spend Land Trust Funds for next year
 - d. Vote on Land Trust Plan: *Propose follow very similar goal in using the funding again next year to hire an English teacher to keep those class*

sizes low. Q: Is this where our biggest needs are? What is your thought process for choosing ELA over Math or Science? A: Reading is the foundation of the problem. Learning to read and getting those interventions will help be more successful in all classes. Call for a vote on the proposal for next year. Very similar if not the same plan to pay for one extra English teacher vote yes. All in favor. Outline will be typed and sent to council before he submits it to the state website. Estimate cost is \$123,000.

Please fill out a stakeholder feedback survey.

Attendance: Janean, Emily, Delgado, Griffiths, Larry, Johnson