

GRANITE PARK JUNIOR HIGH

Community Council Meeting

January 25th, 2024

- Welcome In attendance: Becky Ball, Emily Spencer, Chris Griffiths, Carlee Johnson, Lance Pecht, Belem San Pablo, Ariel Thornton
- 2. Minutes Reviews and Approval from August Meeting Motioned to approve Becky, Seconded Ariel
- 3. Upcoming Events
 - a. Course Selection Process
 - Students picking classes for next year
 - Last Tues $6^{th} \rightarrow 7^{th}$, This Tues $7^{th} \rightarrow 8^{th}$
 - Students fill out 2 course selection pages, take 1 home to show family; School tries to help student balance taking courses of interest and necessary skills
 - School website has sample course selection card and course catalogue for families to browse; parents/guardians may contact school with questions and desired changes
 - b. Parent teacher conference
 - 2/5 and 2/6 from 4:00 7:00 pm Each meeting 5-7 minutes; Running out of time? Meet with teachers strategically or arrange to meet another time
 - Drawing for attending Students can get an addit'l raffle ticket for family meeting with Den teacher, too
 - Review of student data Student-family data review is linked to academic/behavioral improvements for students
 - c. WIDA Testing January 30th to February 14th UT just changed WIDA metrics Now simplified and more aligned with the metrics of the rest of the country; students being tests are MLLs

who are not born in the United States and/or English is not their first language and/or their home language is not English

- WIDA testing, this year, will be done w/ English teachers, while other teachers have sold their preps to cover classes for the other students with meaningful lesson plans
 - Will allow for more comfortable testing environments, with less class time missed
 - Four language categories (Speaking, Listening, Reading, and Writing)
 - Students must meet a composite score to pass
 - Students must pass the Speaking category individually, all others will be a composite score
 - Challenges of Speaking category: nervousness, shyness, testing fatigue
- 4. Growth Measure Data Review and Role of Trust Lands Funds
 - GPJH shows increase of students multiple grade levels behind (likely attributed to a higher influx of newcomers)
 - Highest proficiency growth → 7th, Lowest → 6th (Possibly because Acadiance is used in elementary grades, and Acadiance and RISE are very different, so RISE is a new and different test for 6th graders)
 - Increase of students multiple grade levels behind also occurred throughout GSD
 - Growth Measure doesn't really reflect growth accurately if students don't change proficiency bands
 - Other struggles: Students experience testing fatigue, but we continue to encourage and support them wherever we can
 - Suggested/Inquired about: Possibly hire more aides/paras to lower the student-to-teacher ratio
 - Always an option to post for that, but actually being able to hire aides and paras is difficult and once it's written into Land Trust Funds, we will have to commit to it, even if we don't get applicants to hire

5. Review of school cell phone plan

- UT is looking at not allowing phones in schools (either the district or the school will usually end up making the final rule)
- GPJH was the first junior high in the district to have a no phone policy (because of the connection w/ social media and increased bullying and lowered self-esteem) – GPJH will get more strict if needed
 - Phone policy is in place to make sure students are safe and engaged in learning
- The state went to districts to get feedback on current policies and outcomes (from principals, who gave their feedback via a survey)

6. Elevate (School Improvement Process)

- Reviewed a summary of things we're implementing and doing well with, and some things we're working to improve upon
- 7. Verbally added Becky Ball asked if Community Council members would like information to be presented at a C.C. meeting regarding established GPJH behavior expectations, supports, and outcomes. Committee members responded affirmatively.
 - Chris Griffiths also noted that the school manual is available on the GPJH website, and we're currently addressing issues like playfighting

C.I.P. Goals

1-Academic Learning Goals

Compared to 2023 RISE results, each tested subject will see a 5% increase in the number of students who achieve proficiency on the 2024 RISE assessment.

2-Social Skills and Dispositions Goals

At least 90% of students at Granite Park will utilize the Graduate of Granite standards to reach a 2.5 CPA each quarter during the 2024 school year.

3-Talent Development Goals

100% of PLTs will meet at least 3 times each month, when possible, prepare each meeting with agendas, student data to review, and follow a data protocol for the purpose of problem-solving student learning on standards.