



GRANITE PARK JUNIOR HIGH

Community Council Meeting

February 29, 2024

1. Welcome In attendance: Becky Ball, Chris Griffiths, Carlee Johnson, Lance Pecht, Belem San Pablo, Ariel Thornton, Emily Spencer, Angela Moleni
2. Minutes Reviews and Approval from January Meeting Motioned to approve – Lance, Seconded – Becky
3. Upcoming Events
 - a. End of 3rd quarter is March 14th
 - Parents & students should review grades for completion and accuracy
 - 3/14 – “3rd Quarter Hang Out Day” (Last hour of the day, PM assembly schedule, a chance for all students to socialize and interact; organized by SBOs)
 - b. Hold March SCC to Vote on plan for next school year
 - Date change to 3/14 to be able to do Land Trust by the deadline (3:30p-4:30p)
4. [Safe Walking Routes](#) – Review
 - a. Concerns
 - Federal regulations say that within 2 miles, students/families in secondary schools must find their own transportation; over 2 miles away, students may be bused in
 - Chris Griffiths showed UDOT map detailing GPJH boundaries and where there are stop signs and traffic lights that aid in safe walking routes
 - It was suggested to request school zone signs with flashing lights for 200 E on either end of the school and main crosswalk

- GSD is working with United Way to get additional supports; GSD is encouraging families to carpool
- Next year GSD will be going to bus passes (show your pass to ride the school bus)
 - Chris Griffiths is very open to any student riding the bus, as long as there are no safety issues
- GSD is looking into putting digital signs on buses, so bus switches aren't as confusing for kids
- Parent concern – Bus switches/times are changed with little notice, which makes things a challenge for families
- Transportation issues all fall under the Transportation Department
- Supervising buses is challenging – GSD is trying to crack down & help make things safer for kids

b. Missing information

- UDOT map is outdated

5. Review exiting Trust Land Plan

- a. Reading program – GPJH has 1 reading specialist (with 2 more who will be endorsed as of next school year), it's a great program, Tier 2 strategies are successful, but we need Tier 3 supports as well (1-2 class periods of <24 students each)
- b. Explanation of tiers: Tier 1 is regular ELA instruction and should be sufficient for approx. 80% of students; Tier 2 is interventions, extensions, reading comprehension, fluency, literacy skills, etc. beyond the regular ELA instruction; Tier 3 is SpEd services, 504 plan, IEP, etc. (smaller class sizes, etc.)
- c. Explanation of the “extra teacher” to be hired as part of the Land Trust Plan – Next year would be the same teacher hired as this year (we'd be retaining them), not a new additional teacher on top of what we currently have. Without LTP, we'd possibly have to surplus an English or Elective teacher
- d. Last year tests weren't normed, so they're not as accurate. GSD switching from Growth Measure to a different diagnostic that can aggregate data as desired.

6. Discuss Goal for next year

a. Continue with reading goal

- RISE tests have limitations (some cultural bias) – Reading classes will help with even the Math (mostly word problems)
- Currently working move kids to “at grade level” or above

b. Change goal and ideas

- Math interventions – students struggle with Math the most on RISE
 - What does an intervention in Math look like? How can it address the needs of all students (who are at varying levels on different Math skills)?
- Consensus: Change to a growth goal rather than a reaching proficiency goal (i.e., At least 500 students make at least a year’s growth on XYZ test)
 - Reflects more of our students’ strengths
 - Will help build their confidence
 - Motivating rather than demoralizing (for making a lot of growth and still being in the “Below Proficiency” band)

Motioned to adjourn - Becky, Seconded - Ariel

C.I.P. Goals

1-Academic Learning Goals	2-Social Skills and Dispositions Goals	3-Talent Development Goals
Compared to 2023 RISE results, each tested subject will see a 5% increase in the number of students who achieve proficiency on the 2024 RISE assessment.	At least 90% of students at Granite Park will utilize the Graduate of Granite standards to reach a 2.5 CPA each quarter during the 2024 school year.	100% of PLTs will meet at least 3 times each month, when possible, prepare each meeting with agendas, student data to review, and follow a data protocol for the purpose of problem-solving student learning on standards.