

Granite Technical Institute Behavior Intervention Flowchart

CLASSROOM STRUCTURE

- Rules Posted & acknowledged
- Hall pass/Notes
- Consistent classroom consequences
- Bell to bell engagement
- Proximity
- Seating charts
- Positive cueing



EFFECTIVE TIER ONE INSTRUCTION & STRATEGIES

- Teach from the core
- Learning objectives – Posted daily
- Time limits
- Engagement strategies (every class)
- Posted Schedule
- Effective questioning
- Use of student signals



SCHOOL POLICY
Cell phones
Attendance
Dress code
Language
Disrespect
Disruption
Hall passes

SYLLABUS
Written Policy
Participation
Academic & behavior expectations
Cheating

TEACHER INTERVENTION
Rules posted*
Warnings given
Student time out
Student conference
Parent phone call*
Student/Parent conference

IN CASE OF:
Fights
Drugs, suspicion of Alcohol
Bullying
Intervene as necessary.
Refer immediately to Administration.

ADMINISTRATIVE SUPPORTS
Student conference
Review school rules & expected behavior
Apology given to teacher
2nd phone call home
After school detention
Parent/student/teacher conf.
Out of school suspension
Behavior contract
In school suspension (limited)
Service hours

CLASSROOM RESPONSIBILITY
School policy enforced by teacher
Syllabus used to support classroom policy
Teacher resolve concern with due process

ADMINISTRATION RESPONSIBILITY
Oversee a safe, learning environment at Granger
Support teachers' ability to instruct & manage a classroom
Support students' access to a meaningful education