**Granite Technical Institute Behavior Intervention Flowchart**

### Classroom Structure
- Rules Posted & acknowledged
- Hall pass/Notes
- Consistent classroom consequences
- Bell to bell engagement
- Proximity
- Seating charts
- Positive cueing

### Effective Tier One Instruction & Strategies
- Teach from the core
- Learning objectives – Posted daily
- Time limits
- Engagement strategies (every class)
- Posted schedule
- Effective questioning
- Use of student signals

### Classroom Responsibility
- School policy enforced by teacher
- Syllabus used to support classroom policy
- Teacher resolve concern with due process

### School Policy
- Cell phones
- Attendance
- Dress code
- Language
- Disrespect
- Disruption
- Hall passes

### Syllabus
- Written Policy
- Participation
- Academic & behavior expectations
- Cheating

### Teacher Intervention
- Rules posted*
- Warnings given
- Student time out
- Student conference
- Parent phone call*
- Student/Parent conference

### In Case Of:
- Fights
- Drugs, suspicion of Alcohol
- Bullying
- Intervene as necessary.
- Refer immediately to Administration.

### Administrative Supports
- Student conference
- Review school rules & expected behavior
- Apology given to teacher
- 2nd phone call home
- After school detention
- Parent/student/teacher conf.
- Out of school suspension
- Behavior contract
- In school suspension (limited)
- Service hours

### Administrative Responsibility
- Oversee a safe, learning environment at Granger
- Support teachers’ ability to instruct & manage a classroom
- Support students’ access to a meaningful education