Granite School District



Hillsdale Elementary

Parent & Family Engagement Policy, 2020-2021 School Year

School Vision: "Growth for all students."

All schools receiving Title I funds are required under section 1116 of the Every Student Succeeds Act (ESSA) to develop a written Parent and Family Engagement Policy. This policy, developed jointly with parents, describes how the school will carry out meaningful parent and family engagement.

GENERAL

Parents and family members are involved in the development of the school parent and family engagement policy. At Hillsdale Elementary we involve our stakeholders by sharing our school's vision, reviewing data, setting school goals, and looking at school-wide needs during School Community Council meetings.

POLICY INVOLVEMENT

Annual Meeting

An annual meeting is held each year in the Fall. At this meeting, information is shared with stakeholders that consists of an explanation of Title I, how funds are allocated, student performance in literacy and math, intervention and enrichment opportunities for students, and ways that stakeholders engage with the school. You may find information about our annual meeting on our school website: https://schools.graniteschools.org/hillsdale/school-plans/

Flexible Meetings

We offer flexible meeting times for parents and families to participate in decisions regarding their child.

Involve Parents

We collect data from stakeholder input surveys, input from SCC and PTSA meetings. Once data is collected, we review the data and assess needs. We partner with parents in using this information to create a plan as to how we involve parents.

SHARED RESPONSIBILITY - HIGH STUDENT ACADEMIC ACHIEVEMENT

The Hillsdale Elementary School Parent Family Compact outlines shared responsibilities for high student academic achievement and is developed jointly with parents, teachers, administrators and students. Our school's Parent Family Compact can be viewed on our school website: https://schools.graniteschools.org/hillsdale/school-plans/

BUILDING CAPACITY FOR INVOLVEMENT

To improve academic achievement and to ensure effective involvement of parents, Hillsdale Elementary School will:

- 1. Share with parents reports that measure students' performance relative to grade-level standards, explain ways parents can monitor their student's academic success, and have parent teacher conferences, home visits, back to school nights, literacy nights, math nights, and family engagement nights.
- 2. Provide materials and/or training for parents to work with their child to improve their child's achievement such as literacy and using technology.
- 3. Provide professional development for administrators, teachers, and instructional support personnel on the value of parents as equal partners and building ties between parents and the school.
- 4. Coordinate parent involvement programs and activities with other Federal, State, and local programs that encourage and support parents in more fully participating in the education of their children.

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ACCESSIBILITY

To the extent practicable, Hillsdale Elementary School will ensure that information for parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children) in a language that they can understand.