Hillsdale School Community Council Agenda, October 19, 2023

- 1. Welcome and introductions
 - a. Monica Thayer, Principal
 - b. Steven Overby Chair
 - c. Tiana Taala Co-Chair
 - d. Judy Pierce parent member
 - e. Noemi Dominguez parent member
 - f. Felipe Dominguez, family member
- 2. SCC Training Videos:
 - a. https://www.youtube.com/watch?v=dk5h2G5YOaA
 - b. https://www.youtube.com/watch?v=e-HLuaOQyA0
- 3. Select Chair (Steven Overby) & Vice Chair (Tiana Taala)
- 4. Community Council Rules of Order and Procedure
- 5. Review LAND Trust Funds & Plan
 - a. 22-23 Funding: \$83,499
 - b. Hillsdale 22-23 LAND Trust Plan

Hillsdale 22-23 LAND Trust Plan Summarized:	
Goal #1:	45% of Multilingual students will meet English Language Development Goals. (Measured by WIDA Access assessment.) • Results: 31%
Goal #2:	70% of students will meet growth goals in reading and mathematics. (Measured by Acadience beginning to end of year assessment.) • Reading Results: 75% • Math Results: 80% 3% gain in proficiency on high-stakes state assessment. (Measured by RISE.)

	ELA Results: 2% decrease Math Results: 3% decrease Science Results: 4% increase
Rationale:	High population of multilingual learners.
	Comprehensive Improvement School
	Differentiated support for all learners.
Expenditures:	\$80,000 ~ paraprofessionals \$18,000 ~ technology devices

- 6. 23-24 School Improvement Goals:
 - a. 40% of students meet English language development goal.
 - b. 75% of students meet reading and math growth goals.
 - c. 20% RISE proficiency in all academic areas. (Grades 3-6)
- 7. Title 1 Parent Information
- 8. Questions and comments: (Items will be reported on at next meeting)
 - a. Possibility of more signs on 3100 S for traffic/student safety.
 - b. Kindergarten morning playground supervision.
 - c. Utah Fits All Scholarships.
 - d. Reading incentive programs.
- 9. Upcoming Meetings: 3rd Thursday, 9:30-10:30 am, Conference Room
 - a. November 16, 2023
 - b. January 18, 2024
 - c. February 22, 2024
 - d. March 21, 2024
 - e. May 16, 2024