

Hillside Elementary
School Community Council Agenda and Minutes
March 8, 2021

Attendance: Kathy Bates, Dr. Pauline Longberg (Principal), Sydney Graybill, Becky Parker, Cindy Davis, Joey Loveridge, Sarah Gertsen, Alexandria Veblungsnes, Marie Porter, Autumn Jeppson, Jamie Hiller, Erika Nande

Guest Attendees: Michelle Glaitli (Administrative Intern), Jessica Martinez (Family Center), Jodi Lusty (Community Relations GSD), Sabrina Felsted (Vice Principal)

Start time: 5:01 called to order by Karen Bates

Approval of minutes first motion by Marie Porter. Cindy Davis second the motion.

1. Welcome, introductions, and approval of Feb minutes (5 mins)
2. Principal Time—(15 min)
 - a. Land Trust/TSSA budget report

Land Trust remaining balance of 15, 022.21

TSSA remaining balance of 78,128.19

Summer School is funded from a grant from WVC.

- b. Staffing plan

19.5 FTE

1.5 teachers in Kindergarten and 3 teachers per grade level 1-6 grade

2 full time Special Education Teachers

532 students projected enrollment for 2021-22 school year

3. Next Year's Land Trust Plan—(20 min)

2021-22 Budgets:

Land Trust: \$68,371

ESSER II: \$63, 456

TSSA: \$34,000

ALP: \$5,000

Suggested to use funds for paraprofessionals for intervention and extension of student learning and technology support in February's Community Council meeting.

a. Teacher Input:

- Full time teacher who serves as an intervention specialist.

b. Community Input:

- 2020-21 year started with a carry over from the TSSA budget from 2019-20.
- All grade levels will have additional support due to the dissolving of distance learning program.
- Use Land Trust for paraprofessional and technology
- ESSER and TSSA money to keep FTE and hire a certified teacher as an intervention specialist.

c. Principal Input:

- Divide ELA and Math Flex groups into smaller groups for intervention or extension. Possibly have 2 certified teachers serve as intervention specialists.
- Recommendation to use Land Trust for paraprofessionals and technology.

4. Community Comment Time—(20 min)

a. Focus groups

- 92% of positive interactions with the front office
- Communication was positive of Class Dojo
- Meeting preferences of virtual and in-person
- Majority were positive about what their child is learning.
- Connecting with teachers with email, gradebook, Dojo
- Proficiency Based Grading is a challenge and parents would appreciate additional training or information on how their child is being graded.
- Language Barrier is an issue of parent participation.
- Suggested from parents:
 - i. Voice opinions from parents.
 - ii. Variety of SEP conferences being in-person or virtual.
 - iii. Gifted program in place at the school
 - iv. More interpreters
 - v. Early start time and provide care options for children afterschool

- vi. Longer eating time for students in the lunchroom
 - vii. Focus groups will continue to get more input.
- b. End of year celebrations/promotions
- Promotion for 6th grade: 6th grade team find out what the parents would like. Limit the number of people who can attend for the promotion. Focus on promotion to Jr. High.
 - Kindergarten celebration: Kindergarten program with songs, and a completion of kindergarten certificate.
 - Year end celebration: Field Day will occur with limitation of 25% of capacity.

Next Meetings: Apr 5, May 3

All meetings to be held at 5:00 virtually via ZOOM. Contact Dr. Longberg for a link to attend.

Next meeting agenda items:

Year end celebrations

Safe Walking path

Dress code plus narrowing down the essential parent handbook items

Parking Lot/Safety Patrol

Digital Citizenship

Meeting Adjourned at: 6:05 by Karen Bates