The purpose of this plan is to communicate our school’s efforts to one, build and maintain a culture of positive student behavior; and two, to address the serious issues of bullying, suicide, and substance abuse prevention. This plan addresses state requirements found in: § 53G-9-602, § 53G-10-407, R277-400-8, R277-609-2, R277-622-3, and R277-609-4.

**District Commitment:** Every school in Granite School District will offer a learning environment where safety, responsibility, and respect prevail and where every student receives support toward achieving academic goals and personal aspirations.

### Section 1: Schoolwide Tier I Positive Behavior Expectations

Hunter Elementary uses Positive Behavior Interventions and Supports (PBIS), which is a district and state supported behavior program. As part of our PBIS we proactively teach and reinforce these behavioral expectations to all students and staff and throughout all areas of the school.

<table>
<thead>
<tr>
<th>How/when expectations are taught</th>
<th>How expectations are reinforced</th>
<th>How behaviors are corrected</th>
</tr>
</thead>
<tbody>
<tr>
<td>Walking Assembly “Knights Ride” Classroom teachers explicitly teach behaviors</td>
<td>Round Table Lunches Monthly Behavior Activities Token Economy in Classes School Store with Knights Gold Tokens for the Book Vending Machine</td>
<td>Reminder of Expected Behaviors Time Away Partners (Partner Teacher) Parent Contact Referral to Administrator</td>
</tr>
<tr>
<td>Hallway Signage for Expected Behaviors</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**The Hunter Way - Respectful, Responsible, and Safe in all I do, and all I say.**

- Safety Patrol
- Student Council
- Service Opportunities
- Student Support Team Teaching Social Skills Lessons Schoolwide

Pro-social activities or programs that provide a positive extracurricular involvement for students:
Section 2: Bullying Prevention

Our school is committed to protecting students from all forms of bullying including cyber-bullying, hazing, and retaliation. Our students have the right to a safe, caring, and respectful learning environment in which all students can realize their maximum potential and fully engage in the learning process. Our goal is to raise awareness of bullying as an unacceptable form of behavior (prevention) and to have measures in place to deal with bullying behavior when it occurs (intervention).

<table>
<thead>
<tr>
<th>Bullying Defined</th>
<th>Resources</th>
</tr>
</thead>
</table>
| Bullying includes these three components and can include **bullying**, **cyber-bullying**, **hazing**, and **retaliation**:  
  1. Unwanted or aggressive behavior involving a real or perceived power imbalance  
  2. Intent to hurt, intimidate, humiliate, or cause harm - AND-  
  3. The behavior is repeated or has significant potential to be repeated -OR- a single egregious event | District Bully Prevention Information & Resources  
  What happens when bullying is reported?  
  Stop Bullying Now  
  Granite District Bullying and Hazing Policy  
  SafeUT |

Teaching, reinforcing, and correcting our positive behavior expectations described in Section 1 are key components of our bully prevention plan. In addition to the schoolwide expectations, we have specific bully prevention practices that address bullying incidents and give support for students who have been targeted. Following is a summary of those practices:

<table>
<thead>
<tr>
<th>How bullying prevention is taught</th>
<th>Steps taken when bullying is reported</th>
<th>School supports for targeted students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social Emotional Curriculum</td>
<td>Notify administrator</td>
<td>Calming Kits in classrooms</td>
</tr>
<tr>
<td>Social Media Safety Lessons</td>
<td>Investigate incident</td>
<td>Access to support staff</td>
</tr>
<tr>
<td>School Wide Behavior expectations training</td>
<td>Meet with students</td>
<td>Contracts</td>
</tr>
<tr>
<td></td>
<td>Notify parents</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Outcomes and next steps decided</td>
<td></td>
</tr>
</tbody>
</table>

All reported incidents of bullying are taken seriously and are investigated by or in collaboration with a school administrator following the steps listed above. Incidents are documented on Educator’s Handbook (our school’s behavior tracking system) and/or on Discovery (our district’s student information system).

When a teacher or other school personnel becomes aware of a bullying incident this information is promptly given to school administration. Additionally, we encourage anybody who is targeted by bullying, witnesses bullying, or is aware of bullying occurring to report it to a school administrator, a school counselor/teacher, other trusted adult, or by using the SafeUT app.
Section 3: Suicide Prevention

Understanding the issues concerning suicide and mental health is an important way to take part in suicide prevention, help others in crisis, and change the conversation around suicide. In our school, age appropriate curriculum is used to teach students how to identify risk factors and warning signs of suicide, and how to help if they or someone they know may be thinking of self-harm. Reports of suicidal ideation are reported to administration to provide supports and communication to student and family. The Student Support referral and documentation process is followed.

<table>
<thead>
<tr>
<th>How and when our school teaches suicide awareness</th>
<th>How our school responds to reports of suicidal ideation</th>
</tr>
</thead>
</table>
| Red/Yellow Ribbon Week  
Class lessons with support staff  
Safe UT class presentation | Referral to Student Support Team  
Referral to Social Worker  
Parent Contact  
Share resources with students and families |

Section 4: Substance Abuse Prevention

The Granite School District and Hunter Elementary are committed to the prevention of drug, alcohol, tobacco, and E-cigarettes/vaping use by our students and are aware of the connection and affect these have on physical and mental health and on learning. A key component is INCREASING protective factors and REDUCING risk factors in a student’s life. As with other behavior expectations, our school teaches, reinforces, and corrects substance abuse prevention and follows the district substance abuse policy.

<table>
<thead>
<tr>
<th>Substance abuse prevention learning</th>
<th>Consequences of violation</th>
<th>Substance abuse prevention resources</th>
</tr>
</thead>
</table>
| Red Ribbon Week  
Botvin LST  
Mindfulness Monday  
SafeUT Training | Possession/Use:  
1st Offense | Suspension, Quit course  
2nd Offense | Alternative placement  
3rd Offense | Prolonged alternative placement |
| Selling/Distributing:  
Alternative placement for 90 school days | For Parents:  
Marijuana Talk Kit  
Parents Empowered  
Partnership for Drug-Free Kids |
| For Students:  
NIDA for Teens  
Above the Influence  
Just Think Twice |
| For Educators:  
Foundation for a Drug-Free World  
Prevention Dimensions Curriculum  
NIDA Educator Resources |
Section 5: SST and Tier II & III Interventions

An important part of our School Behavior Plan is the role of the Student Support Team (SST). The SST meets weekly and reviews applicable schoolwide student behavior and/or academic data in Educators Handbook, Gradebook, and Discovery as well as district provided reports such as the SHARP Survey to review the effectiveness of the School Behavior Plan and suggest modifications when needed. Administration regularly shares important behavior and misconduct data with teachers and staff.

The SST also works to identify students and/or groups of students who need additional levels of behavior supports and interventions. Below is a list of our Tier II (Focussed Supports) and our Tier III (Intensive Supports) interventions.

<table>
<thead>
<tr>
<th>Tier II Interventions</th>
<th>Tier III Interventions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social skills groups</td>
<td>Behavior Contracts</td>
</tr>
<tr>
<td>Zones of Regulation Lessons</td>
<td>IEP</td>
</tr>
<tr>
<td>Check-in/Check-out</td>
<td>504</td>
</tr>
<tr>
<td>Behavior Contracts</td>
<td>School-based counseling</td>
</tr>
<tr>
<td>Parent Conferences</td>
<td>BHA assistance</td>
</tr>
<tr>
<td></td>
<td>Behavior contracts</td>
</tr>
</tbody>
</table>

Section 6: Communicating Plan

This plan is updated annually and made available on our website at the beginning of each school year and is also disseminated to patrons and school staff.

Patrons:       Staff:  
School newsletter Faculty meetings  
Community Council Meetings Teacher trainings  
School Website     

For more information or questions regarding our school behavior plan, please contact:

David Everett - Principal | dseverett@graniteschools.org | 3856464876

Hunter Elementary
School Behavior Plan Summary

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