

School Plan 2017-2018 - Hunter HI

Goal #1

Hunter High will set a goal of increasing our graduation rate by at least 1% each year for the next 5 years. Our graduation increased by 3% in the 2015-16 year and we feel essential that the graduation continue to increase. We believe that attendance, reducing F grades are an important measure in tracking students success toward graduation. We will endeavor to increase our graduation rates with the following measures: 1. Improve on-time attendance by 5% over last year 2. Increase passing rate to 88% 3. Increase our Granite Benchmark growth by 5%

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

We will track the following measurements for each grade level and the school in its entirety.

Attendance:

1. Average periods marked absent (unexcused) per week per enrolled student.
2. Average periods marked tardy per week per enrolled student.
3. Number of students missing over 70% of classes each week.

Reduce F Grades

1. We will track the average number of F grades earned per enrolled student
2. We will track the number of earned F grades per grade (9th, 10th, 11th and 12th grades)
3. Teachers will be made aware of their individual passing grade rates and department will also be tracked.

Graduation rates:

1. Teachers will each report their contacts with mentored students and their progress.
2. Number of 9th graders on-line to graduate will be monitored in order to catch them early in their high school careers and keep them on track toward graduation.

Action Plan Steps

1. We will employ several Academic Trackers who will help with at-risk students, providing support to help them graduate. We will also provide monies to support the AVID program and Latinos in Action, programs who work with at-risk students to provide support to help them succeed in the academic arena, including training, travel and professional development.
2. We will provide assistance in tutoring programs, after-school programs, credit recovery and summer curriculum development meetings to help teacher implement new curriculum.
3. Professional development is always important in increasing student participation. Teachers will be encouraged to attend PD courses, report to their department/team with what they have learned and to help teachers gain new skills.
4. Each teacher will be picking a student to mentor and help toward the goal of graduation.
5. We will be incorporating a teacher observation program in which teachers will be able to observe and consult with other teachers on staff to help improve engagement and instructional strategies.
6. We will employ a full-time reading specialist to help with students identified as reading below grade level to help them increase their reading proficiency.

Expenditures

Category	Description	Estimated Cost
	Total:	\$93,000
Salaries and Employee Benefits (100 and 200)	1. Academic trackers to help with at-risk students, providing support to help them graduate. 2. FTE as needed for core departments or counselors to provide student support toward graduation. 3. After school labs to help with student achievement. 4. Credit recovery to aid toward increasing graduation rates. 5. Professional development training. 6. Teacher observation program to improve engagement and teaching strategies. 7. Reading specialist to help students with reading proficiency.	\$90,000
Professional and Technical Services (300)	1. Professional development to include local conference registration fees.	\$3,000

Goal #2

Hunter High, after a change in data collection, received a D equivalent in Utah School Grade. Hunter High will work toward raising our school grade to a C equivalent in the 2017-18 school year. We will endeavor to raise our Utah School Grade by the following measures: 1. A 95% participation as measured by the SAGE and ACT exams or new state approved exam. 2. Raising proficiency rates in Science, English and Math as measured by Granite Benchmarks. Raising proficiency rates as measured by ACT scores. 3. PLC implementation by the faculty of Hunter High.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

1. SAGE participation rates or state mandated assessments.
2. Pre and posttests (SchoolCity Sandbox testing) in each of the core subjects, analysis of scores to predict proficiency rates as measured by state assessments.
3. Use of PLCs in the school and data collection provide by the PLCs.

Action Plan Steps

1. In efforts to support on-line proficiency in testing we will provide classroom technology for students and teachers such as Chromebooks, iPads, various mobile devices and electronic readers for mobile information. Additionally, calculators to support the math core.
2. Provide professional development opportunities to allow for curriculum and technology integration training.
3. Instructional software may be purchased to support core curriculum.
4. Leadership/team training and implementation of PLCs.

Expenditures

Category	Description	Estimated Cost
		Total: \$95,000
Salaries and Employee Benefits (100 and 200)	1. Professional training for PLCs 2. Summer training for faculty in assessments and curriculum	\$20,000
General Supplies (610)	1. Instructional software to support core curriculum and data collection 2. General supplies that do not fall into the technology related area.	\$10,000
Periodicals, AV Materials (650-660)	1. Laptops for mobile labs. 2. Tablets/Chromebooks for mobile informational use and assessments. 3. Computers for updating computer labs and mini-labs in classes 4. Classroom sets of calculators to support math core 4. Science LabQuests	\$65,000

Goal #3

Hunter High feels that continued education is vital for our students to be able to succeed beyond the high school curriculum. We will work on increasing the number of student who apply and are accepted to college by 5%. 1. Participation in College Enrollment week 2. Support of AVID and Latinos in Action that encourages participation in advanced classes. 3. Counselors will work with students to enroll in AP, Concurrent and Honors classes

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

1. College acceptance rated as tracked by counselors.
2. 75% participation in college application week as tracked by the counselors.

Action Plan Steps

1. Students will be advised by counselors to help them in classes that they can succeed in and help prepare them for post education. Counselors will use printed and on-line materials to help students with success in the classroom.
2. Monies will be used to supplement students fees to take AP classes allowing for more students to participation in testing, regardless of family income. Participation will be tracked by the counseling center.
3. Classes will be offered specifically to help prepare students before they take the ACT test.
4. Technology as requested by faculty members will be provided to increase student achievement in the classroom.
5. Field trips will be provided for both the opportunity to visit college campuses, and the chance to engage students in studies beyond the classroom.

Expenditures

Category	Description	Estimated Cost
Total:		\$59,000
Other Purchased Services (Admission and Printing) (500)	1. Field trips for students to engage in studies beyond the classroom. 2. Printing of Literary Magazine which supports instruction in English classes	\$6,000
Travel (580)	1. Principal approved travel for staff members for professional development 2. AVID Conferences and training to support our AVID program.	\$20,000
General Supplies (610)	1. College Basics pamphlets for counseling center 2. How to get good grades pamphlets for students meeting with counselors 3. Supplemental monies for AP testing 4. Classroom supplies	\$18,000
Textbooks (641)	1. Books and textbooks to supplement the classroom curriculum such as AVID, Latinos in Action, Freshman Academy, etc. 2. Printing of Literary Magazine which supports instruction in English classes	\$15,000

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
	Total: \$247,000
Salaries and Employee Benefits (100 and 200)	\$110,000
Professional and Technical Services (300)	\$3,000
Other Purchased Services (Admission and Printing) (500)	\$6,000
Travel (580)	\$20,000
General Supplies (610)	\$28,000
Textbooks (641)	\$15,000
Periodicals, AV Materials (650-660)	\$65,000

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2016-2017 Progress Report	\$10,000
Estimated Distribution in 2017-2018	\$247,695
Total ESTIMATED Available Funds for 2017-2018	\$257,695
Summary of Estimated Expenditures For 2017-2018	\$247,000
This number may not be a negative number	Total ESTIMATED
Carry Over to 2018-2019	\$10,695

Increased Distribution

The 2017-2018 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

In consultation with the Community Council using the Trustland Plan that we have in place, we are able to be flexible in the way we use and apply Land Trust funds. Additionally, funds will augment the success of the Land Trust plan by providing additional Professional development, substitutes and technology equipment all to increase literacy, numeracy in our classrooms. Additional funds may also be used as FTE to reduce class size or provide other supplies to support teacher and students.

Publicity

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School website
- School marquee