

Final Report 2017-2018 - Hunter HI

Please Finish your Final Report Submission

Print Instructions

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Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2017 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2017-2018.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Remaining Funds (Carry-Over to 2018-2019)	\$10,695	N/A	\$29,079
Carry-Over from 2016-2017	\$10,000	N/A	\$19,325
Distribution for 2017-2018	\$247,695	N/A	\$244,894
Total Available for Expenditure in 2017-2018	\$257,695	N/A	\$264,219
Salaries and Employee Benefits (100 and 200)	\$110,000	\$105,507	\$91,366
Employee Benefits (200)	\$0	\$0	\$14,141
Professional and Technical Services (300)	\$3,000	\$475	\$475
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$6,000	\$0	\$6,456
Printing (550)	\$0	\$0	\$682
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$20,000	\$12,646	\$12,646
General Supplies (610)	\$28,000	\$22,709	\$15,571
Textbooks (641)	\$15,000	\$2,397	\$2,397
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$65,000	\$91,406	\$91,406
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0
Technology Equipment > \$5,000 (734)	\$0	\$0	\$0
Total Expenditures	\$247,000	\$235,140	\$235,140

Goal #1 [Edit Answers](#)

Goal

Hunter High will set a goal of increasing our graduation rate by at least 1% each year for the next 5 years. Our graduation increased by 3% in the 2015-16 year and we feel essential that the graduation continue to increase. We believe that attendance, reducing F grades are an important measure in tracking students success toward graduation. We will endeavor to increase our graduation rates with the following measures: 1. Improve on-time attendance by 5% over last year 2. Increase passing rate to 88% 3. Increase our Granite Benchmark growth by 5%

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will track the following measurements for each grade level and the school in its entirety.

Attendance:

1. Average periods marked absent (unexcused) per week per enrolled student.
2. Average periods marked tardy per week per enrolled student.
3. Number of students missing over 70% of classes each week.

Reduce F Grades

1. We will track the average number of F grades earned per enrolled student
2. We will track the number of earned F grades per grade (9th, 10th, 11th and 12th grades)
3. Teachers will be made aware of their individual passing grade rates and department will also be tracked.

Graduation rates:

1. Teachers will each report their contacts with mentored students and their progress.
2. Number of 9th graders on-line to graduate will be monitored in order to catch them early in their high school careers and keep them on track toward graduation.

Please show the before and after measurements and how academic performance was improved.

The Community Council of Hunter High School measured progress by monitoring the data generated from the classroom, school and district levels. The Council also monitored reports and evaluation from professional development activities. We believe that if a student is attending school and passing classes our graduation rate will increase. Specifically, the Council was presented the following data regarding our first goal of increasing our graduation rate:

1. Our overall attendance rate during the 2016-2017 school year was 88.6% which rose to 89.4% in the school year 2017-2018.
2. Our overall passing rate for the 2016-17 school year was 84.7% which rose to 86.3% in the school year 2017-2018.
3. Our graduation rate fell from 89% in the school year 2015-16 to 88% in the school year 2016-17. (2017-2018 rate is not available now.)

In working toward our goal of increasing graduation rates the following measurements were tracked:

1. Our absentee rate for the school year 2016-2017 was 11.4% which fell to 10.6% in the school year 2017-18. Unexcused absences rose to 5% in 2017-18.
2. The tardy rate for the school year 2016-2017 was 3.8% which remained the same at 3.8% in the school year 2017-18.

3.The number of F grades were tracked for the school year. In 2016-2017 we had an average rate of 15.3% failure rate, which fell to 13.7% in 2017-18.

4.Our on-line to graduate rates (2017-18) year include:

- a. 9th 58% on line
- b.10th 54% on line
- b.11th 55% on line
- c.12th 97% on line

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1. We will employ several Academic Trackers who will help with at-risk students, providing support to help them graduate. We will also provide monies to support the AVID program and Latinos in Action, programs who work with at-risk students to provide support to help them succeed in the academic arena, including training, travel and professional development.

2. We will provide assistance in tutoring programs, after-school programs, credit recovery and summer curriculum development meetings to help teacher implement new curriculum.

3. Professional development is always important in increasing student participation. Teachers will be encouraged to attend PD courses, report to their department/team with what they have learned and to help teachers gain new skills. If substitutes are needed, costs will be covered.

4. Each teacher will be picking a student to mentor and help toward the goal of graduation.

5. We will be incorporating a teacher observation program in which teachers will be able to observe and consult with other teachers on staff to help improve engagement and instructional strategies. Substitutes will be paid to cover classes as teachers are released to observe in various classrooms.

6. We will employ a full-time reading specialist to help with students identified as reading below grade level to help them increase their reading proficiency.

Please explain how the action plan was implemented to reach this goal.

As the Community Council examined the data, they recognized that we achieved the goal of raising our graduation rate by 1%. However, in examining the various measurements that we employed to track students achievements, it was noted that in several areas we remained the same. As a direct result of examining these measurements, the school will be implementing PBIS (Positive Behavior, Intervention & Support, along with our

school wide PRIDE (Personal responsibility, respect, integrity, discipline and engagement program). Both of these programs will be used to help improve school culture and help students take responsibility for on time attendance at all their classes. Continued use of the Academic Trackers to help at-risk students were encouraged, assistance in tutoring programs, afterschool programs, credit recovery and summer curriculum were to be continued. Professional development both during the summer and school year will continue as implemented by both our district and school level training.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Total:		\$93,000	\$73,415	
Salaries and Employee Benefits (100 and 200)	1. Academic trackers to help with at-risk students, providing support to help them graduate. 2. FTE as needed for core departments or counselors to provide student support toward graduation. 3. After school labs to help with student achievement. 4. Credit recovery to aid toward increasing graduation rates. 5. Professional development training. 6. Teacher observation program to improve engagement and teaching strategies. 7. Reading specialist to help students with reading proficiency. 8. Substitutes as needed to fulfill school goals.	\$90,000	\$72,940	We did not hire a reading specialist.
Professional and Technical Services (300)	1. Professional development to include local conference registration fees.	\$3,000	\$475	As Described

Goal #2 Edit Answers

Goal

Hunter High, after a change in data collection, received a D equivalent in Utah School Grade. Hunter High will work toward raising our school grade to a C equivalent in the 2017-18 school year. We will endeavor to raise our Utah School Grade by the following measures: 1. A 95% participation as measured by the SAGE and ACT exams or new state approved exam. 2. Raising proficiency rates in Science, English and Math as measured

by Granite Benchmarks. Raising proficiency rates as measured by ACT scores. 3. PLC implementation by the faculty of Hunter High.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

1. SAGE participation rates or state mandated assessments.
2. Pre and posttests (SchoolCity Sandbox testing) in each of the core subjects, analysis of scores to predict proficiency rates as measured by state assessments.
3. Use of PLCs in the school and data collection provide by the PLCs.

Please show the before and after measurements and how academic performance was improved.

The State of Utah decided to not issue a letter grade for the 2017-18 school year due to the changes in assessments that will be used in the school. We will no longer be testing with SAGE, but evaluating school achievement using the assessments of ACT and ACT Aspire. However, we still examine the following assessments to evaluate our progress.

1. We had an overall participation rate in SAGE testing of 95%.
ACT participation rate of 92.5%
2. Our growth scores in the following assessments were as follows in the school year.
 - a. Language Arts: 59% in the school year 2016/17 which fell to 53% in 2017/18.
 - b. Math: 62% in the school year 2016/17 which rose to 63% in 2017/18.
 - c. Science: 47% in the school year 2016/17. Data for 2017-18 are not available right now.

d.Overall Growth: 56% in the school year 2016/17. Data for 2017-18 are not available now.

3.Our SAGE scores were as follows:

a.Language Arts: 23% in the school year 2016/17 which rose to same 25% in 2017/18.

b.Math: 24% in the school year 2016/17which remained the same 24% in 2017/18.

c.Science: 22% in the school year 2016/17 which rose to 28% in 2017/18.

4.ACT average composite scores

a.17.7 % in the school year 2016/17 which fell to 17.5% in 2017/18.

5.PLC have been implemented and are held each Monday morning within the various departments, agendas are set by the Professional Development Team. Meetings are held to help teachers work collaboratively to implement curriculum strategies, to examine data using common assessments and help to improve the academic performance of their students.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1. In efforts to support on-line proficiency in testing we will provide classroom technology for students and teachers such as Chromebooks, iPads, various mobile devices and electronic readers for mobile information. Additionally, calculators to support the math core.

2. Provide professional development opportunities to allow for curriculum and technology integration training.

3. Instructional software may be purchased to support core curriculum.

4. Stipends provided for leadership/team training, department chairs, summer curriculum training and implementation of PLCs.

Please explain how the action plan was implemented to reach this goal.

To support teachers in their efforts to examine data, work collaboratively and test proficiency in students we have provided classroom technology for students as well as teachers with technology hardware like Chromebooks, iPads, various mobile devices and electronic readers for mobile information. We also continue to provide classroom sets of calculators to support our growing math department. Professional development opportunities are supported and encouraged. PLCs will continue to support our classroom teachers as guided by our Professional Development team.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
		Total:	\$95,000	\$108,926
Salaries and Employee Benefits (100 and 200)	1. Professional training for PLCs 2. Summer training for faculty in assessments and curriculum	\$20,000	\$12,567	As Described
General Supplies (610)	1. Instructional software to support core curriculum and data collection 2. General supplies that do not fall into the technology related area.	\$10,000	\$4,953	As Described
Technology Related Hardware/Software (< \$5,000 per item) (650)	1. Laptops for mobile labs. 2. Tablets/Chromebooks for mobile informational use and assessments. 3. Computers for updating computer labs and mini-labs in classes 4. Classroom sets of calculators to support math core 4. Science LabQuests	\$65,000	\$91,406	As Described

Goal #3 Edit Answers

Goal

Hunter High feels that continued education is vital for our students to be able to succeed beyond the high school curriculum. We will work on increasing the number of student who apply and are accepted to college by 5%. 1. Participation in College Enrollment week 2. Support of AVID and Latinos in Action that encourages participation in advanced classes. 3. Counselors will work with students to enroll in AP, Concurrent and Honors classes

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies

- Health
- Foreign Language

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

1. College acceptance rated as tracked by counselors.
2. 75% participation in college application week as tracked by the counselors.

Please show the before and after measurements and how academic performance was improved.

We are striving to help students to succeed at Hunter High, but also to succeed beyond high school. We are working to increase the number of student who apply and attend schooling beyond high school. Counselors are working with students to increase the number of students who are enrolling in advanced classes in preparation to continue education beyond high school.

1.Our participation in College Enrollment week for the school year 2016/2017 was 85% which fell in 2017/2018 to 84%.)

2.Participation in AVID, and Latinos in Action has remained steady at 4% and 7% respectively. We have also added a POP (People of the Pacific) class with 1% participating in this class.

3.Enrollment in AP, Concurrent and Honors are follows:

a.AP Classes in 2016/2017 21% which rose to 2017/2018 23%

b.Concurrent Classes in 2016/2017 11% which stayed the same in 2017/2018 at 11%

c.Honors Classes in 2016 /2017 (English 17%, Math 17%, Social Studies 13%), 2017/2018 (English 18%, Math 10%, Social Studies 16%)

In working toward our goal of helping to succeed beyond the high school experience the following measurement were tracked:

1.College acceptance rates as measured by SLCC was 116 in 2015/16, and 145 in 2016/17. School 2017-18 not available currently.

2.We had an 85% participation in college enrollment week in 2016/2017, and 84% in 2017-18.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1. Students will be advised by counselors to help them in classes that they can succeed in and help prepare them for post education. Counselors will use printed and on-line materials to help students with success in the classroom.
2. Monies will be used to supplement students fees to take AP classes allowing for more students to participation in testing, regardless of family income. Participation will be tracked by the counseling center.
3. Classes will be offered specifically to help prepare students before they take the ACT test.
4. Technology as requested by faculty members will be provided to increase student achievement in the classroom.
5. Field trips will be provided for both the opportunity to visit college campuses, and the chance to engage students in studies beyond the classroom.

Please explain how the action plan was implemented to reach this goal.

Students have been encouraged to enroll in classes that will prepare them for post high school education. Counselors have used printed and on-line materials to encourage success in the classroom. Monies have been spent to supplement AP exams to encourage more students to take the tests. Classes have been offered to prepare students for SAGE and ACT testing. Further technology to help the testing prepare for on-line test taking have been supplied. Field trips have been provided to expose student to college campuses and engage student in studies beyond the classroom. Enrichment activity such as Literary magazine have been encouraged to further hone educational skills.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
	Total:	\$59,000	\$28,043	
RETIRED. DO NOT USE (500)	1. Field trips for students to engage in studies beyond the classroom. 2. Printing of Literary Magazine which supports instruction in English classes	\$6,000	\$0	Retired
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	1. Principal approved travel for staff members for	\$20,000	\$12,646	As Described

Category	Description	Estimated Cost	Actual Cost	Actual Use
General Supplies (610)	professional development 2. AVID Conferences and training to support our AVID program. 1. College Basics pamphlets for counseling center 2. How to get good grades pamphlets for students meeting with counselors 3. Supplemental monies for AP testing 4. Classroom supplies 1. Books and textbooks to supplement the classroom curriculum such as AVID, Latinos in Action, Freshman Academy, etc. 2. Printing of Literary Magazine which supports instruction in English classes	\$18,000	\$13,000	As Described
Textbooks (641)	1. Books and textbooks to supplement the classroom curriculum such as AVID, Latinos in Action, Freshman Academy, etc. 2. Printing of Literary Magazine which supports instruction in English classes	\$15,000	\$2,397	As Described

Actual Carry-over [Edit](#)

In the Financial Proposal and Report, there is a carry-over of \$29,079 to the 2018-2019 school year. This is 12% of the distribution received in 2017-2018 of \$244,894. Please describe the reason for a carry-over of more than 10% of the distribution.

Our AVID program has a training every year during the summer. Because of when the training occurs at the end of the fiscal year, we like to make sure there is monies to cover this training.

Increased Distribution (and Unplanned Expenditures) [Edit](#)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

In consultation with the Community Council using the Trustland Plan that we have in place, we are able to be flexible in the way we use and apply Land Trust funds. Additionally, funds will augment the success of the Land Trust plan by providing additional Professional development, substitutes and technology equipment all to increase literacy, numeracy in our classrooms. Additional funds may also be used as FTE to reduce class size or provide other supplies to support teacher and students.

Description of how any additional funds exceeding the estimated distribution were actually spent.

As Described

Unplanned Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
	Total:	\$0	\$24,756	
Salaries and Employee Benefits (100 and 200)		\$0	\$20,000	In our efforts toward increasing graduation rates (Goal #1) we feel that one of the important steps we can take to help student succeed is a reduction in class size. We have already stated that FTE could be used in core departments, but we would like to broaden the number of departments to include the academic areas that we are supporting in our plan. Specifically, Foreign Language, Fine Arts, and Health (PE) which will reduce our core class sizes. We feel that if class sizes can remain as low as possible, we give the students a better chance at succeeding in the classroom. Most of the monies will be transferred from the following accounts: eTextbooks, Sub. Teachers, Travel and Transportation.
General Supplies (610)		\$0	\$4,756	In an effort to increase our graduation rate (Goal #1) we feel it important to provide support in tutoring programs, after-school programs, etc. We feel programs that help students to stretch their academic goals include programs that occur outside of the classroom. We would like to include the opportunity

Category	Description	Estimated Cost	Actual Cost	Actual Use
				for our students to compete in academic competitions in core subjects. We also want graduation rates to increase by supporting our school curriculum with new technology and supplies that keep up with current standards, such as cameras, computers, and calculators covers to keep calculators protected and running. Monies (specifically 400.00 math competition, 556.00 calculators covers, 3800.00 cameras) will be transferred from equipment to cover these additional expenses.

Publicity [Edit](#)

The following items are the proposed methods of how the Plan would be publicized to the community:

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School website
- School marquee

The school plan was actually publicized to the community in the following way(s):

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School website
- School marquee

Policy Makers [Edit](#)

The school community council has communicated with the following policy makers about the School LAND Trust Program. Communication with Policy makers is encouraged and recommended. It is not required.

State Senators

Dist. 12 Daniel Thatcher

State Representative

Dist. 30 Winder, Mike

Summary Posting Date [Edit](#)

A summary of this Final Report was provided to parents and posted on the school website on **2018-10-16**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
14	0	1	2017-02-21

Need to add an attachment?

You may add documents here that support the text description in the Measurement section of each goal.

[Add an attachment](#)

Note About Amendments

You may add a response to an amendment's explanation as part of the Final Report, however this is not required.

Plan Amendments

Approved Amendment #1 [Respond](#)

Submitted By

Craig Stauffer

Submit Date

2017-12-19

Admin Reviewer

Natalie Gordon

Admin Review Date

2018-02-08

District Reviewer

Sandra Riches

District Approval Date

2018-02-09

Board Approval Date

2018-02-06

Number Approved

15

Number Not Approved

0

Absent

1

Vote Date

2017-11-20

Explanation for Amendment

In our efforts toward increasing graduation rates (Goal #1) we feel that one of the important steps we can take to help students succeed is a reduction in class size. We have already stated that FTE could be used in core departments, but we would like to broaden the number of departments to include the academic areas that we are supporting in our plan. Specifically, Foreign Language, Fine Arts, and Health (PE) which will reduce our core class sizes. We feel that if class sizes can remain as low as possible, we give the students a better chance at succeeding in the classroom. Most of the monies will be transferred from the following accounts: The monies will be transferred from the following accounts: eTextbooks, Sub. Teachers, Travel and Transportation into 100-200 Salaries & Benefits

Approved Amendment #2 [Respond](#)

Submitted By

Craig Stauffer

Submit Date

2018-02-28

Admin Reviewer

Karen Rupp

Admin Review Date

2018-03-06

District Reviewer

Sandra Riches

District Approval Date

2018-03-07

Board Approval Date

2018-03-06

Number Approved

11

Number Not Approved

0

Absent

4

Vote Date

2018-02-19

Explanation for Amendment

In an effort to increase our graduation rate (Goal #1) we feel it important to provide support in tutoring programs, after-school programs, etc. We feel programs that help students to stretch their academic goals include programs that occur outside of the classroom. We would like to include the opportunity for our students to compete in academic competitions in core subjects. We also want graduation rates to increase by supporting our school curriculum with new technology and supplies that keep up with current standards, such as cameras, computers, and calculators covers to keep calculators protected and running. Monies (specifically \$400.00 math competition, \$556.00 calculators covers, \$3800.00 cameras) will be transferred from equipment to cover these additional expenses.

No Comments at this time

Review before Submitting

Please review before submitting. There will be no review page. Once submitted the report may only be revised through the review process by the School LAND Trust Section or the District. Once the review is complete, the report may not be edited.

This form is ready for display on the public website. Spelling and grammar are correct. Student names and individual data are not included.