

Hunter High Community Council Meeting Minutes

Date: Tuesday, January 21, 2020 Place: HHS Media Center

Meeting called to order at 5:06 pm by Cindy Davis, Chair

Attendance: Faculty Members- Christine Straatman-Principal, Roxanne Ohran, and Marta Cooney Parent members- Cindy Davis, , Esther Olschewski , Julianne Hamblin, Angela Burningham, Christie Rasmussen, and Brenda Shamo ABSENT- Paige Catron, Amy Jones, Cheryl Redd, Karen Bates (all excused) and Shirley Izaquirre

Minutes from December were approved unanimously

Trust lands Balance: \$76520.73

New Business:

1. Assistant Principal, Sherri Branch showed the summaries and analysis that will be presented for school accreditation. Some of the council was unaware of the process and even the purpose of accreditation. Sherri explained that in order for students' credits and graduation from Hunter, or any school, to count for admittance to college, the school has to go through the voluntary accreditation process. Granite School District has chosen to have each of their schools participate in the accreditation process.

Schools have to meet the requirements every 5 years. Hunter's dates for review will be March 26th and 27th. An accreditation team of 5-7 members is made up of current and/or retired professionals in the field of education, from a district other than Granite. The team will review the report submitted by Ms. Branch, visit classrooms, conduct interviews with administration, teachers, and support staff. They will also hand out random interview invitations to students in the halls, which will excuse them from a period that day to answer questions about the school and their experiences at Hunter. Random email invitations will also be sent to parents, and parents will be selected to come to the school at an appointed time to answer questions that the team has for them.

The analysis and report that is prepared beforehand was shown to the Community Council. It consisted of several reporting processes to evaluate the school's implementation of the standards. There were also surveys from parents, teachers, and students. The report as well as the survey results will be available on the Hunter website.

2. Christine Straatman
 - a. There are some concerns that the addition will not be completed before school starts this fall. Ms. Straatman is preparing for a possible mid-year move if it comes to that, but is hopeful that the contractors will be motivated by the possibility of penalties for late completion.
 - b. The new Teacher and Student Success Act (TSSA) funds for Hunter's 2019-2020 year are \$270,000.00. The TSSA plan will be attached to the Community Council links. In summary, an estimated \$80,000 is to be used for hiring an additional instructional coach, \$50,000 will be used to hire ESL aides and increase interventions for ESL students, and \$140,000 will be used for teachers' salaries to increase the number of extended periods. Each Full-Time teacher is scheduled with 3 classes per day, with one period 'off' for planning. If they choose to take an additional class in the place of their planning period, it is an extended period. If the need

arises for additional classes, teachers can choose to take another extended period, teaching 4 periods per day. Although this leaves teachers without a planning period, taking extended periods is preferable to hiring another full-time teacher, because the school is already paying benefits/social sec./workers comp for the existing teachers, and current teachers can have additional pay for the extended periods. Adding extended periods provides extra classes for AP along with lowering class sizes.

- c. The 98 extra periods being taught this school year are less expensive than new contracts for 16 extra teachers. Extra periods are funded by;
 - FTE (full-time employee) allotment from the district based on the individual teachers' salaries,
 - CTE (career and technical education) to encourage more classes in these areas,
 - USTAR which is a math and science grant,
 - TSSA and
 - School LAND trust fund, which is distributed by the Community CouncilMoney from each of these sources, except for the school LAND trust fund has been allocated for the extra periods. It was proposed that money from the School LAND trust fund be used to pay for 9 extra periods, in the amount of approximately \$60,000.00 Money can be transferred from multiple categories and is already part of the current plan for student success. The issue was tabled until the end of the meeting, and current proposals were decided upon first.
3. Update: Biology microscopes were not able to be funded, so the preapproved amount will be used in school LAND trust money to purchase them.

Proposals:

1. Professional Development- Performing Arts: Conference (Miller \$80 + substitute= \$200) Unanimously Approved
2. Professional Development- World Language: Conference (Anderson \$195) Unanimously Approved
3. Curriculum/Educational Resources – World Language: Business Language Competition(Anderson \$250) Unanimously Approved
4. Curriculum/Educational Resources-Language Arts: Field Trip Sundance Film Festival (Phaedra Johnson \$375 bus + half day substitute) Unanimously Approved
5. Curriculum/Educational Resources-Language Arts: Field Trip Sundance Film Festival (Macord Johnson \$230 bus + half day substitute) Unanimously Approved
6. Curriculum/Educational Resources-Social Studies: Topaz Field trip (Doi) cost of 2 busses & 2 subs \$1,050) Unanimously Approved

7. Extra periods: remaining balance after all items are encumbered, and AP amounts are finalized will be paid toward extra periods. Qualifying requests coming in after the LAND trust money is at a zero balance, will be referred to Ms. Straatman to pay from school funds.

Budget remaining \$TBD

Comment Time: There was no public comment

Next Meeting- TUESDAY February 18, 2020 @ 5:00 pm

Meeting Adjourned at 6:47 pm