

Hunter High 2021-2022 Continual Improvement Plan

Needs Assessment:

Levels of Achievement:

What strengths and areas for improvement stood out while reviewing student levels of achievement?

When reviewing the Hunter High School data and overall trends, a few things stood out. We have large amounts of economically disadvantaged students – 51% of the student population. We have a large population of English Language Learners – 17%, and 12% have disabilities. All of these factors can compound learning gaps. Our school wide goals are centered around addressing these gaps. The Utah State Board of Education awarded Hunter High as one of three Utah high schools to receive Exemplary School status for our work in closing learning gaps for ELL and economically disadvantaged students.

Our 4 year graduation rate is 83%, while 42% earned an 18 or higher on the ACT. Both of these trended down from 2016-2020, and we are working to reverse both trends. We have increased the amount of Advanced Placement and Concurrent Enrollment courses in our school. In 2021 we administered 471 AP tests and 564 students took a Concurrent Enrollment course through Hunter High School or the Granite Technical Institute (GTI). We also had 85% of our senior class complete College Applications during the Utah College Application Week. 32% of our seniors completed FAFSA applications. Our senior class was awarded over \$5.1 million in grant and scholarship money.

School Goals, Strategies:

School SMART Goal #1

Hunter High's goal for the 2021-2022 school year will be to increase our graduation rate by at least 2%.

Tracking School SMART Goal #1

Data Used to Track School Goal 1 (check all that apply):

- Advanced Coursework
 Student Proficiency
 ACT
 WIDA Growth
 Graduation Rates
 Other data: _____

How will Goal 1 be monitored (check all that apply):

- Consistent data review in department or grade-level teacher PLCs
 Consistent data review in Building Leadership Teams and/or school MTSS team
 Consistent data review with Community Council and other parent stakeholder groups
 Other goal monitoring: _____

How will the success of Goal 1 be communicated to stakeholders (check all that apply):

- Shared with Community Council and other parent stakeholders
 School website
 Published on Community Section of school website
 Shared at school events
 Other ways: _____

Strategy #1 to accomplish this goal

We will employ ESL and regular education aides to tutor students and provide needed support for those who need Tier 2 and Tier 3 interventions.

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Strategy #2 to accomplish this goal	We will employ several Academic Trackers who will help with at-risk students, providing support to help them graduate. We will also provide monies to support the AVID program and Latinos in Action, programs who work with at-risk students to provide support to help them succeed in the academic arena, including training, travel and professional development.
Strategy #3 to accomplish this goal	In our efforts toward increasing graduation rates we feel that one of the important steps we can take to help students succeed is a reduction in class size. We would like to use FTE monies to reduce class sizes in core departments. Once we appropriately address critical need in CORE classes, then we will also address class size reduction in Foreign Language (World Languages), Fine Arts and PE/Health departments. We believe that a reduction in class size in elective classes will help reduce our core class sizes. We feel that if class sizes can remain as low as possible, we give the students a better chance at succeeding in the classroom.
Strategy #4 to accomplish this goal	We will aid and provide support in tutoring programs, after-school programs, after-school labs, credit recovery, and summer curriculum development meetings to help teachers create and implement a new curriculum. Teachers will be provided with a stipend for the summer work.

School SMART Goal #2	Hunter High will work toward increasing academic achievement in the 2021-2022 school year. We will endeavor to increase our academic achievement by the following measures: 1. A 95% participation as measured by the ACT Aspire and ACT exams or new state approved exam. 2. Raising proficiency rates in Science, English and Math as measured by Granite Benchmarks. Raising proficiency rates as measured by ACT scores. 3. PLC implementation by the faculty of Hunter High.
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Tracking School SMART Goal #2	<p><u>Data Used to Track School Goal 2 (check all that apply):</u></p> <p> <input checked="" type="checkbox"/> Advanced Coursework <input checked="" type="checkbox"/> Student Proficiency <input checked="" type="checkbox"/> ACT <input checked="" type="checkbox"/> WIDA Growth </p> <p> <input checked="" type="checkbox"/> Graduation Rates <input type="checkbox"/> Other data: _____ </p> <p><u>How will Goal 2 be monitored (check all that apply):</u></p> <p> <input checked="" type="checkbox"/> Consistent data review in department or grade-level teacher PLCs <input checked="" type="checkbox"/> Consistent data review in Building Leadership Teams and/or school MTSS team <input checked="" type="checkbox"/> Consistent data review with Community Council and other parent stakeholder groups <input type="checkbox"/> Other goal monitoring: _____ </p> <p><u>How will the success of Goal 2 be communicated to stakeholders (check all that apply):</u></p> <p> <input checked="" type="checkbox"/> Shared with Community Council and other parent stakeholders <input checked="" type="checkbox"/> School website <input checked="" type="checkbox"/> Published on Community Section of school website <input type="checkbox"/> Shared at school events <input type="checkbox"/> Other ways: _____ </p>
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Strategy #1 to accomplish this goal:	In efforts to support on-line proficiency in testing and to support our school curriculum, we will provide classroom technology for students and teachers such as Chromebooks, iPads, various electronic devices, science lab supplies and equipment for mobile information. Additionally, we will provide calculators to support the math core.
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Strategy #2 to accomplish this goal	Provide professional development opportunities to allow for curriculum and technology integration training. If substitutes are needed, substitute costs will be covered.
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Strategy #3 to accomplish this goal	Instructional software, apps, and instructional workbooks will be purchased to support core and elective courses: Reading/language arts, Mathematics, Writing, Technology, Science, Fine Arts, Social Studies, Health/PE., Foreign Language/World Languages curriculum.
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Strategy #4 to accomplish this goal	We will employ two full-time instructional coaches: The focus of an instructional coach is to help build teacher capacity and their instructional practices.
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School SMART Goal #3	Hunter High feels that continued education is vital for our students to be able to succeed beyond the high school curriculum. We will work to increase rigor by ensuring that an increase of 4% of overall students enroll in AP or Concurrent Enrollment courses and are thus better prepared for college.
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Tracking School SMART Goal #3	<p>Data Used to Track School Goal 3 (check all that apply):</p> <p> <input checked="" type="checkbox"/> Advanced Coursework <input checked="" type="checkbox"/> Student Proficiency <input checked="" type="checkbox"/> ACT <input checked="" type="checkbox"/> WIDA Growth </p> <p> <input checked="" type="checkbox"/> Graduation Rates <input type="checkbox"/> Other data: _____ </p> <p>How will Goal 3 be monitored (check all that apply):</p> <p> <input checked="" type="checkbox"/> Consistent data review in department or grade-level teacher PLCs <input checked="" type="checkbox"/> Consistent data review in Building Leadership Teams and/or school MTSS team <input checked="" type="checkbox"/> Consistent data review with Community Council and other parent stakeholder groups <input type="checkbox"/> Other goal monitoring: _____ </p> <p>How will the success of Goal 3 be communicated to stakeholders (check all that apply):</p> <p> <input checked="" type="checkbox"/> Shared with Community Council and other parent stakeholders <input checked="" type="checkbox"/> School website <input checked="" type="checkbox"/> Published on Community Section of school website <input checked="" type="checkbox"/> Shared at school events <input type="checkbox"/> Other ways: _____ </p>
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Strategy #1 to accomplish this goal:	Students will be advised by counselors to help them in classes that they can succeed in and help prepare them for post education. Counselors will use printed and on-line materials to help students with success in the classroom. Counselors will conduct and implement College Enrollment week.
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Strategy #2 to accomplish this goal	Monies will be used to supplement student fees to take AP classes allowing for more students to participate in testing, regardless of family income. Participation will be tracked by the counseling center. Monies can also be used for supplemental materials to help students do well in AP classes and to prepare for the AP exam.
Strategy #3 to accomplish this goal	Classes will be offered specifically to help prepare students before they take the ACT test.
Strategy #4 to accomplish this goal	Books and textbooks to supplement the classroom curriculum honors, concurrent, ACT preparation, AP classes, exam preparation, AVID, Latinos in Action, People of the Pacific and Freshman Success. 2. Printing of a Literary Magazine which supports instruction in the English Classes.

Reflection:

Celebration(s): We had a great year. We received an Exemplary Status Award from the Utah State Board of Education for our work with our ELL populations. We are 1 of 3 high schools in the state to receive that award. We also survived COVID!

Reflection on goal(s): We spent our 2020-2021 TSSA money to fund an instructional coach which was great! Our instructional coaches focused on struggling teachers and helped with engagement strategies. We also funded extra periods to reduce class sizes. This will continue to benefit students this year as teachers are able to implement interventions and give help one on one.

Link between expenses and school success: We are still waiting for much of our 2021 data - graduation rates, etc. However, we know that our TSSA funding of extra periods and an instructional coach led to improved engagement and should have resulted in an increase in graduation rate.

Closing learning gaps (how school will find, assess, and address student needs)

ESSER funds will help us find, assess, address, and support students with learning gaps stemming from COVID-19.

- Find - We will fund extra trackers/para-professional aides to help find those who do not return to us. We will also reduce class sizes by funding extra periods. This will allow teachers to focus on individual students to find gaps.
- Assess - These same trackers/para-professional aides will also help our teachers assess students and find the specific gaps in learning. Teachers will also benefit from extra periods reducing class size which will aid teacher's abilities to assess.
- Address - Once gaps are found, we will set up after school tutoring to intervene and close gaps. Reduced class sizes will also allow this to happen in the classroom.
- How ESSER II funds will support - Esser will support our abilities to track student progress, assess learning gaps, and reduce class sizes to provide one-on-one support.