

Hunter High Community Council Meeting Minutes

Date: Monday February 28, 2022

Place: HHS Media Center,

Meeting called to order at 4:30 pm by Cindy Davis, chair

Attendance: Faculty Members- Ryan Oaks, Principal, Roxanne Ohran, Kerrie Johnson, Courtney Carsey, and Lissa Woolf. Parent members- Cindy Davis, Karen Bates, Esther Olschewski, Brenda Shamo, and Julianne Hamblin. Excused- Jennifer Johnson, Justin Whiting, and Christie Rasmussen Absent- Jennifer Bennally

Trust lands opening balance: \$208,152.29

Minutes from December 2021 were approved unanimously, with the following corrections: The words "Professions development" be put before the acronym "PD", and the words "Professional Learning Community" be put before the acronym "PLC". Lissa Woolf's last name has two "o"s.

Minutes from January 2022 were approved unanimously, with the following corrections: Lissa Woolf's last name has two "o"s, Kerrie Johnson's first name has an "e" at the end.

New Business:

1. Ryan Oaks: There are several ways that the school can use the trust lands balance. Mr. Oaks would like to use approximately \$110,000 for professional development, specifically for a training in Las Vegas. %% teachers have committed to going. Another \$100,000 is needed to upgrade technology in classrooms. The use would be to replace smartboards with touchscreen boards. These funds don't have to all be spent from trust lands, and can be pooled with other resources. We just need to make sure that 5% or less of the balance remains by the end of the school year.
2. The final report was reviewed and Roxanne asked for suggestions for changes to the goals and implementation. There were no suggestions at the time and council members were urged to send in ideas before the next meeting.
3. The school plan for next year was discussed. The goal for passing rate was changed to 84%. The instructional coach can no longer be fully funded through the community council. There were discussions about the resources for improving Goal #1 and ways to help students make up lost credits from failing courses. Right now, students can do packets to receive a "P" for passing the course. Another alternative is a new program at the Granite Technical Institute (GTI). The program is CYMC (Construction Youth Mentorship Connection). Senior can make up credit with ½ recovery at school, and the other ½ day learning trade work at GTI. Granite is looking into more ways to help students be motivated to pass classes. There were also discussions about increasing enrollment in Advanced Placement (AP), Concurrent Enrollment and Honors classes. There is concern about the balance between overwork for high school students doing AP work and less colleges accepting AP credits.

Mr. Oaks shared that he has been working to improve learning and decrease the gaps caused by covid. One way that teachers implement teaching is by "I do, We do, You do." Meaning the teacher shows how it is done, then the class works on the learning together, then the students do it on their own. Mr. Oaks wants to increase the "We do" time that was greatly eliminated with distance learning.

Jennifer Bennally sent these details via email to the council which outline in greater detail the current plans that are being implemented at Hunter:

Credit recovery:

- Counseling Center starts advertising afterschool credit recovery as early as September to early May. And in early May, we start advertising summer school.
- School Counselors have credit recovery discussions with students through various modes: email, in-person meetings, classroom presentations, PTGs, and school-wide announcements.
- School Counselors review students' PTGs and enrolls them in Study Skills and then we send a credit recovery form to their teacher.

Utah College Awareness Week:

- In October, there is a week designated to helping students apply to a college/university. We also assist students, who want to attend a technical/trade school. If a student doesn't want to attend a post-secondary institution, we encourage them to complete a job application. We hand out folders with employers information and other post-secondary resources. College Admission reps are invited to help students apply to schools as well.
- We also host a FAFSA night in October where we help students with completing the Free Application for Federal Student Aid.
- Our assistance with helping students with their post-secondary options continues throughout the school year until they graduate. We also have a full-time College Access Advisor who helps as well.
- We count the number of students who apply to college, but also those going into military service, employment and other other programs (ATC). We want students to know that we value student planning as well.

Higher Education Day:

- Is when we have colleges/universities come to Hunter High School to speak with juniors in a small group setting. In February, we had 12 colleges/universities/technical schools attend. Last year, this event was virtual.

Graduation progress:

- We continue to have conversations with our students when we meet with them. We hand out hardcopy PTGs and emphasis if they are on track or off track for graduation. We then follow up with mailing home the PTG. In our College and Career Readiness meetings, we talk about various topics that pertain to their current standing and their post-secondary options. Before speaking with our students one-on-one, we have a large presentation where we go over Granite Technical Institute (GTI) and certificate programs and other things. We work closely with the Career Center to promote their programs. We also collaborate with our GEARUP Coordinator with Class of 2024 with their graduation progress.

Proposals:

1. Curriculum/Educational Resources- Teen Author Boot Camp (Taub \$2,195.00) Unanimously Approved
2. Curriculum/Educational Resources- Competition/Conference LIA – (N. Elizabeth Anderson \$540.00) Unanimously Approved

Next Meeting – Monday March 21 at 4:30.

Adjourned at 5:45 p.m.