

## Hunter High School Community Council Minutes

Date: Tuesday, January 16, 2024

Place: Media Center

Meeting called to order at 4:37 by Brenda Shamo

Attendance: Faculty members- Sherri Branch (vice-principal) , Roxanne Ohran, ,Lissa Woolf and Andrew Schafer.

Parent members- Jennifer Jennings, Esther Olschewski, Brenda Shamo, Christie Rasmussen, Karen Bates, Chrissy Breeze and LaToya Paea. Excused: Craig Peterson and Stephanie Doyle.

Minutes approved unanimously

LAND trust Balance: \$58,757.55

New Business: Ryan Oaks- The Secret Service has been at the school since last Friday, and throughout the weekend to prepare for the visit from Jill Biden, which happened today. She was at the school for one hour meeting with teachers and staff.

Roxanne- The encumbered amount remaining does not include the AVID costs, which will be incurred in June, and the additional proposed technology costs. When those are deducted, our balance will be close to the 10% or less remaining requirement.

Brenda- The numbers for the district ACT scores were presented. The scores were from the spring testing, and based on the amount of students that received an "18" or higher. It was encouraging to see that Hunter High School had a substantial increase over the last 2 years, according the graph, the only high school in the district with an increase with the exception on possibly Taylorsville HS.

There was a discussion about changes needed to the school plan for next school year. Goal #1 for increasing the graduation rate by 1% can be accomplished with a focus on lower class sizes. The graduation rate last year was 83%. If funds can be used from land trust or other sources to pay teachers to teach an extra period instead of having a prep period, that could go a long way to lower class sizes. Especially with ESSER (Elementary and Secondary School Emergency Relief, for covid distance learning) funds being cancelled, schools need to rearrange how to pay full-time employees for extra classes with other funds. Goal #2 for increasing ACT scores is showing promise, and can be accomplished by providing ACT prep classes and after-school classes. The challenge is to fit it in the schedule and finding the funds to pay a teacher. A lot of the material is covered in the regular curriculum, students mainly need guidance on taking the test, and understanding the format and testing under the ACT conditions. Goal #3 to increase AP and CE enrollment can be accomplished with encouraging teachers to point out to their more advanced or diligent students, that they can take these advanced courses. Many times the students don't think they can do well in those courses and just need the recommendation of their teachers. It will be difficult to get data about academic scores because the new Focus system does not directly correlate data from the old system. Improvements in student graduation numbers are being helped by the transition classes for new U.S. residents. These classes help explain the schools and environment, to help students adjust better. There are also many students learning English in a multilingual class and applying that to their core classes. Changes and voting on the school plan will take place at the next meeting, to be submitted before the March deadline.

Proposals:

Technology- Library (Woolf \$29,432.00) Chromebooks and charging cords. APPROVED UNANIMOUSLY

Parent concerns: none

Land trust remaining balance: \$29,325.55

Next Meeting – Tuesday February 20, 2024 at 4:30 pm

Adjourned at 5:34pm

