Thursday, May 14, 2014/4:00pm/HJH Room 115

Call to Order at 4:08 pm/Roll Call Doug Wagstaff Melissa Farnworth Karel Nelson abs. Deanna Dorcheus Barbara Alexander Kristi Critchlow Marni Allred Kendra Smith abs. Members of the public: Steve Hogan

Review/Approval of Previous Minutes: Marni Allred

Steve Hogan, Ben Horsley (Cyprus realignment)—The Cyprus Network has requested a boundary study in conjunction with realignment proposals. The proposed move would realign a portion of Matheson Junior High boundaries to Hunter Junior high with a projected population increase at Hunter of 200 seventh and eighth grade students in 2016-2017. The Community Council was requested to informally gather feedback and forward that to snhogan@graniteschools.org. Also to get a feel for the opinions of the community on moving 6<sup>th</sup> graders to junior high. The Council informally gave its support for the boundary realignment. (Note: Those students would still feed into Cyprus High School and not be a consideration for overcrowding at Hunter High.)

Recap election timeline—Forms will be distributed to feeder 6<sup>th</sup> graders before the end of May and automated phone calls will go out to all 7<sup>th</sup> graders' homes in the next week.

Principal's report (Doug Wagstaff)—Tardies make up the majority of the discipline issues in the past two months. The basic discipline statistics were higher at the beginning of the school year especially when compared to District stats because the administration has made a concerted effort to send a message early on. The parent members expressed approval of that attitude and the fact that discipline numbers reflect what is being dealt with, not necessarily behaviors that are occurring. Other schools may have higher numbers of incidents, but are just not addressing them.

Recognition of outgoing Council members—A thank you was expressed to all of the members of the Council, especially those who have completed their current terms.

Meeting was adjourned at 5:32 pm

Comment [MA1]: