

Section 8: Setting School Goals:

Academic Goals

| Goal: | | Leading indicators: | Review intervals: |
|-------|--|---|--|
| 1a. | RISE Growth: On the 2024 RISE Assessments, school MGP will increase 3% from the 2023 RISE Test. school-wide MGP in the specific subject areas of (Math, ELA, and/or Science). | PBL grading, student standard mastery trackers, tracking student growth on HMH (junior high) | Review their read theory (monthly) and HMH data (3x a year) and students will track their data in their Advisory data binder. Teachers will also review interim rise benchmarks in their PLCs. |
| 1b. | At least 40% of students will reach typical or above typical progress on the End of Year Reading Growth Measure report. | <i>Only 24% of students come to us on or above reading grade level Read Theory used in Advisory</i> | Reading HMH BOY, MOY, and EOY assessments, English or Reading CFA data reviewed consistently in PLCs Students chart their Read Theory data once a month in their advisory data binders. |
| 1c. | | | |

Social Skills and Dispositions Goals

| Goal: | | Leading indicator: | Review intervals: |
|-------|--|--|---|
| 2a. | Student Attendance: During the 2023-2024 school year, daily student attendance will improve by 5% compared to average daily attendance of 85% in 2022-2023. | Monthly average daily attendance reports We averaged 85% attendance last year with a low of 79% and a High of 89% | <i>We will look at the school profile monthly attendance reports along with panorama attendance trends.</i> |

Talent Development Goals

| Goal: | | Leading indicator: | Review intervals: |
|-------|---|--|--|
| 3a. | Staff Trainings: For the professional learning events throughout the year, 80% of staff will report that the training was worthwhile and helped them improve their instructional practice. We will focus on engagement strategies and reading strategies | Staff needs assessment, post-training survey | <i>Each quarter we will conduct engagement data in each classroom. We will also take feedback after each PD to ensure that the training provided was useful and productive in their classrooms. We will also make sure that teachers are implementing the strategies taught and provide coaching to those teachers who need the extra support for proper implementation.</i> |