

Jackling School Community Council Meeting

Monday, April 17th, 2023

Introductions – Two parents joined this meeting to speak about bullying.

Agenda item 1 – Anti-bullying. What values can we focus on or learn both at home and at school. Communication, conflict resolution, understanding of the other person situation, compassion, consequences. Reviewed the current consequences in place.

DISCUSSION COLOR KEY:

RED: Comments/Questions/Answers given by a school representative (teacher or administrator).

BLUE: Comments/Questions/Answers given by a parent.

- **What are some common values that could be taught by both parents and the school to help prevent bullying?**
 - Communication - Talk to each to resolve their issues (restorative justice).
 - Compassion - how do we help kids recognize that other kids are going through hard things and sometimes when they act out it's not personal?
 - **Accountability** – kids rarely take responsibility for their choices. They deflect, blame other and leave out information when asked to describe their behavior.
 - Kindness
- **What consequences does the school give to kids who misbehavior and are bullies?**
 - The school starts at the lowest level possible and increased the intensity and severity of consequences if the based-on severity, frequency and duration.
 - **Teacher level consequences (in order from lowest intensity to highest intensity):**
 - Verbal Warning, Redirection, Written Warning
 - Teacher/Student Conference, Reteach expectations and rules, Change instructional arrangement, Reflection form, Change seat,
 - Parent Contact
 - Think time removal from room, Loss of privilege, In-class behavior contract, Make amends, Teach social skills, More structured routine, Card pull/clip down, Loss of Recess.
 - Consult with Student Support Team, Behavior contract, Small group with Social Worker, Psych or Counselor, Other intervention recommended by team.
 - **Administrator level consequences**
 - Administrative warning
 - Administrative meeting
 - Detention
 - Community Service
 - Restricted Recess
 - Conduct Course/District class
 - Fighting Fine
 - In-School suspension

- Overnight Suspension
 - Out of School Suspension (3 days max)
 - Class Change
 - Safe School Referral
 - Referral to Law Enforcement (10 years or older)
- One parent said, “If my kid is bullying, I will nip it in the bud, what can the school do to hold parents accountable to make sure parents follow-through with consequences at home?”
 - Most parents are following through. Some parents have kids with special needs or have experience trauma themselves that result in the student having additional challenges in learning how to regulate their emotions. Most of those parents are just as frustrated with their child’s behavior as the victim’s parents but aren’t sure what do to next?
 - Are there parenting classes to help those parents? Yes How can they make parents come to class? We can't
 - Positive consequences are more effective and proven to change behavior and teach appropriate behavior than negative consequences.
 - How do we help parents learn and attending continuing education?
 - Requiring attendance at meetings
 - Do more activities with the kids, for example: sports and after school programs.
 - The school has doubled the amount of after school programs they offer in the last two years and plan to continue to grow their offerings, especially for younger students. There are currently more opportunities for older students; for example, the school play this year.
 - Parents are more reactive than proactive – it would be better if we could go immediately to a class when we need it, and not just this one time a year.
 - Can we serve the parents? Example, a sort of police officer will show up and make sure the actual person gets it. No, but we do send home certified letters.
 - Your signature doesn't mean you are accepting what happens, but you are acknowledging you have received it.
- What could the school do to build better partnerships with parents?
 - Offer parent support groups.
 - All the papers that are sent home is majority in English and send home more in Spanish.
 - Explain the purpose of home visits MUCH better!
 - It was odd that it wasn't the teacher for the class
 - It could be nice to do in the Spring with next year’s teacher or in the fall. It was WEIRD that it was happening in the middle of the year.
- A parent said, “Everyone can benefit from therapy. Can we partner with any organizations to offer a one-time visit and have parents participate as well?”
 - We have a list of community resources for counseling that our social worker offers to parents.

Notes - Remind Brett: Send more flyers home in Spanish, or specifically to Spanish speaking homes.

Next agenda items: NA